



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Gokhale Education Society's Arts,
Commerce and Science College
Jawhar, Palghar 401603

- Name of the Head of the institution **Dr. M R. Meshram**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02520222470**
- Mobile No: **9011891871**
- Registered e-mail **principalaccjwr@rediffmail.com**
- Alternate e-mail **accollegejawhar@gmail.com**
- Address **Sunrise Complex, Near K. V. High School Jawhar Palghar**
- City/Town **Jawhar**
- State/UT **Maharashtra**
- Pin Code **401603**

2.Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Shailesh Bagdane**
- Phone No. **9637502890**
- Alternate phone No. **9637502890**
- Mobile **9637502890**
- IQAC e-mail address **acscjawhariqac@gmail.com**
- Alternate e-mail address **accollegejawhar@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://jawharcollege.in/aqar-2020-21/>

**4. Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

<https://jawharcollege.in/igac-academic-planing-2021-22/>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|-------------|-----------------------|-------------------|-------------------|
| Cycle 2 | B | 2.12 | 2010 | 04/09/2010 | 03/09/2015 |
| Cycle 3 | B++ | 2.77 | 2017 | 30/10/2017 | 29/10/2022 |

6. Date of Establishment of IQAC

08/10/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|------------------------|----------------------|-----------------------------|--------|
| Gokhale Education Society's Arts Commerce Science College Jawhar | Minor Research Project | University of Mumbai | 2019-20 | 100082 |
| Gokhale Education Society's Arts Commerce Science College Jawhar | Book Grant | University of Mumbai | 2021-22 | 225000 |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* Preparation of Academic Calendar * Guidelines for conducting Online and Hybrid lectures in Covid-19 Context * Submission of AQAR * Deputation of faculties for Orientation and Refresher Course * Promotion for Seminar, Conference Organized International Conference on Library Science, Life Science * Promotion of faculty to University and Syllabus bodies

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| to conduct ISO audit | Conducted ISO Audit |
| to prepare Teaching plan during corona period | Teaching plan prepared for every subject through online mode by respective department |
| To organize conference | International Conference was organized under IQAC and Library dept. |
| To promote research paper writing | Faculties published research papers in national and care list Journals. |

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| CDC | 06/06/2023 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | Gokhale Education Society's Arts, Commerce and Science College Jawhar, Palghar 401603 |
| • Name of the Head of the institution | Dr. M R. Meshram |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02520222470 |
| • Mobile No: | 9011891871 |
| • Registered e-mail | principalaccjwr@rediffmail.com |
| • Alternate e-mail | acollegejawhar@gmail.com |
| • Address | Sunrise Complex, Near K. V. High School Jawhar Palghar |
| • City/Town | Jawhar |
| • State/UT | Maharashtra |
| • Pin Code | 401603 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | University of Mumbai |
| | |

| | | | | | |
|---|---|------|-----------------------|---------------|-------------|
| • Name of the IQAC Coordinator | Shailesh Bagdane | | | | |
| • Phone No. | 9637502890 | | | | |
| • Alternate phone No. | 9637502890 | | | | |
| • Mobile | 9637502890 | | | | |
| • IQAC e-mail address | acscjawhariqac@gmail.com | | | | |
| • Alternate e-mail address | accollegejawhar@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://jawharcollege.in/aqar-2020-21/ | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://jawharcollege.in/iqac-academic-planing-2021-22/ | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 2 | B | 2.12 | 2010 | 04/09/2010 | 03/09/2015 |
| Cycle 3 | B++ | 2.77 | 2017 | 30/10/2017 | 29/10/2022 |
| 6.Date of Establishment of IQAC | | | 08/10/2004 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| | | | | | |

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|------------------------|----------------------|-----------------------------|--------|
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| | | |
|--|---------------------------|--|
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| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
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| <ul style="list-style-type: none"> • If yes, mention the amount | | |

| | |
|---|---|
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | |
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| Plan of Action | Achievements/Outcomes |
| to conduct ISO audit | Conducted ISO Audit |
| to prepare Teaching plan during corona period | Teaching plan prepared for every subject through online mode by respective department |
| To organize conference | International Conference was organized under IQAC and Library dept. |
| To promote research paper writing | Faculties published research papers in national and care list Journals. |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| CDC | 06/06/2023 |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2021-22 | 08/12/2022 |
| 15. Multidisciplinary / interdisciplinary | |
| <p>The college runs the multidisciplinary and interdisciplinary courses that includes Rural development, Economics that touch upon the social issues. The humanities are concerned with social</p> | |

issues in the region. The social issues and rural background hints at the problems, related to life, lifestyles, efinancial conditions and trade in the region. prescribed subject by Foundation Course for First Year and Second Year Students for Arts, Commerce and Science disciplines. The syllabus content sensitizes the students to the basics of our society and general knowledge about provisions / laws thereof. The basic structure of syllabus made provisions for relevance to Health, Public administration, Politics, History and other types of dependencies. The syllabus content of Rural Development develops the students's basic understanding towards Sociology, Geography, Agriculture, politics, Judiciary or laws and Public Administration. The ingrained content of the syllabus across the streams prepares the students and also adress the respective issues at thier own level and also conduct project ass a part on Internal evaluation. The syllabus content orients to the relevance and hierarchy of these, interdependence and other relations that student can exploit in understanding the base of subject. The Rural development course trains the students towards the self Employment and empowers to earnings.

