YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Gokhale Education Society's Arts Commerce and Science College Jawhar 401603

- Name of the Head of the institution   Dr. M. R. Meshram

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02520222470

- Mobile No: 9011891871

- Registered e-mail   principalaccjwr@rediffmail.com

- Alternate e-mail   accollegejawhar@gmail.com

- Address   Sunrise Complex, Near K. V. High School Jawhar Palghar

- City/Town   Jawhar

- State/UT   Maharashtra

- Pin Code   401603

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated to University of Mumbai

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Affiliated to University of Mumbai**

- Name of the IQAC Coordinator   **Shailesh Bagdane**

- Phone No.   **9637502890**

- Alternate phone No.   **9637502890**

- Mobile   **9637502890**

- IQAC e-mail address   **acscjawhariqac@gmail.com**

- Alternate e-mail address   **accollegejawhar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://jawharcollege.in/wp-content/uploads/2024/01/AQAR-2021-22-MHCOGN10704.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://jawharcollege.in/wp-content/uploads/2023/12/Academic-Planning-Consolidated-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.12**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**B++**	**2.77**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC   **08/10/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic Planning

ISO 9001 :2015 Audit

Setting Benchmark for Quality Teaching as per feedback analysis

Conducting International conference, National, University level seminars and workshops

AQAR data Compilation and Preparation and Online Feeding

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

15-02-2024 03:19:31

Plan of Action	Achievements/Outcomes
to conduct ISO audit	Conducted ISO Audit
to prepare Teaching plan and academic calender	Academic Calender Prepared
To organize conference	A conference and Seminar was conducted under IQAC
To promote research paper writing	The institute faculties published the research papers in various journals.

13.Whether the AQAR was placed before statutory body?　　　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	04/09/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1. Name of the Institution	Gokhale Education Society's Arts Commerce and Science College Jawhar 401603
• Name of the Head of the institution	Dr. M. R. Meshram
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02520222470
• Mobile No:	9011891871
• Registered e-mail	principalaccjwr@rediffmail.com
• Alternate e-mail	accollegejawhar@gmail.com
• Address	Sunrise Complex, Near K. V. High School Jawhar Palghar
• City/Town	Jawhar
• State/UT	Maharashtra
• Pin Code	401603
2. Institutional status	
• Affiliated / Constitution Colleges	Affiliated to University of Mumbai
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Affiliated to University of

	Mumbai
• Name of the IQAC Coordinator	**Shailesh Bagdane**
• Phone No.	**9637502890**
• Alternate phone No.	**9637502890**
• Mobile	**9637502890**
• IQAC e-mail address	**acscjawhariqac@gmail.com**
• Alternate e-mail address	**accollegejawhar@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jawharcollege.in/wp-content/uploads/2024/01/AQAR-2021-22-MHCOGN10704.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://jawharcollege.in/wp-content/uploads/2023/12/Academic-Planning-Consolidated-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.12**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**B++**	**2.77**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**08/10/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic Planning

ISO 9001 :2015 Audit

Setting Benchmark for Quality Teaching as per feedback analysis

Conducting International conference, National, University level seminars and workshops

AQAR data Compilation and Preparation and Online Feeding

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
to conduct ISO audit	Conducted ISO Audit
to prepare Teaching plan and academic calender	Academic Calender Prepared
To organize conference	A conference and Seminar was conducted under IQAC
To promote research paper writing	The institute faculties published the research papers in various journals.

13.Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
CDC	04/09/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	Nil

15.Multidisciplinary / interdisciplinary

The college runs the multidisciplinary and interdisciplinary courses that include Rural development, Economics that touch upon the social issues. The humanities are concerned with social issues in the region. The social issues and rural background hints at the problems, related to life, lifestyles, financial conditions and trade in the region prescribed subject by Foundation Course for First Year and Second Year Students for Arts, Commerce and Science disciplines. The syllabus content sensitizes the students to the basics of our society and general knowledge about provisions / laws thereof. The basic structure of syllabus made provisions for relevance to Health, Public administration, Politics, History and other types of dependencies. The syllabus content of Rural Development develops the students's basic understanding towards Sociology, Geography, Agriculture, politics, Judiciary or laws and Public Administration. The ingrained content of the syllabus across the streams prepares the students and also address the respective issues at their own level and also conduct project as a part on Internal evaluation. The syllabus content orients to the relevance and hierarchy of these, interdependence and other relations that student can exploit in understanding the base of subject. The Rural development course trains the students towards the self Employment and empowers to earnings.

16.Academic bank of credits (ABC):

The institution is affiliated to University of Mumbai and under the jurisdiction of University Grants Commission the policy decisions made by the UGC and University are mandatory to follow from time to time by affiliating University. The examination and

credit grading and choice based grading system has been implemented by the university in the Mumbai University affiliated colleges. The policy regarding academic credit earning and credit transfer are made as and when required for the students. The institution has followed credit related rules and conditions regarding credit system. The credit bank related policy will be framed as per NEP 2020 that will equip students to advantage of multiple entry and multiple exist and academic flexibility. The credit earned ar earned by the students which are as per university rules transferred whenever required.

