YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Gokhale Education Society's Arts, Commerce and Science College Jawhar, Palghar 401603
• Name of the Head of the institution	Dr. M R. Meshram
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02520222470
• Mobile No:	9011891871
• Registered e-mail	principalaccjwr@rediffmail.com
• Alternate e-mail	accollegejawhar@gmail.com
• Address	Sunrise Complex, Near K. V. High School Jawhar Palghar
• City/Town	Jawhar
• State/UT	Maharashtra
• Pin Code	401603
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Shailesh Bagdane**
• Phone No.	**9637502890**
• Alternate phone No.	**9637502890**
• Mobile	**9637502890**
• IQAC e-mail address	**acscjawhariqac@gmail.com**
• Alternate e-mail address	**accollegejawhar@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://drive.google.com/file/d/1koEj2-V0VevfsOkkv2MtpyngooyPRGlQ/view
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1LnGpBVqZbprtWEel0ygk5yHe37iwOA0n/view

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.12**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**B++**	**2.77**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**08/10/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Adoption of ICT based teaching,and Examination

Academic Planning in tune with Pandemic conditions

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planning of academic activities in pandemic conditions	Online teaching carried out with digital resources and communication media
Teaching plan in corona context	Teaching plan prepared for every subject through online mode by respective department
Feedback analysis and result analysis	Feedback discussed and analyzed and suggestions made to the faculty
ISO audit	ISO Audit conducted with certification successfully and NC discussed
Depute faculty for training, Orientation, Refresher courses	Faculty attended Orientation and refresher programme in offline & online mode.
Publication of Research papers in e-conferences	Faculties published research papers and presented in Conferences and seminars at National and international level.
Promotion of Exposure visits	Departments organized study based projects, educational tours and exposure visits.
Online examination	College exams for the pandemic and academic year were conducted through online. Google forms and other mediums for project work.
Sensitization regarding Corona and Social distancing	Corona Protocol observed rigorously in Campus and way of life

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	09/04/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	31/01/2022

15. Multidisciplinary / interdisciplinary

The college as an affiliated college of University of Mumbai has followed Course structure to develop the interdisciplinary understanding and base as a responsible and sensible students to the world around, prescribed subject by Foundation Course for First Year and Second Year Students for Arts, Commerce and Science disciplines. The syllabus content sensitizes the students to the basics of our society and general knowledge about provisions / laws thereof. The basic structure of syllabus made provisions for relevance to Health, Public administration, Politics, History and other types of dependencies. The ingrained content of the syllabus across the streams prepares the students and also adress the respective issues at thier own level and also conduct project ass a part on Internal evaluation.The syllabus content of Rural Development develops the students's basic understanding towards Sociology, Geography, Agriculture, politics, Judiciary or laws and Public Administration. The syllabus content orients to the relevance and hierarchy of these, interdependence and other relations that student can exploit in understanding the base of subject.

16. Academic bank of credits (ABC):

The institution is affiliated to University of Mumbai and under the jursdiction of University Grants Commission the policy decisions made by the UGC and University are mandatory to follow from time to time by affiliating University. The examination and credit garding and choice based grading systemhas been implemented by the university in the Mumbai University affiliated colleges. The policy regarding academic credit credit earning and credit transfer are made as and when required for the students. The institution has followed credit related rules and conditions regarding credit system. The credit earned are earned by the students which are as per university rules transfered whenever required.

17. Skill development:

The college is situated in the tribal region and moffusil region

with 100 percent tribal recognition. The skill development has ben crucial for the tribal students. The culturally rich student brings their innate skills, but to hone these skills the college provides the stage, promote univerity and other level participation. The Cultural department organises annual function as and when required. These activities were suspended due COVID restrictions. The NSS dept. prepares the student and depute to the next level. The academic dept. prepaes the students to develop their personal skills that are concerned with dept. activities. The college gives exposure through NSS and Sports activities to hone their Skills. The institution tries to hone the skills through exposures at institute level, District level or intercollegiate level, University level or zones made by University.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The local language is Marathi that is langauge of the communication and has been mother tongue. The language is medium of communication integraeted in classroom transaction whenever the technical, or complex points come up during discussion. Marathi has been integrated in classroom transaction, medium of problem solving, cocurricular and extra-curricular events organisation as a facilitator, and also Cultural programmes. The Bilingual or grammar translation method has been adopted for the better understanding and convenience to the students. Marathi language has been part of the studies, with literature and its relevance to culture in the Arts stream. Even Commerce and Science streams are taught through Marathi and English langauge as a medium of instruction. The teacher as a Guru adopts departmenbtal students and guides, counsel and promote their skills. The personal touch or counseling sometimes visit to students's home create good attachment with the students establishes rapport among teachers and students.The proffessors of Marathi are adopting survey or research projects to integrate Maarathi language. The days are celebratedd in the college to mark the day and improve sensitivity towards Marathi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As an university affiliated college the University of Mumbai has framed syllabus content with focus on Outcome Based Teaching Content with premeditated and educationally viable objectives that students are expected to achieve after the completion of the course.The teaching of the institutes takes care to teach with these objectives in mind that student must feel empowered and heavy with got subject knowledge. The syllabus is framed by Board of studies to inculcate the preframed objectives in the students. The syllabus

content is transacted to hone the skills, practical learning, trial amd error method,laboratory skills and experiments that exposes the students to train their mind, hands and develop the cognitive learning. The students explain the concepts, possess the knowledge and write papers and even uses the relevance of the content in their practical life. The outcome is reflected in the answer sheets, and their knowledge.