16.Academic bank of credits (ABC):

The institution is affiliated to University of Mumbai and under the jursdiction of University Grants Commission the policy decisions made by the UGC and University are mandatory to follow from time to time by affiliating University. The examination and credit garding and choice based grading systemhas been implemented by the university in the Mumbai University affiliated colleges. The policy regarding academic credit credit earning and credit transfer are made as and when required for the students. The institution has followed credit related rules and conditions regarding credit system. The credit bank related policy will be framed as per NEP 2020 that will equip students to advantage of multiple entry and multiple exist and academic flexibility. The credit earned are earned by the students which are as per university rules transfered whenever required.

17.Skill development:

The college is situated in the tribal region and moffusil region with 100 percent tribal recognition. The skill development has been crucial for the tribal students. The culturally rich student brings their innate skills, but to hone these skills the college provides the stage, promote university and other level participation. The Skill development courses are in process of adoption and Warali Painting Course in pipeline. With NEP in implementation stage the college will see to hone the skills of the students. Accordingly Certificate Course in Creative writing in English has been approved by the university. The NSS dept. prepares the student and depute to the next level. The academic dept. prepares the students to develop their personal skills that are concerned with dept. activities. The college gives exposure through NSS and Sports activities to hone their Skills. The institution tries to hone the skills through exposures at institute level, District level or intercollegiate level, University level or zones made by University.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The local language is Marathi that is language of the communication and has been mother tongue. The college however has members of the BoS to recommend the integration of Indian texts and theories to include the syllabus. Marathi has been integrated in classroom transaction, medium of problem solving, cocurricular and extra-curricular events organisation as a facilitator, and also Cultural programmes. The Bilingual or grammar translation method has been adopted for the better understanding and convenience to the students. Marathi language has been part of the studies, with literature and its relevance to culture in the Arts stream. Even Commerce and Science streams are taught through Marathi and English language as a medium of instruction. The teacher as a Guru adopts departmental students and guides, counsel and promote their skills. The personal touch or counseling sometimes visit to students's home create good attachment with the students establishes rapport among teachers and students. The professors of Marathi are adopting survey or research projects to integrate Marathi language. The days are celebrated in the college to mark the day and improve sensitivity towards Marathi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As an university affiliated college the University of Mumbai has

framed syllabus content with focus on Outcome Based Teaching Content with premeditated and educationally viable objectives that students are expected to achieve after the completion of the course. The teaching of the institutes takes care to teach with these objectives in mind that student must feel empowered and heavy with got subject knowledge. The syllabus is framed by Board of studies to inculcate the preframed objectives in the students. The syllabus content is transacted to hone the skills, practical learning, trial and error method, laboratory skills and experiments that exposes the students to train their mind, hands and develop the cognitive earning. The students explain the concepts, possess the knowledge and write papers and even uses the relevance of the content in their practical life. The outcome is reflected in the answer sheets, and their knowledge. The oucomes are measured in the testing, observation and results of the students that helps to modify and implement the suggestions to the students.

20.Distance education/online education:

The regular syllabus content across the tthree streams and all course, was delivered through online teaching to reduce the physical contacts, and arrest spread of communicable disease. The online platform was used along with social media, distant learning platforms during this pandemic affected year. The faculty memebers exploited all available online education platforms, softwares, youtube and content sharing through whatsapp and other mediums of communication. Nearabout 40 percent teaching as per gudelines hinted in NEP will shift to online mode and will be implemented. The college sees to impleemnt the skill enhancement and measure for the implementation in the coourse work. The college is preparing the mode or hybrid mode of teaching since the content of the syllabus abundantly available online. The integration of digital technology is not only flexible but cheap and convenient to the students. The college will design the future courses through online or Hybrid mode. Aftermath COVID 19 the college sees to include the the distance mode of communication, whatsapp group and other media to be in touch with new reality that revolutionalised the communication.

Extended Profile

1.Programme

1.1

119

| | |
|--|---------------------------|
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 | 960 |
| Number of students during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.2 | 900 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 272 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 3.Academic | |
| 3.1 | 26 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 3.2 | 35 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

4.Institution

| | |
|--|----------|
| 4.1 Total number of Classrooms and Seminar halls | 15 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 61042742 |
| 4.3 Total number of computers on campus for academic purposes | 31 |

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The staff common meeting is conducted at the beginning of the year. An academic calendar is prepared by the institute and department heads at the beginning of each semester of various curricular, extra and co-curricular activities. The institute plans the teaching and other academic deliveries through diary and scientific with pre-decided objectives and aims of teaching. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence to the syllabus and teaching content and practical works. Classes and Laboratory time-table is prepared every year by the Coordinator and head of each department prepares the time table as per the guidelines of affiliating university for the number of credit hours for each subject and the academic calendar are mentioned in the academic calendar. This course file is duly approved by the Head of the department. University Exam. Detailed Examination schedule is announced in advance, by Examination coordinator. To maintain further compliance, exam sheets are checked within stipulated days after the commencement of each examination. In case of labs and projects internal viva and practical exams are conducted by the respective departments before the after the University Exam.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://jawharcollege.in/igac-academic-planing-2021-22/ |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The teaching faculty at their own level conducted surprise tests, practical and online exam through google forms, the online or social media is used by respective departments to conduct the college activities. In addition to the tests, assignments and quizzes are also the part of Continuous Internal Evaluation. The college exams are pre-decided as per rules and regulations strictly adhering to the 90 days of teaching. The tentative dates for university exams are indicated in the academic calendar. The teaching of the syllabus is completed almost ten days before with extra lectures. The final university exam schedule is also displayed on students' notice boards as per cluster plans and execution. Each Head of the Department maintains a monthly monitoring report on course coverage, student attendance and assignment provided for every subject. The Heads of dept IQAC coordinator, Vice principal and Principal takes review on time to time to conduct lectures and syllabus completion. It is formally communicated by the heads. The cultural dept and sports organizes the events that are suitable to the college students. Quiz competitions tests and project works are part of assessment. The essays, project completion are part of the curriculum. As per directions from the university the college conducted tests and exams at the end of the semester.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://jawharcollege.in/igac-academic-planing-2021-22/ |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