17.Skill development:

The college is situated in the tribal region and moffussil region with 100 percent tribal recognition. The skill development has been crucial for the tribal students. The culturally rich student brings their innate skills, but to hone these skills the college provides the stage, promote university and other level participation. The Skill development courses are in process of adoption and Warali Painting Course in pipeline. With NEP in implementation stage the college will see to hone the skills of the students. Accordingly Certificate Course in Creative writing in English has been approved by the university. The NSS dept. prepares the student and depute to the next level. The academic dept prepares the students to develop their personal skills that are concerned with dept. activities. The college gives exposure through NSS and Sports activities to hone their Skills. The institution tries to hone the skills through exposures at institute level, District level or intercollegiate level, University level or zones made by University.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The local language is Marathi that is language of the communication and has been mother tongue. The college however has members of the BoS to recommend the integration of Indian texts and theories to include the syllabus. Marathi has been integrated in classroom transaction, medium of problem solving, co-curricular and extra-curricular events organisation as a facilitator, and also Cultural programmes. The Bilingual or grammar translation method has been adopted for the better understanding and convenience to the students. Marathi language has been part of the studies, with literature and its relevance to culture in the Arts stream. Even Commerce and Science streams are taught through Marathi and English language as a medium of instruction. The teacher as a Guru adopts departmental students

and guides, counsel and promote their skills. The personal touch or counselling sometimes visit to students' home create good attachment with the students establishes rapport among teacher and students. The students hostel and constant interaction gives the feeling of Gurukul system. The professors of Marathi are adopting survey or research projects to integrate Marathi language. The days are celebrated in the college to mark the day and improve sensitivity towards Marathi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As an university affiliated college the University of Mumbai has framed syllabus content with focus on Outcome Based Teaching Content with premeditated and educationally viable objectives that students are expected to achieve after the completion of the course. The teaching of the institutes takes care to teach with these objectives in mind that student must feel empowered and heavy with

got subject knowledge. The syllabus is framed by Board of studies to inculcate the preformed objectives in the students. The syllabus content is transacted to hone the skills, practical learning, trial and error method, laboratory skills and experiments that expose the students to train their mind, hands and develop the cognitive earning. The students explain the concepts, possess the knowledge and write papers and even uses the relevance of the content in their practical life. The outcome is reflected in the answer sheets, and

their knowledge. The outcomes are measured in the testing, observation and results of the students that helps to modify and implement the suggestions to the students.

20.Distance education/online education:

The regular syllabus content across the three streams and all course, was delivered through online teaching to reduce the physical contacts, and arrest spread of communicable disease. The online platform was used along with social media, distant learning platforms during this pandemic affected year. The faculty members exploited all available online education platforms, softwares, you tube and content sharing through whatsapp and other mediums of communication. Near about 40 percent teaching as per guidelines hinted in NEP will shift to online mode and will be implemented. The college sees to implement the skill enhancement and measure for the implementation in the course work. The college is preparing the mode or hybrid mode of teaching since the content of the syllabus abundantly available online. The integration of digital

technology is not only flexible but cheap and convenient to the students. The college will design the future courses through online or Hybrid mode. Aftermath COVID 19 the college sees to include the distance mode of communication, whats app group and other media to be in touch with new reality that revolutionalised the communication.

Extended Profile

1.Programme

1.1	**119**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**940**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**900**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**251**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**27**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	**00**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**15**
Total number of Classrooms and Seminar halls	
4.2	**6613593**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**31**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

An academic calendar is prepared by the institute and department heads at the beginning of each semester of various curricular, extra and co-curricular activities. The institute plans the teaching and other academic deliveries through diary and scientific with pre-decided objectives and aims of teaching. Heads of the Department conducts meeting to allocate the teaching subjects and workload. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence to the syllabus and teaching content and practical works. Classes and Laboratory time- table is prepared every year by the Coordinator and head of each department prepares the time table as per the guidelines of affiliating university for

the number of credit hours for each subject and the academic calendar are mentioned in the academic calendar. This course file is duly approved by the Head of the department. University Exam. Detailed Examination schedule is announced in advance, by Examination coordinator.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The teaching faculty at their own level conducted surprise tests and practicals. In addition to the tests, assignments and quizzes are also the part of Continuous Internal Evaluation. The college exams are pre-decided as per rules and regulations strictly adhering to the 90 days of teaching. The tentative dates for university exams are indicated in the academic calendar so that it helps to students to prepare for the exam.The teaching of the syllabus is completed almost ten days before with extra lectures. The final university exam schedule is also displayed on students' notice boards as per cluster plans and execution. Each Head of the Department maintains a monthly monitoring report on course coverage, student attendance and assignment provided for every subject. Review of the syllabus is maintained through informal talks. The Heads of dept IQAC coordinator, Vice-principal and Principal takes review on time to time to conduct lectures and syllabus completion. It is formally communicated by the heads. The cultural dept and sports organizes the events that are suitable to the college students. Quiz competitions tests and project works are part of assessment. The essays, project completion are part of the curriculum.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://jawharcollege.in/wp-content/uploads/2023/12/Academic-Planning-Consolidated-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