20.Distance education/online education:

The Covid 19 hold the whole humanity restricted within their doors. The covid pandemic thrown the classroom teaching entirely or hybridly through online mode of teaching. The regular syllabus content across the tthree streams and all course, was delivered through online teaching to reduce the physical contacts, and arrest spread of communicable disease. The online platform was used along with social media, distant learning platforms during this pandemic affected year. The faculty memebers exploited all available online education platforms, softwares, youtube and content sharing through whatsapp and other mediums of communication. The notes, pdf, image sharing and content sharing is done through digital teaching and media that rescued the remote and distant villages and areas. The exams were as per university circular conducted online mode and objective question paper pattern to meet thepandemic conditions efficiently. The college is preparing the mode or hybrid mode of teaching since the content of the syllabus abundantly available online. The integration of digital technology is not only flexible but cheap and convenient to the students. The college will design the future courses through online or Hybrid mode.

Extended Profile

1.Programme

1.1   **10**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **970**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **900**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **296**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **31**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **00**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	10

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	970

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	900

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	296

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	31

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	00

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5158155
4.3 Total number of computers on campus for academic purposes	31

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The staff common meeting is condcuted at the begining of the year. An academic calendar is prepared by the institute and department heads at the beginning of each semester of various curricular, extra and co-curricular activities. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence to the syllabus and teaching content and practical works. Classes and Laboratory time- table is prepared every year by the Coordinator and head of each department prepares the time table as per the guidelines of affiliating university for the number of credit hours for each subject and the academic calendam are mentioned in the academic calendar. This course file is duly approved by the Head of the department.University Exam. Detailed Examination schedule is announced in advance, by Examination coordinator. To maintain further compliance, exam sheets are checked within stipulated days after the commencement of each examination. In case of labs and

projects, internal viva and practical exams are conducted by respective departments before/after the pre university examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The teaching faculty at their own level conducted surprise tests, practicals and online exam through google forms, the online or social media is used by respectiv departments to conduct the college activities. In addition to the tests, assignments and quizzes are also the part of Continuous Internal Evaluation. The tentative dates for university exams are indicated in the academic calendar. The teaching of the syllabus is completed almost ten days before with extra lectures.The final university exam schedule is also displayed on students' notice boards as per cluster palns and execution.Each Head of the Department maintains a monthly monitoring report on course coverage, student attendance and assignment provided for every subject. Remedial classes are conducted for weak students in mathematical/conceptual subjects. The Heads of dept IQAC coordinator, Vice principal and Principal takes review on time to time to conduct lectures and syllabus completion. It is formally communicated by the heads. The cultral dept and soprts organizes the events that are suitable to the college students. The authority makes it sure to follow codes and rules in the organization and bias free opportunity.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1LnGpBVqZbprtWEel0ygk5yHe37iwOA0n/view

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college management is teacher controlled management. The staff are offered democratic environment , free and fair workingconditions to generate professional ethics and responsible ambience. The principal takes timely review and orient teacher about their responsibilty . The girl students are treated bias free, moreover NSS department conducts regular gende sensitization programmes, gives equal and bias free opportunities to the gir students. The Foundation course does have human values that are observed in the treatment to the tribal students. The tribal culture is rich and given exposure through cultural activities at college , university level functions and even media. The college offer helth and women's hygine programme to caer needs of women. The sanitary napkin unit has been instaled and distributed free of cost to girls students. the staff spouses, and general public at large. The college NSS unit generate senitization towards nature and green campus development. The water storage dam has been

constructed to cater campus tree plantation and green coverage. The project work is sensitization towards the nature, human rights, digital usages, an ethics that need to be followed. The social problems, santi tobacco and anti corruption are drives of the college activities that are oragnized by the faculty. The proemises is equipped by sign boards about notices.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