20

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college management is teacher controlled management. The staff are offered democratic environment, free and fair working conditions to generate professional ethics and responsible ambience. Mutual Trust and respect is the day today honours that the entire staff preserves. The principal takes timely review and orient teacher about their responsibility, professional ethics. The girl students are treated bias free, moreover NSS department conducts regular gender sensitization programmes, gives equal and bias free opportunities to the girl students. The Foundation course does have human values that are observed in the treatment to the tribal students. The moral values are preserved through the awareness programmes and to create good working environment. The tribal culture is rich and given exposure through cultural activities at college , university level functions and even media. The college offer health and women's hygiene programme to career needs of women. The college NSS unit generate sensitization

towards nature and green campus development. The water storage dam has been constructed to cater campus tree plantation and green coverage. The social problems, anti tobacco and anti corruption are drives of the college activities that are organized by the faculty. The premises is equipped by sign boards about notices. The green initiatives are the work traditions and followed as a Mantra. The precautionary and prohibition boards are displayed to create clean ambience in the campus.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

798

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://jawharcollege.in/wp-content/uploads/2023/12/IQAC-Teacher-Student-Feedback-response-2021-22.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1824

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | No File Uploaded |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

940

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | No File Uploaded |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has adopted the policy to identify the slow learners by each subject teacher in the classroom interaction, class test and through exam assessments. The subject teacher adopts teaching methodology that each students' understanding are catered. The subject teachers adopts biligual teaching for English medium subjects in local language, especially in English, Chemistry Maths , Physics Botony and Zoology. The teachers are aqcquainted to promote student centric activity, learning and also conducted extra lectures that are out of their schedule. The slow learners are encouraged to ask the question in time of teaching of the class room lectures. During the pandemic time the students are made available the video links posted on You Tube, as well as informed other resourceful materials from other video lectures that helped during the pandemic. The google form is used to know their responses and assessment , When the guest lectures are organized, students are informed to attend the lectures Through inetractive and ready to listen approach developed the outcome of teaching environment and problem solving approach of the faculty.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 960 | 26 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The science laboratory exposes to the experiments. The experiments are prescribed in syllabus the college takes care that all the experiments must be conducted. College provides necessary instruments, apparatus and chemicals. Students are given group projects and encouraged students to participate in the projects, field work, exposure visits, educational tours, case studies, survey projects are given to the students to enrich their problem-solving capacity and increase participative learning. Various extra-curricular activities are conducted to give exposure to hidden talent of the students and encouraged to participate in the activities. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. The subjects like Rural Development do have thirty percent weightage on practical work, survey and problems of socio-economic conditions. The students are individually interacted and viva-voce is conducted for practical assessment. The foundation course project as well as TYBA subjects do have Project work as a part of compulsory for exam in the subjects like English, Economics, RD and Marathi where the students prepare the project work, research or study based projects to learn from their sources, experience and creative thinking. Theories are linked to practical and exposure visits. The reports are made from the experience or field studies under Botany and Commerce dept.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://jawharcollege.in/measuring-programme-outcome-and-course-outcome/ |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers are computer literate, using ICT technology to improve communication with the students, the faculties used YouTube, video streaming, live video, screen recorder, Zoom Platform, to deliver the video content. Those who can't access, the videos are posted on Youtube, pdf content is generated, to provide the material to the students during the lockdown period. The students are communicated, through whatsapp, telgram, and their responses through google form that improved teaching learning strategy. The teaching based on zoom platform, Google meet and other mobile and computer soft-wares are used to interact with the students and teaching to continue. The ICT based teaching improved during the pandemic year that solely depend on virtual and distant learning mode to minimise the spread of corona pandemic. The college classroom is arranged with projector for Zoology, the seminar hall wherein the classes are conducted. The college seminar Hall is linked with internet service to stream online content. Flexibility of learning helped students to prepare for exam and studies. Ready and self pace learning is convenient for the students in the learning strategy.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://jawharcollege.in/virtual-classroom/ |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic planning is prepared for the year at the very beginning of academic year in tune with University planning and opening. The 90 days teaching should be completed to conduct semester end exam and internal evaluation where students are assigned projects and practical works. Two semester wise exam pattern in academic year is maintained by affiliating university. The exam coordinator has been appointed to coordinate activities and responsibilities. The college administration and office bearers maintain the strict rules and code of conduct in conduct of exams and assessment policies. The exam related circulars, plans designed by University, implemented as an affiliate college. The semester pattern exams, project works are part of assessment followed by viva-voce of the students. CAP assessment is centralized, meetings are conducted and minutes are maintained by the exam coordinator. The project work for Rural Development and Foundation courses are conducted by the teachers. The University level projects and practicals are conducted as per rules and external examiners assigned for practicals. The college has First Year and Second Year students assigned to conduct examination while Third Year students are with University Exam. The classroom test, online tests, use of social media is used for continuous test and assessment of the students. Science students are informed in advance about submission. Blind selection of Question paper is made, the photocopy is made available to the students on demand. Centralized registration of students in the exam software and generation of results are part of exam administration.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students grievances are addressed on immediate basis, with open and transparent manner, the students are invited with application on plain paper with their grievances, corrections if any. The exam citizen charter has been displayed in the Principal's office and exam section. The principal's remark with proper action is initiated by the exam. The exam coordinators are made acquainted with the complaints, victimization if any. The time table is set much before hand, with duties are assigned for supervision. The K Cluster has been formed as per University directives to conduct smooth exams and objective assessment. The students are allowed to appear with application for the exam if they haven't clear the exam fees. The students of science faculty are assessed for University Exam both Internal; and external examiner. Since the CORONA 19 pandemic year the teaching learning practice was subject to Govt decisions on time to time. The internal college exams are conduct in the exam spirit and objective with code of conduct for students and supervisors. The college results are published on notice boards. If the internal supervisor is at fault the college issues show cause notice. The grievances are addressed on time bound manner.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The students are made aware of the programmes and programme outcome and course outcomes. The Head of the department discuss among themselves the subject syllabus and allot among themselves before time table is framed. The course outcomes are discussed with the students; the objectives are framed by the syllabus committee need to be achieved. All teaching should be directed to