16

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The staff are offered democratic environment, free and fair working conditions to generate professional ethics and responsible ambience. Mutual Trust and respect is the day today honours that the entire staff preserves. The principal takes timely review and orient teacher about their responsibility, professional ethics. The Fouindation Course integrates the ethics, morale values, environment and global warming issues that sensitizes towards theglobal concerns.The moral values are preserved through the awareness programmes and to create good working environment. The tribal culture is rich and given exposure through cultural activities at college , university level functions and even media.The staff spouses, and general public at large. The literature is reflection of society and linked with issues and problems of the society. Dept of English deals with women sensitization, gender equity and environment concerns through Tribal lterature. The Botany and Zoology syllabus content deals

with ecosystem and environemnt concerns, pollution, natural habitat, global warming and ethics towards nature. The college NSS unit generate sensitization towards nature and green campus development. The water storage dam has beenconstructed to cater campus tree plantation and green coverage. The social problems, anti tobacco and anti corruption are drives of the college activities that are organized by the faculty.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

940

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://jawharcollege.in/wp-content/uploads/2024/01/Teacher-SSS-Alumni-feedback-22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1824

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

875

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has adopted the policy to identify the slow learners by each subject teacher in the classroom interaction, class test and through exam assessments. Results analysis helps to gauge the levels of difficulty and adopt curative efforts. The subject teacher adopts teaching methodology that each student's understandings are catered. The subject teachers adopts bilingual teaching for English medium subjects in local language, especially in English, Chemistry Maths , Physics Botany and Zoology. Practical approach through project work is promoted. The teachers are acquainted to promote student centric activity, learning and also conducted extra lectures that are out of their schedule. The slow learners are encouraged to ask the question in the middle of the class room lectures. During the pandemic time the students are made available the video links posted on You Tube, as well as informed other resourceful materials from other video lectures that helped during the pandemic. The Google form is used to know their responses and assessment, when the guest lectures are organized, students are informed to attend the lectures.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
940	**25**

File Description	Documents
Any additional information	[View File](View_File)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The science laboratory exposes to the experiments. The experiments are prescribed in syllabus the college takes care that all the experiments must be conducted. College provides necessary instruments, apparatus and chemicals. Students are given group projects and encouraged students to participate in the projects, field work, exposure visits, educational tours, case studies, survey projects are given to the students to enrich their problem-solving capacity and increase participative learning. Various extra-curricular activities are conducted to give exposure to hidden talent of the students and encouraged to participate in the activities. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. The subjects like Rural Development do have thirty percent weightage on practical work, survey and problems of socio-economic conditions. The students are individually interacted and viva-voce is conducted for practical assessment. The foundation course project as well as TYBA subjects do have Project work as a part of compulsory for exam in the subjects like English, Economics, RD and Marathi where the students prepare the project work, research or study based projects to learn from their sources, experience and creative thinking. Theories are linked to practical and exposure visits. The reports are made from the experience or field studies under Botany and Commerce dept.

Exposure visits are conducted for the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers are computer literate, using ICT technology to improve communication with the students, the faculties used YouTube, video streaming, live video, screen recorder, Zoom Platform, to deliver the video content. Those who can't access, the videos are posted on Youtube, pdf content is generated. The students are communicated, through whatsapp, telgram, and their responses through google form that improved teaching learning strategy. The teaching based on zoom platform, Google meet and other mobile and computer soft-wares are used to interact with the students and teaching to continue. The college classroom is arranged with projector for Zoology, the seminar hall wherein the classes are conducted. The college seminar Hall is linked with internet service to stream online content. Flexibility of learning helped students to prepare for exam and studies. By suggesting content related videos helps the students for ready and self pace learning. Such study is convenient for the students in the learning strategy.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jawharcollege.in/virtual-classroom/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

192

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The 90 days teaching should be completed to conduct semester end exam and internal evaluation where students are assigned projects and practical works. Two semester wise exam pattern in academic year is maintained by affiliating university. The exam coordinator has been appointed to coordinate activities and responsibilities. The college administration and office bearers maintain the strict rules and code of conduct in conduct of exams and assessment policies. The exam related circulars, plans designed by University, implemented as an affiliate college. The semester pattern exams, project works are part of assessment followed by viva-voce of the students. The project work for Rural Development and Foundation courses are conducted by the teachers. The University level projects and practicals are conducted as per rules and external examiners assigned for practical. The college has First Year and Second Year students assigned to conduct examination while Third Year students are with University Exam. Viva voce for the prescribed subjects re conducted at both college level and invited external experts. The classroom test, online tests, use of social media is used for continuous test and assessment of the students. Science students are informed in advance about submission. Blind selection of Question paper is made, the photocopy is made available to the students on demand. Centralized registration of students in the exam software and generation of results are part of exam administration.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The students grievances are addressed on immediate basis, with open and transparent manner, the students are invited with application on plain paper with their grievances, corrections if any. The complaints are redressed in timely. The exam citizen charter has been displayed in the Principal's office and exam section. The citizen charter is made acquainted with to the students through exam director and coordinator. The principal's remark with proper action is initiated by the exam. The exam coordinators are made acquainted with the complaints, victimization if any. If there are any discussion required the principal and respective staff members consult with the issue to solve student grievances.The time table is set much before, integrated in College planning,with duties are assigned for supervision. The K Cluster has been formed as per University directives to conduct smooth exams and objective assessment. The students are allowed to appear with application for the exam if they haven't clear the exam fees.The internal college exams are conduct in the exam spirit and objective with code of conduct for students and supervisors. The college results are published on notice boards. If the internal supervisor is at fault the college issues show cause notice. The grievances are addressed on time bound manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Each faculty members are oriented with learning objectives of the syllabus and programmes. The first few classroom transactions are directed towards introduction and probable outcomes that students are expected. The classroom evaluation through questions, interaction, follow-up by viva in few respective project works shows learning progress of the students. It further creates rapport with students. The Semester end exam, internal exam, viva and results are evaluation methods adopted by the institution as per University rules and cluster directions. The students are evaluated by the marks and remedial measures are taken in the class. The faculty wise and department wise results are analyzed