714

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1800

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

928

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has adopted the policy to identify the slow learners by each subject teacher in the classroom interaction, class test and through exam assessments. The subject teacher adopts teaching methodology that each students' understanding are catered. The subject teachers adopts biligual teaching for English medium subjects in local language, especially in English, Chemistry Maths , Physics Botony and Zoology. The teachers are aqcquainted to promote student centric activity, learning and also conducted extra lectures that are out of their schedule. The slow learners are encouraged to ask the question in the middle of the class room lectures. During the pandemic time the students are made available the vedio links posted on You Tube, as well as informed other resourceful materials from other video lectures that helped during the pandemic. The google form is used to know their responses and assessment , When the guestlectures are organized, students are informed to attend the lectures.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
970	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The class experiments are prescribed in syllabus thecollege takes care that all the experiments must be conducted. College provides necessary instruments, apparatus and chemicals. Students are given group projects and encouraged students to participate in the projects, field work, expsure visits, educational tours, case studies, surveyprojects are given to thestudents to enrich their problem-solving capacity and increase participative lerning. Various extra-curricular activities are conducted to give exposure to hidden talent of the students and encouraged to participate in the activities.Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. The subjects like Rural development do have thirty perecnt weightage on practical work, survey and problems of socioeconomic conditions. The students are individually interacted, vica voce is conducted for practical assessment. The foundation course project as weel as TYBA subjects do have Project work as a part of compulsory for exam in the subjects like English Economics, RD and Marathi where the students prepare for the project work, to learn from their sources, experience and creative thinking. The theory and practical experience are linked through educational tour and exposure visits. The reports are made from the experience or field studies under Botany and Commerce dept.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers are computer literate, using ICT technology to improve communication with the students, the fculties used youtube, video streaming, live video, screen recorder, Zoom Platform, to deliver the video content. Those who can't access, the videos are posted on Youtube, pdf content is generated, to provide the material to the students during the lockdown period. the students are communicated, through whatsapp, telgram, their responses through google form that improved teaching learning startegy. and communication with the students. The teaching based on zoom platform, google meet and other mobile and computer softwares are used to interact with the students and teaching to contiune. The ICT based teaching improved during the pandemic year that solely depend on virtual and distant learning mode to minimise the spread of corona pandemic. The college clasroom is arranged with projector for Zoology, the seminar hall wherein the classess are conducted. The college seminar Hall is linked with internet service to stream online content.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic planning is prepared for the year at the very beginning of academic year in tune with University planning and opening. The 90 days teaching should be completed to conduct semester end exam and internal evaluation where students are assigned projects and practical works. Two semester wise exam pattern in academic year is maintained by affiliating university.The exam coordinator has been appointed tocoordinateactivites and responsibilities. The college administration and office bearers maintain the strict rules and code of conduct in conduct of exams and assessment policies. The exam related circulars, plans designed by University,implemented as an affiliate college. The semester pattern exams, project works are part of asssessmen followed by viva-voce of the students. CAP assessment is centralized, meetings are conducted and minutes are maintained by the exam coordinator. The project work for Rural Development and Foundation cources are conducted by the teachers. Whereas the Unjiversity level projects and University practiacls are conducted as per rules and external examiners assigned for practicals. The college has First Year and Second Year students assigned to conduct examination while Third Year students are with University Exam. The classroom test, online tests, use of social media is used for continuous test and assessment of the students. Scence students are informed in advance about submission. Blind selection of Question paper is made, the photocopy is made available to the students on demand. Centralized registration of students in the exam software andgeneration of results are part of exam administration.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students grievances are addressed on immediate basis, with open and transparent manner, the students are invited with application on plain paper with their grievances, corrections if any, The principal's remark with proper action is initiated by the exam. The exam coordinators are made acquainted with the complaints, victimization if any. The time table is set much before hand, with duties are assigned for supervision. The K Cluster has been formed as per University directives to conduct smooth exams and objective assessment. The students are allowed to appear with application for the exam if they haven't clear the exam fees. The students of science faculty are assessed for University Exam both Internal; and external examiner. Since the CORONA 19 pandemnic year the prctice was subject to Govt decisions on time to time. The internal college exams are conduct in the exam spirit and objective with code of conduct for students and supervisors. The college results are published on notice boards, If the inernal supervisor is at fault the college issues show-cause notice.The grievances are addressed on time bound manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The students are made aware of the programmes and programme outcome and course outcomes. The Head of the department discuss among themselves the the subject syllabus and allot among themselves before time table is framed. The course outcomes are discussed with the students, the objectives are framed by the syllabus committee need to be achieved. The syllabus objectives and course outcomes are made known to the teachers. Through teaching teacher takes review through classroom questions their

understanding level. The needs of weak students given in the tribal region is maintained in the course teaching. The programme is time bound manner, teaching ensures the whole syllabus is covered to ensure the course outcome. If needed the extra classes are conducted to complete the syllabus. The learning goals are tested through google forms, internal evaluation, feedback mechnism in place to ensure the programme outcome and learning outcome of the students. The participoative learning in the project work, field work is ensured in the conduct of the exam.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The classroom evaluation through questions, interaction, follow-up by viva in few respective project works shows learning progress of the students. It further creates rapport with students. The Semester end exam, internal exam, viva and results are evaluation method adopted by the institution as per University rules and cluster directions. The faculty wise and department wise results are analyzed by the Head of the department and discussed among the faculty members of respective subject. The subject related, topic related question, objective questions based on the subject are responded by the students. The relevance of topics, students' ability to understand concept and application are the judged.The evaluation of answers, objective answers are the measures that are implemented in theassessment of the students. The principal takes reviews in the staff meeting from the teachers and ways to improve the results and learning in the real sense of the teaching. The analyses of the results are discussed among the staff and ways to improvethe results.The teacher feedback, teaching related feedback is taken from the students to improve the communication and areas of concern. Application of knowledge on the learned subject, narration of concepts and relevance in practical life are tested byinteraction and observation and discussed on among faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

292

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jawharcollege.in/iqac-2020-21-teacher-student-feedback-response/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College NSS department performed activities to sensitize the rural and tribal students in the situatedness. The Corona pandemic is the ceentre of attention to oragnize preacutionary measures for the NSS activities. The NSS volunteers spread awareness of Health, Hygiene, regarding Blood donation, AIDS awareness, sensitization towards education, cleanliness, tree plantation and consevation. The NSS unit performs the Green Campus initiative, Handawsh programme.The NSS unitconducts training programme, workshops, awareness programme, distribution of Face Mask. To sensitize and for awareness drives, the NSS unit conducts poster competitions, Essay Competitions, vaccination drives. The birth anniversary and death anniversary of social reformist is the culture of the institution to inspire the responsible behaviour of the students.