outcome based teaching. The syllabus objectives and course outcomes are made known to the teachers. Through teaching teacher takes review through classroom questions their understanding level. The needs of weak students are given in the tribal region is maintained in the course teaching. The programme is time bound manner, teaching ensures the whole syllabus is covered to ensure the course outcome. If needed the extra classes are conducted to complete the syllabus. The learning goals are tested through google forms, internal evaluation, feedback mechanism in place to ensure the programme outcome and learning outcome of the students. The participative learning in the project work, field work is ensured in the conduct of the exam.

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching outcomes are tested by comparison of teaching and results. The classroom evaluation through questions, interaction, follow-up by viva in few respective project works shows learning progress of the students. It further creates rapport with students. The Semester end exam, internal exam, viva and results are evaluation methods adopted by the institution as per University rules and cluster directions. The students are evaluated by the marks and remedial measures are taken in the class. The faculty wise and department wise results are analyzed by the Head of the department and discussed among the faculty members of respective subject. The subject related, topic related question, objective questions based on the subject are responded by the students. The relevance of topics, students' ability to understand concept and application are the judged. The evaluation of answers, objective answers are the measures that are implemented in the assessment of the students. The principal takes reviews in the staff meeting from the teachers and ways to improve the results and learning in the real sense of the teaching. The teacher feedback, teaching related feedback is taken from the students to improve the communication and areas of concern. Application of knowledge on the learned subject, narration of concepts and relevance in practical life are tested by interaction

and observation and discussed on among faculty members.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

290

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jawharcollge.in/wp-content/uploads/2023/12/IQAC-Teacher-Student-Feedback-response-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College students who are volunteers perform extension activities to sensitize the rural and tribal students as per the situatedness. The Corona pandemic is the centre of attention to organize precautionary measures for the NSS activities. The NSS volunteers spread awareness of Health, Hygiene, regarding Blood donation, AIDS awareness, and sensitization towards education, cleanliness, tree plantation and conservation. The NSS unit performs the Green Campus initiative, Hand-wash programme. The NSS unit conducts training programme, workshops, awareness programme, and distribution of Face Mask. The NSS unit conducts to sensitize and for awareness drives, poster competitions, Essay Competitions, vaccination drives. The leadership programme, confidence building and team work is rooted through collaborative activities. The NSS

Unit adopts the village, padas, to concentrate the social activities, to minimize the plastic use, survey to solve the problems of the students. The University NSS unit enforces guidelines, circular to adopt activities and govt. policies tuned to contemporary conditions. Voter awareness programme often conducted for the students and initiative to enrol new voters to empower the students with democratic values of the constitution. The students are allotted projects to reduce Mal-nutrition. The college Unit conducts programmes with focus on tribal and deprived community. The students are given projects to sensitize the students, visited villages organized discussion with doctors. The college plans to open village library for tribal people.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | No File Uploaded |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has total built up area divided in 8 Buildings spread over the spacious land. Building 1 has 7632 Sq ft. area, Building 2 has 4800 sq ft. area, Building 3 has 4130 sq ft, 581 sq ft 1018 sq ft, 287 sq ft, 525 sq ft. and 2623 sq ft area. For the present admitted students, the classrooms are adequate and available. Though proposed plan for science laboratory is underway, the departments are allocated the sections cabins, and spaces for uses to conduct their routine activities and work. The separate labs have been installed in the building and used for the practical and experiential learning.