by the Head of the department and discussed among the faculty members of respective subject. The subject related, topic related question, objective questions based on the subject are responded by the students. The relevance of topics, students' ability to understand concept and application are the judged. The evaluation of answers, objective answers are the measures that are implemented in the assessment of the students. The teacher feedback, teaching related feedback is taken from the students to improve the communication and areas of concern. POs and Cos are made available on the website for the students and stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jawharcollege.in/measuring-programme-outcome-and-course-outcome/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each faculty members are oriented with learning objectives of the syllabus and programmes through careful reading and discussion. The first few classroom transactions are directed towards introduction, objectives of course content and probable outcomes that students are expected. The classroom evaluation through questions, interaction, and follow-up by viva in few respective projects work shows learning progress of the students. Remedial measures are implemented if required for the needy students. The Semester end exam, internal exam, viva and results are other evaluation methods adopted by the institution as per University rules and cluster directions. The students are evaluated by the marks and remedial measures are taken in the class. The faculty wise and department wise results are analyzed by the Head of the department and discussed among the faculty members of respective subject. The relevance of topics, students' ability to understand concept and application are the judged. Results are analyzed and made aware of to the faculty. The teacher feedback, teaching related feedback is taken from the students to improve the communication and areas of concern. Application of knowledge on the learned subject, narration of concepts and relevance in practical life are tested by interaction and observation and discussed on among faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://jawharcollege.in/measuring-programme-outcome-and-course-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

129

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jawharcollege.in/wp-content/uploads/2024/01/Teacher-SSS-Alumni-feedback-22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College students who are volunteers perform extension activities to sensitize the rural and tribal students as per the situatedness. The Corona pandemic is the centre of attention to organize precautionary measures for the NSS activities. The NSS volunteers spread awareness of Health, Hygiene, regarding Blood donation, AIDS awareness, and sensitization towards education, cleanliness, tree plantation and conservation. The NSS unit performs the Green Campus initiative, Hand-wash programme. The NSS unit conducts training programme, workshops, awareness programmes. The NSS unit conducts activities to sensitize and for awareness drives, poster competitions, Essay Competitions, vaccination drives. The leadership programme, confidence building and team work is rooted through collaborative activities. The NSS Unit

adopts the village, padas, to concentrate the social activities, to minimize the plastic use, survey to solve the problems of the students. The students are alloted projects to reduce Mal-nutrition. The college Unit conducts programmes with focus on tribal and deprived community. The students are given projects to sensitize the students, visited villages organized discussion with doctors. The college plans to open village library for tribal people. The students are aware of the gravity of issues; develop the causes and solutions to such issues. The students will is directed towards the environment concerns. Essays and various competitions not only spread awareness but also raise their spirit for solutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has total built up area divided in 8 Buildings spread over the spacious land. Building 1 has 7632 Sq ft. area, Buildin 2 has 4800 sq ft. area, Building 3 has 4130 sq ft, 581 sq ft 1018 sq ft, 287 sq ft, 525 sq ft. and 2623 sq ft area that accommodates around one thousand students for academic and co-curricular activities. For the present admitted numbers of the students, the classrooms are adequate. Though proposed plan for science laboratory is underway, the departments are allocated the sections cabins, and spaces for uses to conduct their routine activities and work. The institutes emphasises optimum use of infrastructure for teaching and learning purposes. The separate labs have been installed in the building and used for the practical works. The Library, reading room, computer lab, exam Section, NSS room, has been created from years. At the same time, as per need college provide computer lab with 12 computers was made available to all. Since the college located is in a tribal area, College is always facing problems about electricity and internet. So college decide to take care about it and available UPS backup of 7 KV, Also generator facility is provided. Those students who do not have mobiles or Computers College is provided them computers in the college. At the beginning the Library conducts the Orientation of the students and introduces library to the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jawharcollege.in/infrastructure-procedure-and-policy-2018-19/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The coordinator of Culture, NSS Sports, Gymankhana are nominated. The institution has NSS department installed in room number16. Library in Nos.19 and 20 room with 12* 8 and 22* 33 sq ft. The spacious playground is useful for outdoor games, and gymkhana hall is for indoor games. The cultural programmes are organised with locally available means, tools and musical instruments. The college premises is with constructed stage to show case he student skills and performance. The institute allocates the budget that gives exposure to the students. The funds are raised from the philanthropists, gracious donors and banks in Jawhar and around that supports from theiur CSR funds. The spacious seminar hall and gymkhana hall is used as and when the need arises. The college allows the students to practice and use sports and gym facilities to exercise and health. The yoga centre is accommodated with gymkhana. The college is looking forward to the new proposed plan of the building. For the enrolled students the numbers and facilities are adequate and if any such need arises the instruments are made available.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jawharcollege.in/infrastructure-procedure-and-policy-2018-19/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jawharcollege.in/infrastructure-procedure-and-policy-2018-19/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1623154