The leadership programme, confidence building team work is prooted through collaborative activities.The NSS Unit adopts the village, padas, to concentarte the social activities, to minimize the plastic use, survey to solve the problems of the students. The University NSS unit enforces guidelines, circular to adopt activites and govt. policies atuned to contemporary conditions. The students are alloted rojects to reduce Malnutrition, the students are given rojects to to sensitize thestudents visited villages oragnized discussion with doctors. The Yuva Mahitidoot are nomiated from volunteers to oureach community to provide details of Govt. Schemes and Yojana. The college plans to open village library for tribal people.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

411

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has total built up area divided in 8 Buildings spread over the spacious land. Buildin1 has 7632 Sq ft. area, Buildin 2 has 4800 sq ft. area, Building 3 has 4130 sq ft, 581 sq ft 1018 sq ft, 287 sq ft, 525 sq ft. and 2623 sq ft area. For the present admitted students, the clasrooms are adequate and availbale. though proposed plan for science laboratory is underway. The departments are allocated the sections cabins, and spaces for uses to conduct their routine activites and work. The separate labs been installed in the building andused for the practical works. The Library, reading room, computer lab, exam Section NSS room , ahs been created from years.All educational institutions adopted CORONA potocol,every teacheradopted the online teaching method in this situation. For this propose the college has taken two broadband connections of 30 mbps and 10 mbps. At the same time, as per need college provide computer lab with 12 computers was made available to all. Since the college located is in a tribal area, College is always facing problems about electricity and internet. So college decide to take care about it and available UPS backup of 7 KV, Also generator facility is provided. Those students who do not have mobiles or computers college is provided them computers in the college. 99% of the students of this college have participated online and got 100% result. At the beginning the Library conducts the Orientation of the students and introduces library to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jawharcollege.in/infrastructure-procedure-and-policy-2018-19/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The dept os Culture, NSS Sports, Gymankhana are appointed coordinator every year. The institution has NSS department installed in 16 number roo, Library in Nos.19 and 20 room with 12* 8 and 22* 33 sq ft. The gymkhana is used for Yoga and exercise, with modern exercise equiments for the students spread over 1018 sq ft. The spacious playground is useful for outdoor games, and gymkhana hall is for indoor games. The cultural programmes are organised with locally available means, tools and musical instruments. The spacious seminar hall and gymkhana hall is used as and when the need arises. The college allows the students to practice and use sports and gym facilities to exercise and healths. The yoga centre is accomodated with gymkhana. The college is looking forward to the new proposed plan of the building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jawharcollege.in/facilities-gymkhana/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

864970

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library services are partially computerized.The library services are rendered with additional three support staff. The library services are provided withOpen access for All Users, Library Reading Room Area 33×22 sq. ft, Book Bank facility is provided to deserving & needy student, Separate Reading Room facility for Students and Staff, Reading Room capacity 40 students, News papers are also provided to the students for reading. Book loan facility is in place. The online search system and as well as manual entry are mae to keep track and maintaining records. The library softwareAutolib NG has been installed to genarate the records and Book issue. The software version is 2.2 and fully automated, thesoftware works offline.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://jawharcollege.in/facilities-library/

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File]()
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

274358

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File]()
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]()

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution maintains the IT infrasrtucture with AMC signed with HiTech Systems Nashik, signed by Gokhale Education Society Nashik. The college reports the system failures, needs of repair and other maintenance services to the office. The softwares are updated through personal visits of service providers and other experts. The wifi is upadated through the private service provders and BSNL, routine checkup of the system and maintenance is done. The academic year the work from home culture was in force as per govt. rules and followed by the staff. The faculty members coordinated the IT facility for Exam preparation, Classroom and video lecture recording at their personal level. The exam soft ware is updated regularly from the service provider. The admission and tally software is also updated, the Exam result generation and printers ae also maintained with the help of local service provider and Nashik based.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jawharcollege.in/infrastructure-procedure-and-policy-2018-19/

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

917979

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute maintains the policy for maximum utilization of available resources. The policy has been framed and the sectional heads and HODs are responsible for the sections. The procedure is followed by the staff, the benches are repaired, dias is repaired, the academic and support facilities are updated and review is taken for repairs and painting. The stationary requirement is given to centralised system for purchasings. The HODs of science dept looks for the requirement and instruments that are required. The brokerage policy is prepared and deposits are collected at the beginning of the year. The sports complex and gymkhana policy is in force and available to students. The register is maintained in the gymkhana. The compuetrs are aupdated and lab is maintaing the attendance and usage of the systems in the computer lab. Every rainy season the dampnesss is arrestedby plastic and reapirs that are required with help of laburers and peons staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jawharcollege.in/infrastructure-procedure-and-policy-2018-19/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