The Library, reading room, computer lab, exam Section NSS room, has been created from years. All educational institutions adopted CORONA protocol, every teacher adopted the online teaching method in this situation. For this proposed the college has taken two broadband connections of 30 mbps and 10 mbps. At the same time, as per need college provide computer lab with 12 computers was made available to all. Since the college located is in a tribal area, College is always facing problems about electricity and internet. So college decide to take care about it and available UPS backup of 7 KV, Also generator facility is provided. Those students who do not have mobiles or computers college is provided them computers in the college. 99% of the students of this college have participated online and got 100% result. At the beginning the Library conducts the Orientation of the students and introduces library to the students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://jawharcollge.in/infrastructure-procedure-and-policy-2018-19/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Dept of Culture, NSS Sports, Gymkhana are nominated with coordinator every year. The institution has NSS department installed in 16 number room, Library in Nos.19 and 20 room with 12* 8 and 22* 33 sq ft. The spacious playground is useful for outdoor games, and gymkhana hall is for indoor games. The cultural programmes are organised with locally available means, tools and musical instruments. The spacious seminar hall and gymkhana hall is used as and when the need arises. The college allows the students to practice and use sports and gym facilities to exercise and healths. The yoga centre is accommodated with gymkhana. The college is looking forward to the new proposed plan of the building.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21217772

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute library services are partially computerized. The library services are rendered with additional three support staff. The library services are provided with Open access for All Users, Library Reading Room Area 33×22 sq. ft, Book Bank facility is provided to deserving & needy student, Separate Reading Room facility for Students and Staff, Reading Room capacity 40 students. The library issuning of the books are made automated and and return. It saves time and efforts of the search. It helped to generate reports regarding issue data return data as well as reports based on monthly basis or when needed. The software version is 2.2 and fully automated,works offline. The footfalls are also measured through the online and auto scanning of the QR Code.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | https://jawharcollege.in/facilities-library/ |
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | |
| A. Any 4 or more of the above | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 425845 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| 20 | |

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution maintains the IT infrastructure with AMC signed with HiTech Systems, Nashik, signed by Gokhale Education Society Nashik. The college reports the system failures, needs of repair and other maintenance services to the office. The software's are updated through personal visits of service providers and other experts. The security system is also lined up as per the expiry of the anti viruses. The routine exam related soft-wares are updated as per directions received from University of Mumbai. The wifi is updated through the private service providers and BSNL, routine check-up of the system and maintenance is done. The academic year the work from home culture was in force as per govt. rules and followed by the staff. The faculty members coordinated the IT facility for Exam preparation, Classroom and video lecture recording at their personal level. During the present Corona pandemic year the faculty used personal communication devices like laptops and mobile phones for the online lectures and study material delivery. The exam soft-ware is updated regularly from the service provider. The admission and tally software is also updated, the Exam result generation and printers are also maintained with the help of local service provider and based in Nashik.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

29

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39625

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute maintains the policy for maximum utilization of available resources. The policy has been framed and the sectional heads and HODs are responsible for the sections. The library purchase and institute purchase committee discuss on priority based items for the purchasing of books and other teaching and learning support facilities. The procedure is followed by the staff, the benches are repaired, dais is repaired, the academic

and support facilities are updated and review is taken for repairs and painting. The stationary requirement is given to centralised system for purchasing. The HODs of science dept looks for the requirement and instruments that are required. The brokerage policy is prepared and deposits are collected at the b at the beginning of the year. The sports complex and gymkhana policy is in force and available to students. As per the requirement of the faculty and sectional departments the resources are made available through permission. The register is maintained in the gymkhana. The computers are updated and lab is maintained the attendance and usage of the systems in the computer lab. Every rainy season the dampness is arrested by plastic and repairs that are required with help of labourers and peons staff.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

492

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

138

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

138

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

105

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution being in tribal taluka with tribal population that follows native way of life caters the local arts and culture. The institution caters the needs of the students to promote these native skills, calibre to the maximum extent. The cultural department organizes such activities in every round of the year in cultural programme and Annual Function, the university level deputation is made at district, university level and even at Entertainment, T V Channels, to cater proper stage related needs. The institution nominates active student in the administrative committee to improve transparency, and representation in the administration. The gym and NSS leaders are represented in the activities and deputed without any prejudices at district, university and state level events. As and when the opportunities fall in their way to showcase the arts and skills, they are promoted to perform. The to and fro fare is born by the college fund. The college is pursuing to promote Warali Art internationally through a course and marketing of the products in Mumbai and abroad. The syllabus is under preparation for formal sanction from university of Mumbai. Due to COVID 19 situation the events are shifted either online or suspended till subject to Govt. rules and code of conduct on time to time.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is making required process to get Allumni registered with the charity commissioner Palghar District. The college level committee is formed and college takes feedback from the stake holders for the improvement and their opinions and how to improve the teaching learning and infrastructure and facilities with existing facilities and overall improvements. However, the development ideas and suggestions are discussed in the college administrative meeting. Reasonable ideas are considered that are in the capacity of the staff members.