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute library services are partially computerized. The library services are rendered with additional three support staff. The library services are provided with Open access for All Users, Library Reading Room Area 33×22 sq. ft, The books are issued with auto bar code scanning and issues and return facility. The online search system and as well as manual entry are made to keep track and maintaining records.The library software Autolib NG has been installed to generate the records and Book issue. The library software autolib stores data of inward books and issueing of the books. The books are auto scanned within fraction of seconds that saves the time of the students and works on automation. The software also gives hints at staorage of books sections based on classwise classification and location of booksand shelves that are

coded and arranged properly. The system helps to locate the books.The availability of the books are also searched on the automated system that saves the time, and efficient one. The software version is 2.2 and fully automated, works offline. N-list subscription is made available for resourceful learning and research purposes. The internet connection and facility provides ample opportunity to study and grow.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://jawharcollege.in/facilities-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above** |

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

344560

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution maintains the IT infrastructure with AMC signed with HiTech Systems, Nashik, signed by Gokhale Education Society Nashik. The college reports the system failures, needs of repair and other maintenance services to the office. The software's are updated through personal visits of service providers and other experts. The security system is also lined up as per the expiry of the anti viruses. The routine exam related soft-wares are updated as per directions received from University of Mumbai. The wifi is upadated through the private service providers and BSNL, routine check-up of the system and maintenance is done. The new service provider is provdes updates regarding updates if any. The faculty members coordinated the IT facility for Exam preparation, Classroom and video lecture recording at their personal level. Tests and data collection has evolved as a tool for objective questions and preparation of the students. The computers systems are maintained as and when the repair work arises under AMC firm. The exam soft ware is updated regularly from the service provider. It helps to make results available and save time.The admission and tally software is also updated. The Exam result generation and printers are also maintained with the help of local service provider and based in Nashik and elsewhere.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4928043

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute maintains the policy for maximum utilization of available resources. The policy has been framed that sectional heads and HODs are responsible for the sections. It enables the policy decentralization. The library purchase and institute purchase committee discuss on priority based items for the

purchasing of books and other teaching and learning support facilities. During meeting allocation of expenses are done. The stationary requirement is given to centralised system for purchasing. The HODs of science dept looks for the requirement and instruments that are required for laboratory. The brokerage policy is prepared and deposits are collected at the b at the beginning of the year. The register is maintained for consumption and breakage and replacement. The sports complex and gymkhana policy is in force and available to students. As per the requirement of the faculty and sectional departments the resources are made available through permission. The register is maintained in the gymkhana. The computers are updated and lab is maintained the attendance and usage of the systems in the computer lab. The facilities are for learning and student centric and observed by the staff. Every rainy season the dampness is arrested by plastic and repairs that are required with help of labourers and peons.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jawharcollege.in/infrastructure-procedure-and-policy-2018-19/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

730

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

380

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution being in tribal taluka with tribal population that follows native way of life, caters the local arts and culture. The institution caters the needs of the students to promote these native skills, calibre to the maximum extent. The cultural department organizes such activities in every round of the year in cultural programme and Annual Function, the university level deputation is made at district, university level and even at Entertainment, to cater proper stage related needs. The institution nominates active student in the administrative committee to improve transparency, and student representation in the administration. The student council is subject to University circular and elected from the students as per democratic process. The sports and culture dept have their representative who are called in the planning and meeting by respective department. The institution makes arrangement for the cultural practices and tea and snacks if needed. The gym and NSS leaders are represented in the activities and deputed without any prejudices at district, university and state level events. As and when the opportunities fall in their way to showcase the arts and skills, they are promoted to perform. The to and fro fare is born by the college fund. The college is pursuing to promote Warali Art internationally through a course and marketing of the products in Mumbai and abroad.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is making required process to get Alumni registered with the charity commissioner Palghar District. The application is under process and committee is framed with Alumni representation. The college level committee is formed and college takes feedback from the stake holders for the improvement and their opinions and how to improve the teaching learning and infrastructure and facilities with existing facilities and overall improvements. However, the development ideas and suggestions are discussed in the college administrative meeting. Reasonable ideas are considered that are in the capacity of the staff members. The deliberations that are useful for the college are discussed in the meeting. At the time of submiitting the AQAR the institute recieved the registartion certificate from the District Charity Commissioner Palghar. The meeting and collaborative efforts will

be more organized hereafter.