466755

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

112

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution is situated in Jawhar tejsil, a tribal taluka with laocal culture, dance and way of life. The institution caters the needs of the students to promote these skills, calibre to the maxium extent. The cultural department oragnizes such activities in evry round of the year in cultural programme and Annual gathering, the university level deputation is made at district, university level and even at Entertainment T V Channels, to cater these needs, the institution nominates active student in the administrative committee to improve transprancy, and representation in the adminitration.The student council is subject to University circular, and elected from the students as per democratic process. The sports and culture dept have their representative who are called in the planning and meeting by respective department. The institution makes arrangement for the cultural practices and tea and snacks if needed The gym and NSS leaders are represented in the activities and deputed without any prejudices at district, university and state level events. The to and fro fare is born by the college fund . Due to COVID 19 situation the events are shifted either online or suspended till subject to Govt. rules nand code of conduct on time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

120

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is making required process to get Allumni registered with the charity commissioner. The college level committee is formed nd college takes feedback from the stake holders for the improvement and take account of their views and opinions and how to improve the teaching learning and infrastructure and facilities with exting facilities.

However, the development ideas and suggestions are disscussed in the college administrative meeting. Reasonable ideas are considered that are in the capacity of the staff members.

File Description	Documents
Paste link for additional information	https://jawharcollege.in/alumni-portal/
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission and vision of the college reflects a student-centric thrust,emphasizing on holistic development of tribal student s in all faculties at the under-graduate levels. Providing equal opportunities, without any discrimination is one of the basic objectives of the college. All activities of the college emphasize on the development of intellectual, professional and leadership skills along withstrengtheningtheemotionalquotientofthestudents.• The realization of the mission 'Education for All' is revealed in the admitted students. Student empowerment is practiced by ensuring objectivity in facilitating eligible students for scholarships, free-ships and financial assistance to economically backward and tribal students.For the teaching-learning process, the college offers quality teaching through a dedicated team of highly qualified teachers ,who are concerned with not only the curricular aspect, but also the holisticdevelopment of students. To cater the objectives of the vision mission statement the institution keeps its professors and staff updated with the newer development and research in respective fields and subjects.The institutional coordination of teaching and learning and co-curricular and extra curricular activites are aimed to transate the objectives of the events and mission. The quality initiatives are reflected in theISO 9001:2015certification, under the guidelines of which, all college activities are organized and sustained resulting in quality outcome. The college teaching and learningis tune in with the vision and mission of the college and deeds of the college staff.

File Description	Documents
Paste link for additional information	https://jawharcollege.in/vision-mission-objectives/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management is teacher controlled or who were once teacher nominated after supperannuation and teachers, they extend their enough freedom.They regularly meet formally and take necessary steps for the development of the college. As a part of quality improvement and quality initiative the institution and its concern

IQAC and College Development Committee and other statutory Committees continuously work on quality improvement. . The committee Chairman and members of the committee report to the principal and IQAC plansand implement of the decision. The Heads of the Department are given specific duties and responsibilities to attend the day to day routine work. Internal Quality Assurance Cell monitors the academic and administrative activities. Mentorship is introduced in all the departments and it is effectively monitored by the principal. T All Committee head by the Chairperson of the committee who is nominated by the members of the committee. All activities are monitoredby the Internal Quality Assurance Cell. Academic Calendar is meticulously planned and prepared in advance by Academic Committee and ensures the proper implementation of the academic calendar. Academic co-ordinator is responsible for confirmation and observation of academic activities. Heads of the department ensure the functioning of the departmental activities. Faculty members ensure academic activities.

File Description	Documents
Paste link for additional information	https://jawharcollege.in/administration-governing-council/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past fewyears the college has shown growth. This is to be sustained, strategies must be formulated, communicated and implemented effectively. The following plans are projected after a discussion on the basis of analysis, assessment and estimates. Keeping in mind, the short term, medium term and long term development plans, the college always adopts a bottom-up approach with a strategic directive given from the top administration management.

Strategic Plan

- Planned to introduce value added , job orientedcourses

- Offering certificate courses through various excellence

Implementation

• **Staff Development Programs were conducted to enhance the skill and knowledge of the teaching through FDP, Orientation and Refresher Courses and non-teaching staff training.**

• **More students from the socially and economically and educationally deprived society to be admitted.**

Strategic Plan

• **The college established functional Memorandum of Understanding with various organizations for skill development training.**

• **To raise funds for various centres of excellence through various funding organizations.**

• **To identify and train the youth from rural areas in sports activities in the second campus.**

• **To encourage the students participating in co-curricular/ extracurricular activities**

• **To encourage the Faculty members for researchPaper writing publishing andUGC approved national and international journals.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Teacher controlledmanagement, the Institutional Management is designed in a way with transparency to get the optimum results out of it. A hierarchical set up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

The Governing Body looks after : -- Consider recommendations of the Principal, needs of the institutes, to revisit the state Govt.

rules and regulations regarding education policy. The principal looks in the college administartion, teaching learning and research activities of the college. The zonal and branch secretatries conduct periodical meeting to overse and encouarge staff.