Allumni registration is under process with the Commissioner of Charity Palghar District.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://jawharcollege.in/alumni-portal/ |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college reflects a student-centric thrust, emphasizing on holistic development of tribal students in all faculties at the under-graduate levels in all types of initiatives. Providing equal opportunities, without any discrimination is one of the basic objectives of the college. All activities of the college emphasize on the development of intellectual, professional and leadership skills along with strengthening the emotional quotient of the students. To reach out the students who are first generation learners and unreached is the torch bearing of the institute. A realization of the mission 'Education for All' is revealed in the admitted students. Student empowerment is practiced by ensuring objectivity in facilitating eligible students for scholarships, free-ships and financial assistance to economically backward and tribal students. For the teaching-learning process, the college offers quality teaching through a dedicated team of highly qualified teachers, who are concerned with not only the curricular aspect, but also the holistic development of students. To cater the objectives of the vision, mission statement the institution keeps its professors and staff updated with the newer development and research in respective fields and subjects. The institutional coordination of teaching and learning and co-curricular and extra-curricular activities are aimed to translate the objectives of the events and mission. The quality initiatives are reflected in the ISO 9001:2015 certification, under the guidelines of which, all college activities are organized and sustained resulting in quality outcome.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://jawharcollege.in/vision-mission-objectives/ |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management is teacher controlled or who were once teacher nominated after supperannuation and teachers, they extend their enough freedom. They regularly meet formally and take necessary steps for the development of the college. As a part of quality improvement and quality initiative, the institution and IQAC and College Development Committee and other statutory Committees continuously work on quality improvement, encourage the faculty to put suggestions.. The committee Chairman and members of the committee report to the principal and IQAC plans and implement of the decision. The Heads of the Department are given specific duties and responsibilities to attend the day to day routine work. Internal Quality Assurance Cell monitors the academic and administrative activities. Mentorship is introduced in all the departments and it is effectively monitored by the principal. The Committee heads by the Chairperson of the committee who is nominated by the members of the committee. Academic Calendar is meticulously planned and prepared in advance by Academic Committee and ensures the proper implementation of the academic calendar. Academic coordinator is responsible for confirmation and observation of academic activities. Heads of the department ensure the functioning of the departmental activities. Faculty members ensure academic activities. Every activity encourage the boys and girl students to participate in the activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://jawharcollege.in/administration-governing-council/ |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college initiated the sustained efforts for strategies to be communicated and implemented effectively. The following plans are projected after a discussion on the basis of analysis, assessment and estimates. Keeping in mind, the short term, medium term and long term development plans, the college always adopts a bottom-up approach with a strategic directive given from the top administration management.

Planned to introduce value added , job oriented course and Creative writing Course and Warali painting is to be introduced.

Offering certificate courses through various excellences

Implementation Staff Development Programs were conducted to enhance the skill and knowledge of the teaching through FDP, Orientation and Refresher Courses and non-teaching staff training.

More students from the socially and economically and educationally deprived society to be admitted, under CSR fund channelized for the weaker section s of the society.

The college established functional Memorandum of Understanding with various organizations for skill development training. To raise funds for various centres of excellence through various funding organizations.

To identify and train the youth from rural areas in sports activities

To acieve thebenchmarks for tribal students and educational initiatives

To encourage the students participating in co-curricular extracurricular activities

To encourage the Faculty members for research Paper writing publishing and UGC approved national and international journals.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institutional Management is designed in a way with transparency to get the optimum results out of it. A hierarchical set up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and

Authorities at every stage. The Governing Body looks after : -- Consider recommendations of the Principal, needs of the institutes, to revisit the state Govt.rules and regulations regarding education policy. The management is decentralized through Zonal secretaries and Branch secretaries. The principal looks in the college administration, teaching learning and research activities of the college. The Principal is Member secretary of CDC to look after the CDC inputs. Every committee and HODs constituted and assigned at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members. Every committee has well defined roles and responsibilities at both levels. IQAC is responsible for fixing quality parameters for various academic and administrative activities, making suggestions for teaching learning and co-curricular activities as well as monitoring the organization of class work and related academic activities. Conducting Internal Audits periodically to verify the effectiveness of measures taken in reaching the quality parameters. Documenting various programs/academic activities leading to quality improvement are reviewed for their effectiveness in quality improvement/ sustenance. The ISO audit helps to revisit the requirements. The Institution has various types of committees for the effective functioning and strategy implementation of the organization.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | https://jawharcollege.in/administration-governing-council/ |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute make sure that teaching and non-teaching faculty is supported through social, financial and other needs. Existing welfare measures for teaching are medical support by JD Panvel and State Govt. The Group Insurance scheme has been extended to the staff and students in rupees 20. NPS policy has extended to the desired one. Tax related counselling is sought from the stakeholders, Bank Managers fro the insurance against salary account. Following needs of the staff is catered:

-Medical Leave & Maternity leave as well as paternity leave is also extended to the needy one for eligible staff members

- personal loans proposals are forwarded to Banks to meet financial needs.

-Non Teaching members are eligible for Earned Leave

-As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.

-Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.

- Promotion of fearless and democratic working conditions.

- All the faculty members who upgrade their research work through quality publications during the academic year are honoured by management and institute for their outstanding contribution to the academics and through research incentive scheme every year.