File Description	Documents
Paste link for additional information	https://jawharcollege.in/alumni-portal/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college reflects a student-centric thrust, emphasizing on holistic development of tribal student s in all faculties at the under-graduate levels in all types of initiatives. Providing equal opportunities, without any discrimination is one of the basic objectives of the college. All activities of the college emphasize on the development of intellectual, professional and leadership skills along with strengthening the emotional quotient of the students. To reach out the students who are first generation learners and unreached is the torch bearing of the institute. A realization of the mission 'Education for All' is revealed in the admitted students. Student empowerment is practiced by ensuring objectivity in facilitating eligible students for scholarships, free-ships and financial assistance to economically backward and tribal students. For the teaching-learning process, the college offers quality teaching through a dedicated team of highly qualified teachers, who are concerned with not only the curricular aspect, but also the holistic development of students. To cater the objectives of the vision, mission statement the institution keeps its professors and staff updated with the newer development and research in respective fields and subjects. The institutional coordination of teaching and learning and co-curricular and extra-curricular activities are aimed to translate the objectives of the events and mission. The quality initiatives are reflected in the ISO 9001:2015certification, under the guidelines of which, all

college activities are organized and sustained resulting in quality outcome.

File Description	Documents
Paste link for additional information	https://jawharcollege.in/vision-mission-objectives/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management is teacher controlled or who were teachers and nominated after supperannuation of teachers, they extend their enough freedom. They regularly meet formally and take necessary steps for the development of the college. As a part of quality improvement and quality initiative, the institution and IQAC and College Development Committee and other statutory Committees continuously work on quality improvement, encourage the faculty to put suggestions. The committee Chairman and members of the committee report to the principal and IQAC plans and implement of the decision. The Heads of the Department are given specific duties and responsibilities to attend the day to day routine work. Internal Quality Assurance Cell monitors the academic and administrative activities. Mentorship is introduced in all the departments and it is effectively monitored by the principal. The Committee heads by the Chairperson of the committee who is nominated by the members of the committee. Academic Calendar is meticulously planned and prepared in advance by Academic Committee and ensures the proper implementation of the academic calendar. Academic coordinator is responsible for confirmation and observation of academic activities. Heads of the department ensure the functioning of the departmental activities. Faculty members ensure academic activities. Every activity encourages the boys and girl students to participate in the activities.

File Description	Documents
Paste link for additional information	https://jawharcollege.in/gokhale-education-society-at-a-glance/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college initiated the sustained efforts for strategies to be communicated and implemented effectively. The following plans are projected after a discussion on the basis of analysis, assessment and estimates. Keeping in mind, the short term, medium term and long term development plans, the college always adopts a bottom-up approach with a strategic directive given from the top administration management. * Planned to introduce value added , job oriented course and Creative writing Course and Warali painting is to be introduced.

- Offering certificate courses through various excellences
- Implementation Staff Development Programs were conducted to enhance the skill and knowledge of the teaching through FDP, Orientation and Refresher Courses and non-teaching staff training.
- More students from the socially and economically and educationally deprived society to be admitted, under CSR fund channelized for the weaker section s of the society.
- The college established functional Memorandum of Understanding with various organizations for skill development training. To raise funds for various centres of excellence through various funding organizations.
- To identify and train the youth from rural areas in sports activities
- To encourage the students participating in co-curricular extracurricular activities
- To encourage the Faculty members for research Paper writing publishing and UGC approved national and international journals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institutional Management is designed in a way with

transparency to get the optimum results out of it. A hierarchical set up is established from top management to down the level clearly assigning the Duties, Responsibilities, Accountability and Authorities at every stage. The Governing Body looks after : -- Consider recommendations of the Principal, needs of the institutes, to revisit the state Govt.rules and regulations regarding education policy. The management is decentralized through Zonal secretaries and Branch secretaries. The principal looks in the college administration, teaching learning and research activities of the college. The Principal is Member secretary of CDC to look after the CDC inputs. Every committee and HODs constituted and assigned at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members. Every committee has well defined roles and responsibilities at both levels. IQAC is responsible for fixing quality parameters for various academic and administrative activities, making suggestions for teaching learning and co-curricular activities as well as monitoring the organization of class work and related academic activities. Conducting Internal Audits periodically to verify the effectiveness of measures taken in reaching the quality parameters. The Institution has various types of committees for the effective functioning and strategy implementation of the organization. The vertical channel from bottom to up along the hierarchy is also maintained that ensures democratic values.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://jawharcollege.in/gokhale-education-society-at-a-glance/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute make sure that teaching and non-teaching faculty issupported through social, financial and other needs. Existing welfare measures for teaching are medical support by JD Panvel and State Govt. The Group Insurance scheme has been extended to the staff and students in rupees 20. NPS policy has extended to the desired one. Tax related counselling is sought from the stakeholders, Bank Managers fro the insurance against salary account. Following needs of the staff is catered:

-Medical Leave & Maternity leave as well as paternity leave is also extended to the needy one for eligible staff members

- personal loans proposals are forwarded to Banks to meet financial needs.

-Non Teaching members are eligible for Earned Leave

-As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.

-Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.

- Promotion of fearless and democratic working conditions.

- All the faculty members who upgrade their research work through quality publications during the academic year are honoured by management and institute for their outstanding contribution to the academics and through research incentive scheme every year.