Every committee and HODs constituted and assignd at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members. Every committee has well defined roles and responsibilities at both levels.

IQAC is responsible for fixing quality parameters for various academic and administrative activities.Monitoring the organization of class work and related academic activities. Conducting Internal Quality Audits periodically to verify the effectiveness of measures taken in reaching the quality parameters.Documenting various programs/academic activities leading to quality improvement and reviewing their effectiveness in quality improvement/ sustenance.The Institution has various types of committees for the effective functioning of the organization.

File Description	Documents
Paste link for additional information	https://jawharcollege.in/administration-college-development-committee-cdc/
Link to Organogram of the Institution webpage	https://jawharcollege.in/administration-governing-council/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute make sure that teaching and nonteaching faculty is supported through social, fiancial and other needs. Existing welfare measure for teaching are medical support by JD Panvel and State Govt. The policy has been implemented to apply for it. The Group Insurance scheme has been extended to the staff and students in rupees 20. Following needs of the staff is catered:

-Medical Leave & Maternity leave for eligible staff members

- personal loans proposals are forwarded to Banks to meet financial needs.

- Non Teaching members are eligible for Earned Leave

- As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.

-Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.

Promotion of fearless and democratic working conditions.

- All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme every year.

- Employees Provident Fund as per PF rules and DCPS schemes for the staff joined after 2005.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The management system works towards the improvement of the overall organizational performance of teams and individuals for ensuring the achievements of the overall organizational mission and vision. An effective performance management system plays a crucial role in

managing the organization in an efficient manner. The Institute is following the appraisal scheme suggested by UGC viz. Performance Based Appraisal System (PBAS). Along with Self Appraisal proforma is collected from respective staff to generate self-introspetion, and self developement to ensure dediction in the work honesty of work.

A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. The promotions of nonteaching is made as per their past performance and work.

The principal uses general observation, reports and feedback to evaluate the appraisal system. The principal along with recommedations collects points of achievement and suggestions to be made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has centralized mechanism of the Gokhale Education Society,Nashik to ensure the financial transparency and nominated Audit at the end ofthe Financial year. The nominated Chartered Accountant Mr. S. V. Ginde as anaccountant and the government auditor for the academic audit and salary auditis conducted at the periodic time. There is Statutory Audit and Government Audit. Government Audit is done by the AG Office, Statutory Audit is done by Charted Accountant Mr. S. V. Ginde. The allocation of funds is verified underrespective heads of expenses, the heads to account are maintained by the accountant. The auditor ensures the academic expenses are strictly as perallocation.Theprincipalandinternalaudi torconductstheauditforthefundsreceived from university, other NGO,s and government sources. The external audit is from Government which is periodic as per Joint Director and from hisnomination on time to time. The institute has free and sufficient autonomy forexpenses incurred in academic matters. In

addition to financial audits ISOAudit is performed by both Internal and external auditor who visits to thecollege to evaluate the academic delivery and management of resources,maintenance of documents and records.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are mobilzed from variety of siources, Fees charged as per the university and government norms from students of various grant. The College receives salary grant from the State Government for Full Time Permanent teachers and non-teaching staff as well as part-time teachers working on granted posts.Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. During the year the college percieves to pursue schemes . The Books gratnt is obtaind from University for Library Books.

The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

The College Development Committee takes a review of the mobilization of funds and the utilization of these sources

periodically in their meetings.

The time-table committee looks after the proper utilization of classrooms and laboratories.

Our Botanical garden is maintained by department of Botany. Campus cleanness and its utilization is monitored by theCampus Cleanliness and Beautification Committee.

The management provides funds whenever needed on time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is making and implementing college teaching learning and decision in thecollege. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.

The use of ICT tools has become an integral part in teaching -learning process during the pandemic conditions. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments. Periodically IQAC has depute the teachers and non- teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, use of e-mail, handling ICT instrument etc. The educational use of social media to be utilized to establish communication with the students and peers.

The feedback is collected from academic and industrial experts who visit the institution, employers who come for recruitment, and resource persons who come to share knowledge/expertise. Feedback is also collected from students, faculty, parents and management. The feedback received is scrutinized, data analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of

research facilities which result in student progression and quality research.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the IQAC philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute.Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes. Feedback from students is also taken individually by teachers for their respective courses, by Proctors, AAAC and directly through IQAC. Students are also free to approach the of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the principal, Deans, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. Research projects are encoraged with research paper publications, MRP sponsored projects and conference and seminar participation are encouraged by IQAC. The quality parameteres are their to reach next level of activity.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jawharcollege.in/iqac-consolidated-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institutional policy is open, honest and democratic to preserve gender equality , the institute provides equal opportunities, without any prejudices. The NSS and Culture department organizes the activities of gender equity through NSS programmes,the admission is open to all wh are eligible. The NSS enrollment is done on the basis of women reservation and proportionately. The college conducts the health awareness programme , counseling sessions in collaboration with Cottage Hospital Jawhar. The equal opportunity and anti- wharrasement sytstem i in place and has been uploaded on institution website.