-Employees Provident Fund as per PF rules and DCPS schemes for the staff joined after 2005.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The management works vertically upwards to invite the suggestions, complaints that boost loyalty to the organization and constructively for the improvement of the overall organizational performance of teams and individuals for ensuring the achievements

of the overall organizational mission and vision. Student or faculty complaints are redressed in fair manner. An effective performance management system plays a crucial role in managing the organization in an efficient manner. The Institute is following the appraisal scheme suggested by UGC viz. Performance Based Appraisal System (PBAS). Along with Self Appraisal proforma is collected from respective staff to generate self-introspection, and self development to ensure dedication in the work honesty of work. It is self rating strategy that ensures the clarity in the behaviour and constructive approach towards A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. The promotions of nonteaching is made as per their past performance and work. The principal uses general observation, reports and feedback to evaluate the appraisal system. The principal along with recommendations collects points of achievement and suggestions to be made.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has centralized mechanism of the Gokhale Education Society, Nashik to ensure the financial transparency and nominated Audit at the end of the Financial year. The nominated Chartered Accountant Mr. S. V. Ginde as an accountant and the government auditor for the academic audit and salary audit is conducted at the periodic time. There is Statutory Audit and Government Audit. Government Audit is done by the AG Office, Statutory Audit is done by Chartered Accountant Mr. S. V. Ginde. The auditor ensures the academic expenses are strictly as per allocation. The principal and internal auditor conducts the audit for the funds received from university, other NGO,s and government sources. The external audit is from Government which is periodic as per Joint Director and from his nomination on time to time. The institute has free and sufficient autonomy for expenses incurred in academic matters. In addition to financial audits ISO Audit is

performed by both Internal and external auditor who visits to the college to evaluate the academic delivery and management of resources, maintenance of documents and records. The ISO audit ensures non conformist issues to be minimised and improved.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

134000/-

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are mobilized from variety of sources, Fees charged as per the university and government norms from students of various grant. The College receives salary grant from the State Government for Full Time Permanent teachers and non-teaching staff as well as part-time teachers working on granted posts. The Books grant is obtained from University for Library Books. The Rotary Club, other philanthropists are approached for the cause of education for the needy students. The funds are generated for the environmental protection and beautification. The resources are used for the teaching through mobile distribution. Our Botanical garden is maintained by department of Botany. Campus cleanness and its utilization is monitored by the Campus Cleanliness and Beautification Committee.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been academic planning at the beginning of the academic year. implementing college teaching learning and decision in the college. It strives for upgrading the college to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education. The use of ICT tools has become an integral part in teaching -learning process during the pandemic conditions. During the COVID 19 online teaching learning promoted. IQAC always encourages teachers to utilize these tools in classroom teaching and laboratories. The learning material is shared by online through social media platforms. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The criteria in-charges and new faculty staff members are oriented towards teaching learning, documentation. IQAC works as a nodal agency to look into quality learning. IQAC coordinator is also a member of ISO committee who looks into the ISO audits. The coordinator welcomes suggestions for the improvements and also AQAR data and documentation. It also encourages and scrutinises the career advancement performances. The feedback received is scrutinized, data analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://jawharcollege.in/iqac/ |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and inform steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. IQAC coordinator orients about teaching methodologies. All newly admitted students have to compulsorily attend the orientation workshop or welcome function in which they are made aware of the IQAC philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. The learning objectives are informed to the students. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes. Feedback from students is also taken individually by teachers for their respective courses, by Proctors, NAAC and directly through IQAC. Students are also free to approach the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the principal, Deans, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. Research projects are encouraged with research paper publications, MRP sponsored projects and conference and seminar participation are encouraged by IQAC. IQAC Coordinator acquaints the faculty towards Research paper publications, book or chapter writings.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://jawharcollege.in/igac-cell-notification-2021-22/ |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institutional policy is open, honest and democratic to preserve gender equality, the institute provides equal opportunities, without any prejudices caste creed or gender. The NSS and Culture department organizes the activities of gender equity through NSS programmes, the admission is open to all who are eligible. The NSS enrolment is done on the basis of women reservation and proportionately. The college conducts the health awareness programme, counselling sessions in collaboration with Cottage Hospital Jawhar. The equal opportunity and anti-harassment system in place and has been uploaded on institution website. The policy framework and procedure to redress the complaints mentioned in the said web matter and open for all stake holders. The complaints box has been installed in the college campus, and police. Police Inspector mobile number has been circulated and compliant box of Police station has been installed in the campus. Grievance redressal system has been uploaded on the website for the awareness. The importance of gender equity have been studied to every year of first and second students of the college in foundation course subject and some projects are also allotted to the students in that subjects. The college Foundation Course is designed to empower the students with rights and gender sensitization. On time to time the health regarding counselling is organized for the girl students. Due to pandemic the exposure reduced, at the same time no such major discrimination is reported.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://jawharcollege.in/grievance-redressal-cell-and-anti-caste-discrimination-cell/ |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste formed due to plants in the Waste management: Drainage water is collected in small pond then it is percolated into dams and again reuse for the vegetation. With respect to Hazardous waste management: There are no hazardous chemicals used in the college laboratory. However the students are acquainted with waste and hazardous chemicals. The minimal wastage is drained after reasonable treatment so as to make it non hazardous.

E-Waste management: Non-working computers, monitors and printers are discarded and scrapped through the vendors.

Efforts for Carbon neutrality: The College makes the student aware of the Carbon Credits, Carbon Neutrality; its advantages etc as a curriculum in the subjects of Foundation course and Environmental Studies in the first and second year programmes.