-Employees Provident Fund as per PF rules and DCPS schemes for the staff joined after 2005.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The management works vertically upwards to invite the suggestions, complaints that boost loyalty to the organization and constructively for the improvement of the overall organizational performance of teams and individuals for ensuring the achievements

of the overall organizational mission and vision. Student or faculty complaints are redressed in fair manner. An effective performance management system plays a crucial role inmanaging the organization in an efficient manner. The Institute is following the appraisal scheme suggested by UGC viz. Performance Based Appraisal System (PBAS). Along with Self Appraisal proforma is collected from respective staff to generate self-introspection, and self development to ensure dedication in the work honesty of work. It is self rating strategy that ensures the clarity in the behaviour and constructive approach towards A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. The promotions of nonteaching is made as per their past performance and work. The principal uses general observation, reports and feedback to evaluate the appraisal system. The principal along with recommendations collects points of achievement and suggestions to be made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has centralized mechanism of the Gokhale EducationSociety, Nashik to ensure the financial transparency and nominated Audit at the end of the Financial year. The nominated Chartered Accountant Mr. S. V. Ginde as an accountant and the government auditor for the academic audit and salary auditis conducted at the periodic time. There is Statutory Audit and Government Audit. Government Audit is done by the AG Office, Statutory Audit is done by Charted Accountant Mr. S. V. Ginde. The auditor ensures the academic expenses are strictly as per allocation. The principal and internal auditor conducts the audit for the funds received from university, other NGO,s and government sources. The external audit is from Government which is periodic as per Joint Director and from his nomination on time to time. The institute has free and sufficient autonomy for expenses incurred in academic matters. In addition to financial audits ISO Audit is

**performed by both Internal and external auditor who visits to the
college to evaluate the academic delivery and management of
resources, maintenance of documents and records. The ISO audit
ensures non conformist issues to be minimised and improved.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**The funds are mobilized from variety of sources, Fees charged as
per the university and government norms from students of various
grant. The College receives salary grant from the State Government
for Full Time Permanent teachers and non-teaching staff as well as
part-time teachers working on granted posts. The Books grant is
obtained from University for Library Books. The Rotary Club, other
philanthropists are approached for the cause of education for the
needy students. The funds are generated for the environmental
protection and beautification. The resources are used for the
teaching through mobile distribution. Our Botanical garden is
maintained by department of Botany. Campus cleanness and its
utilization is monitored by the Campus Cleanliness and
Beautification Committee.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been academic planning at the beginning of the academic year. implementing college teaching learning and decision in the college. It strives for upgrading the college to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education. The use of ICT tools has become an integral part in teaching -learning process during the pandemic conditions. Periodically IQAC has deputed the teachers and non- teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, use of e-mail, handling ICT instrument etc. The feedback is collected from academic and industrial experts who visit the institution, employers who come for recruitment, and resource persons who come to share knowledge/expertise. The criteria in-charges and new faculty staff members are oriented towards teaching learning, documentation. IQAC works as a nodal agency to look into quality learning. IQAC coordinator is also a member of ISO committee who looks into the ISO audits. The coordinator welcomes suggestions for the improvements and also AQAR data and documentation. It also encourages and scrutinises the career advancement performances. The feedback received is scrutinized, data analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The IQAC continuously reviews and inform steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute faculty and strictly followed. IQAC coordinator orients about teaching methodologies benchmarks and parameters. All newly admitted students have to compulsorily deputed for the Orientation, Workshop or welcome function in which they are made aware of the IQAC philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. The learning objectives are informed to the students at the early classroom transanctions. Feedback ,mechanism from students, teachers are in place,NAAC and directly through IQAC. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. Research projects are encouraged with research paper publications, MRP sponsored projects and conference and seminar participation are encouraged by IQAC. IQAC Coordinator acquaints the faculty towards Research paper publications, book or chapter writings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institutional policy is open, honest and democratic to preserve gender equality; the institute provides equal opportunities, without any prejudices caste creed or gender. The NSS and Culture department organizes the activities of gender equity through NSS programmes, the admission is open to all who are eligible. The NSS enrolment is done on the basis of women reservation and proportionately. The college conducts the health awareness programme, counselling sessions in collaboration with Cottage Hospital Jawhar. The equal opportunity and anti-harassment system in place and has been uploaded on institution website. The policy framework and procedure to redress the complaints mentioned in the said web matter and open for all stake holders. The complaints box has been installed in the college campus, and police. Police Inspector mobile number has been circulated and compliant box of Police station has been installed in the campus. Grievance redressal system has been uploaded on the website for the awareness. Under the Gender Sensitization a guest lecture was organized to expose students to the Trekker to share her experiences, Mrs. Amruta Bhalerao whotrekked the world'sPeak, Kilimanzro ,Tanzania,South Africaand career and adventure sports activity for women and men.On time to time the health regarding counselling is organized for the girl students. The protocol regarding gender and anti women harassment policy of the institute is published on college website.