The policy framework and procedure to redress the complaints mentioned in the said web matter and open for all stake holders. The complaints box has been installed in the college campus, and police Police Inspector mobile number has been circulated and compliant box of Police station has been instlled in the campus. Grievanc ereresal system has been uploaded on the website for the awareness.The importance of gender equity have been studied to every year of first and second students of the college in foundation course subject and some projects are also allotted to the students in that subjects. The college Foundation Course is designed to empower the students with rights and gender sensitization.

Due to pandemic the exposure reduced, at the same time no such major discriination is reported. This may be sign of healthy atmosphere.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste formed due to plants in the

campus is collected in one place and it is converted into organic manure and then it is again use as manure to the plants. The liquid Waste management: Drainage water is collected in small pond then it is percolated into dams and again reuse for the vegetation. With respect to Hazardous waste management: There are no hazardous chemicals used in the college laboratory. The minimal wastage is drained after reasonable treatment so as to make it non hazardous.

E-Waste management: Non-working computers, monitors and printers are discarded and scrapped through the vendours.Efforts for Carbon neutrality: The College makes the student aware of the Carbon Credits, Carbon Neutrality; its advantages etc as a curriculum in the subjects of Foundation course and Environmental Studies in the first and second year programmes. Projects/assignments are also given to students based on topics like India's Carbon Credit policy, Earnings from Carbon Credit. Industrial waste, e-waste etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students from every walks of life are entertained in the college without any kind of discrimination. The college is democratic setup, teacher controlled and observing secular principles of democracy are preserved. The openness in every institution practice reflects the caste religion and creed free. The secular principles are maintained in the admission, without any barriers to opportunities, based on religious ideas, caste but harmoniously working towards the promotion of harmony. The situatedness of the college makes it reponsible to educate the tribal students, underpriviledged and bring them in the main stream of development. The Tribal culture is respected and promoted to next level of achievement and monetary benefits if any. The equal opportunity in culture, sports, NSS and other activites are the hallmarks of conducive educational, harmonious and inclusive policy of the institute. Educational and allied facilities, services, and opportunities are offered to all and open to all students from Hindu, Muslim, Buddhist and christian students. Even students to other categories like ST, SC,NT, DT, OBC and Open studeents. In the college every year nearly 96% students enrolled which are of ST category. Every year college celebrate Adivasi day and Birsa MundaJayanti, the social reformists from India and from every caste,religion and faith. The Holidays are offered to all as per religious inclusiveness to cater and respect secular and inclusive policy.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute obesrves the needs of the students through numerous programmes, activits towards their culture way of life, makes efforts to inculcate values through education, counselling, and celebration of events. the students are acquainted towards their rights as a citizen of India, through Constitution day, Human rights, duties and responsibilities through Independence and Republic day celebrations. The reading of constitution preamble is read and oath swearing ceremony is organised every year to sensitize the students. Each and every social reformists's Jayanti and death anniversary is celebrated inn the college campus to honour their works and service and sensitise the students towards the duties and responsibilities of citizen . The environment protection, adoption of a village through NSS cater the needs ofthe students to mixup with the people to know regional social issues and solve at their own level.

The institute not only conducts sensization programmes but also runs foundation course for two years.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for   A. All of the above

students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute practices the good environemnt and sensitization programmes to commemorate the Freedom fighters, Social reformists, Political Leaders of Indian Freedom Fight. The students are sensitized towards international issues thourgh days celebration, to local commemoration of leaders and values. The students are aqcquainted by oral talks from the college faculty members. Prof. Dhande , the expert to recognise and inititae the activity talks on social issues, respective contribution by social reformists, like Gandhi, Mahatma Phule, Savitribai Phule, etc. The international days are celebrated like International Peace day, Human rights Day, Global Warming and Environment protection and NSS Day, Constitution day, Republic Day, and Maharashtra Day. The institute NSS prepares the planning for the year and as per calender commemorative programmes are organized. The head of the institute speaks usually the role of teachers and students in the wake of the modern changing society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
1 Environment Sensitization

Objective: 1.To conserve the environment at institutional and
thereby contribute at global level.

2.To contribute towards increasing healthy environment of
institution

Context: A key challenge of environmental problems is the
education. In India, there is neglect of the role of education in
resolving environmental problems. People in local communities and
suburbs have little or no knowledge of environmental problems like
climate change, global warming, and deforestation. It is our
foremost duty to protect the environment.

Practice:

1.Around 3000 saplings have been planted in the college premises
and nearby areas.

2. Rain water harvesting by construction of water storage dam.

3. Conservation and cultivation of flora and fauna in college
premises

Evidence of success:

1. Due to proper irrigation and care, Nearly 70% of the planted
plants are in surviving condition, tree plantation is also
performed outside the college campus.