Projects/assignments are also given to students based on topics like India's Carbon Credit policy, Earnings from Carbon Credit. Industrial waste, e-waste etc.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| | |
|--|------------------------------|
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | C. Any 2 of the above |
|--|------------------------------|

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | View File |
| Any other relevant information | No File Uploaded |

| | |
|---|------------------------------|
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | C. Any 2 of the above |
|---|------------------------------|

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

| |
|--|
| 7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other |
|--|

diversities (within 200 words).

The college is working in democratic setup, The management teacher controlled and observing secular principles of democracy are preserved. The openness in every institution practice reflects the caste religion and creed free. The secular principles are maintained in the admission, without any barriers to opportunities, based on religious ideas, caste but harmoniously working towards the promotion of harmony. The situatedness of the college makes it responsible to educate the tribal students, under-privileged and bring them in the main stream of development. The Tribal culture is respected and promoted to next level of achievement and monetary benefits if any. The equal opportunity in culture, sports, NSS and other activities are the hallmarks of conducive educational, harmonious and inclusive policy of the institute. Educational and allied facilities, services, and opportunities are offered to all and open to all students from Hindu, Muslim, Buddhist and Christian students. Even students to other categories like ST, SC, NT, DT, OBC and Open students. In the college every year nearly 96% students enrolled which are of ST category. Every year college celebrate Adivasi day and Birsa Munda Jayanti, the social reformists from India and from every caste, religion and faith. The institution observes the days of respective religious festivals and avoid singular religious attitudes, but inclusive one.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute observes the needs of the students through numerous programmes, activities towards their culture way of life, makes efforts to inculcate values through education, counselling, and celebration of events. the students are acquainted towards their rights as a citizen of India, through Constitution day, Human rights, duties and responsibilities through Independence and Republic day celebrations. The reading of constitution preamble is taken on 26 November, Independence day and republic day celebration and oath swearing ceremony is organised every year to

sensitize the students. Each and every social reformists's Jayanti and death anniversary is celebrated inn the college campus to honour their works and service and sensitise the students towards the duties and responsibilities of citizen. The environment protection, adoption of a village through NSS cater the needs of the students to mix-up with the people to know regional social issues and solve at their own level. The institute not only conducts sensization programmes but also runs foundation course for two years.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute practices the good environment and sensitization programmes to commemorate the Freedom fighters, Social reformists, Political Leaders of Indian Freedom Fight. The students are sensitized towards international issues through days celebration, to local commemoration of leaders and their values. The students are acquainted by oral talks from the college faculty members. Prof. Dhande , the expert to recognise and initiate the activity talks on social issues, respective contribution by social reformists, like Gandhi, Mahatma Phule, Savitribai Phule, etc. The contribution to nation and society is commemorated for the students to encourage their responsible behaviour. The international days are celebrated like International Peace day, Human rights Day, Global Warming and Environment protection and NSS Day, Constitution day, Republic Day, and Maharashtra Day. The institute NSS prepares the planning for the year and as per calender commemorative programmes are organized. The head of the institute speaks usually the role of teachers and students in the wake of the modern changing society.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice No. - 1 Environment Sensitization

Objective: 1.To conserve the environment at institutional and thereby contribute at global level. To contribute towards increasing healthy environment of institution

Context: In India, there is neglect of the role of education in resolving environmental problems. People in local communities and suburbs have little or no knowledge of environmental problems like climate change, global warming, and deforestation. It is essential to make human civilization sustainable on the finite resources that are available.

Practice: Around 1000 saplings have been planted in the college premises and nearby areas. The Rain water harvesting by construction of water storage dam. Tree Conservation in college premises. Organizing rallies and study tours relating to environmental awareness. Bio-fencing is done around college campus

Evidence of success:

1. Due to proper irrigation and care, Nearly 85% of the planted plants are in surviving condition, tree plantation is also performed outside the college campus. Water storage dam at left side of institution is constructed college campus is protected by Bio-fencing.

Problems Encountered and Resources Required: Due to pandemic situation, it become difficult to appoint labours to care and irrigate the plants,difficult to survive plants in summer season due to water scarcity, Financial limitations.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To Reach Unreached and Underprivileged :-Our Institute is recognized for quality education and initiatives. The satellite villages and padas around Jawhar town are tribal, hilly and rural and belong to underprivileged region with meager amenities infrastructure for education especially Higher education where enrollment and education is need. Some learners are first generation learners. As an unique college human resources are always engaged in counseling at the time of admissions and, during academic transactions in the classroom, addressing personal and financial issues of the students, addressing girls education and promoting girl education. The career counseling financial supports at individual level are noble and socially sensitive efforts for the tribal and underprivileged students and sections of the society. The educational outreach through conventional courses is reflecting in social transformation, education and employment. The education to the unreached is thrust, qualitative initiatives to empower to increased awareness about life and employment

opportunities.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Academic planning and teaching schedule as per university academic calendar.

To initiate the physical teaching and quality classroom interaction

To depute faculty for the Orientation and refresher Course

To initiate the curative efforts to switch learning mindsets to physical interaction

The efforts will be made to organize the workshops and provide stage for the activities to come out of COVID pandemic conditions

To organize seminars for the students and teaching staff to mobilize resources for the teaching learning

To depute the sports related events and NSS and other such activities to be held at university level.

To modernize college library with latest software and purchasing to conduct ISO Audit as per directions by the management

To register for Allumni registration

To initiate gender and Green audit

To adopt the dedicated Best practice for the year

To promote reasearch publications and conference attendance