File Description	Documents
Annual gender sensitization action plan	https://jawharcollege.in/institute-code-of-conduct/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jawharcollege.in/institute-code-of-conduct/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste formed due to plants in theWaste management: Drainage water is collected in small pond then it is percolated into dams and again reuse for the vegetation. With respect to Hazardous waste management: There are no hazardous chemicals used in the college laboratory. The minimal wastage is drained after reasonable treatment so as to make it non hazardous. E-Waste management: Non-working computers, monitors and printers are discarded and scrapped through the vendours.Efforts for Carbon neutrality: The College makes the student aware of the Carbon Credits, Carbon Neutrality; its advantages etc as a curriculum in the subjects of Foundation course and Environmental Studies in the first and second year programmes. Projects/assignments are also given to students based on topics like India's Carbon Credit policy, Earnings from Carbon Credit. Industrial waste, e-waste etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is working in democratic setup, The management teacher controlled and observing secular principles of democracy are

preserved. The openness in every institution practice reflects the caste religion and creed free. The secular principles are maintained in the admission, without any barriers to opportunities, based on religious ideas, caste but harmoniously working towards the promotion of harmony. The situatedness of the college makes it responsible to educate the tribal students, under-privileged and bring them in the main stream of development. The Tribal culture is respected and promoted to next level of achievement and monetary benefits if any. The equal opportunity in culture, sports, NSS and other activities are the hallmarks of conducive educational, harmonious and inclusive policy of the institute. Educational and allied facilities, services, and opportunities are offered to all and open to all students from Hindu, Muslim, Buddhist and Christian students. Even students to other categories like ST, SC, NT, DT,OBC and Open students. In the college every year nearly 96% students enrolled which are of ST category. Every year college celebrate Adivasi day and Birsa Munda Jayanti, the social reformists from India and from every caste, religion and faith. The institution observes the days of respective religious festivals and avoid singular religious attitudes, but inclusive one. The secular commemoration without any prejudices isthe institute culture.Academic planning reflects the initiatives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute observes the needs of the students through numerous programmes, activities towards their culture, way of life, makes efforts to inculcate values through education, counselling, and celebration of events. the students are acquainted towards their rights as a citizen of India, through Constitution day, Human rights, duties and responsibilities through Independence and Republic day celebrations. The Oath of swachhta (cleaniliness) is given under NSS department. The constitution preamble is read and oath swearing ceremony is organised every year to sensitize the students. Each and every social reformists's Jayanti and death anniversary is celebrated in the college campus to honour their

works and service and sensitise the students towards the duties and responsibilities of citizen. The environment protection, adoption of a village through NSS cater the needs of the students to mix-up with the people to know regional social issues and solve at their own level. The institute not only conducts sensization programmes but also runs foundation course for two years. The values are inculcated among the students through classroom teaching, linking with subject topic and morale values. The students are sensitized toards social issues through Foundation Course content and human values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute practices the good environment and sensitization programmes to commemorate the Freedom fighters, Social reformists, Political Leaders of Indian Freedom Fight. The students are sensitized towards international issues through days celebration, to local commemoration of leaders and their values. The students are acquainted by oral talks from the college faculty members. Prof. Dhande , the expert to recognise and initiate the activity talks on social issues, respective contribution by social reformists, like Gandhi, Mahatma Phule, Savitribai Phule, etc. The contribution to nation and society is commemorated for the students to encourage their responsible behaviour. The international days are celebrated like International Peace day, Human rights Day, Global Warming and Environment protection and NSS Day, Constitution day, Republic Day, and Maharashtra Day. the provisions in the constitution are made aware to the women and students at large.The institute NSS prepares the planning for the year and as per calender commemorative programmes are organized. The head of the institute speaks usually the role of teachers and students in the wake of the modern changing society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice No. – 1 Environment Sensitization

Objective: 1.To conserve the environment at institutional and thereby contribute at global level. To contribute towards increasing healthy environment of institution

Context: In India, there is neglect of the role of education in resolving environmental problems. People in local communities and suburbs have little or no knowledge of environmental problems like climate change, global warming, and deforestation.

Practice: Around 1000 saplings have been planted in the college premises and nearby areas.

Evidence of success:

1. Due to proper irrigation and care, Nearly 85% of the planted plants are in surviving condition, tree plantation is also performed outside the college campus.

Problems Encountered and Resources Required: Due to pandemic situation, it become difficult to appoint labours to care and irrigate the plants,difficult to survive plants in summer season due to water scarcity, Financial limitations.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute practices the good teaching environment through personal and interactive role of teachers.The college engages in the teaching to the tribal areas and looking for the upliftment of the students. The educational need of the tribal students are qenched and made available in the nearby areas. The institute engages in skill development among the students so that the students can use in their interaction. Teachers imparts the syllabus content, take the students around and expose them to the city life, expose to new learning experiences through visits, utility of resources like internet, computers and mobile phones in learning. The higher education rendered in the tribal region is accoladed by the NAAC Peer Team as missionary work to uplift the society at large. The institute caters the need of educationat higher level that would have stopped student education.The institute maintains the quality standards in educational initiatives. The environment conservation is priority of the institute. The NSS volunteer and students of Botany enage in plantation and conservation drives

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To conduct ISO audits.

To initiate the NAAC accreditation process

To set the benchmarks for the introducequality teaching and extracurricular inititatives, research activities.

To play lead role in tune against the NAAC objectives.

To