2. Water storage dam at left side of institution is under
construction.

Problems Encountered and Resources Required:

    1. Due to pandemic situation, it become difficult to appoint
       labours to care and irrigate the plants.
    2. It became difficult to survive plants in summer season due
       to water scarcity.
    3. Financial assistance was required for construction of dam
```

and irrigation

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is Single college Unit delivering Higher Education in Three faculties of conventional Degrees in Arts, commerce and Science streams. Providing equal opportunities, without any discrimination is one of the basic objectives ofthe college. All activities of the college emphasize on the development of holistic skills. In order to promote scientific temper and research acumen, the students are encouraged to participate in various activities. Student empowerment and accomodate them in education is the sole task in the pandemic conditions. The charity support from the staff is reflected in their role as mentor , and financial support for the students. Teaching and learning based on qualified and capable teachers are the thrust of educational initiatives. Many teachers use PPT and other ICT-based teaching methods for conducting their lectures during lockdown period and also during regular teaching to develop hybrid and ICT based technology.The NSS, DLLE, Sports and cultural report-card is equally strong ensuring a social slant and helps to develop team-spirit and leadership qualities among the students. The college is ISO 9001:2015 certified, under the guidelines of which, all college activities are organized and sustained resulting in quality outcome. Our efforts in tribal region is recognized by earlier NAAC peer Team members through and called our work as missionary work. The quality mandate is done through audit process.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The staff common meeting is condcuted at the begining of the year. An academic calendar is prepared by the institute and department heads at the beginning of each semester of various curricular, extra and co-curricular activities. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence to the syllabus and teaching content and practical works. Classes and Laboratory time- table is prepared every year by the Coordinator and head of each department prepares the time table as per the guidelines of affiliating university for the number of credit hours for each subject and the academic calendam are mentioned in the academic calendar. This course file is duly approved by the Head of the department.University Exam. Detailed Examination schedule is announced in advance, by Examination coordinator. To maintain further compliance, exam sheets are checked within stipulated days after the commencement of each examination. In case of labs and projects, internal viva and practical exams are conducted by respective departments before/after the pre university examinations.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The teaching faculty at their own level conducted surprise tests, practicals and online exam through google forms, the online or social media is used by respectiv departments to conduct the college activities. In addition to the tests, assignments and quizzes are also the part of Continuous

Internal Evaluation. The tentative dates for university exams are indicated in the academic calendar. The teaching of the syllabus is completed almost ten days before with extra lectures.The final university exam schedule is also displayed on students' notice boards as per cluster palns and execution.Each Head of the Department maintains a monthly monitoring report on course coverage, student attendance and assignment provided for every subject. Remedial classes are conducted for weak students in mathematical/conceptual subjects. The Heads of dept IQAC coordinator, Vice principal and Principal takes review on time to time to conduct lectures and syllabus completion. It is formally communicated by the heads. The cultral dept and soprts organizes the events that are suitable to the college students. The authority makes it sure to follow codes and rules in the organization and bias free opportunity.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1LnGpBVqZbprtWEel0ygk5yHe37iwOA0n/view

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college management is teacher controlled management. The staff are offered democratic environment , free and fair workingconditions to generate professional ethics and responsible ambience. The principal takes timely review and orient teacher about their responsibilty . The girl students are treated bias free, moreover NSS department conducts regular gende sensitization programmes, gives equal and bias free opportunities to the gir students. The Foundation course does have human values that are obsereved in the treatment to the tribal students. The tribal culture is rich and given exposure through cultural activities at college , university level functions and even media. The college offer helth and women's hygine programme to caer needs of women. The sanitary napkin unit has been instaled and distributed free of cost to girls students. the staff spouses, and general public at large. The college NSS unit generate senitization towards nature and green campus development. The water storage dam has been constructed to cater campus tree plantation and green coverage. The project work is sensitization towards the nature, human rights, digital usages, an ethics that need to be followed. The social problems, santi tobacco and anti corruption are drives of the college activities that are oragnized by the faculty. The proemises is equipped by sign boards about notices.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

714

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1800

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

928

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has adopted the policy to identify the slow learners by each subject teacher in the classroom interaction, class test and through exam assessments. The subject teacher adopts teaching methodology that each students' understanding are catered. The subject teachers adopts biligual teaching for English medium subjects in local language, especially in English, Chemistry Maths , Physics Botony and Zoology. The teachers are aqcquainted to promote student centric activity, learning and also conducted extra lectures that are out of their schedule. The slow learners are encouraged to ask the question in the middle of the class room lectures. During the pandemic time the students are made available the vedio links posted on You Tube, as well as informed other resourceful materials from other video lectures that helped during the pandemic. The google form is used to know their responses and assessment , When the guestlectures are organized, students are informed to attend the lectures.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
970	**28**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The class experiments are prescribed in syllabus thecollege takes care that all the experiments must be conducted. College provides necessary instruments, apparatus and chemicals. Students are given group projects and encouraged students to participate in the projects, field work, expsure visits, educational tours, case studies, surveyprojects are given to thestudents to enrich their problem-solving capacity and increase participative lerning. Various extra-curricular activities are conducted to give exposure to hidden talent of the students and encouraged to participate in the activities.Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. The subjects like Rural development do have thirty perecnt weightage on practical work, survey and problems of socioeconomic conditions. The students are individually interacted, vica voce is conducted for practical assessment. The foundation course project as weel as TYBA subjects do have Project work as a part of compulsory for exam in the subjects like English Economics, RD and Marathi where the students prepare for the project work, to learn from their sources, experience and creative thinking. The theory and practical experience are linked through educational tour and exposure visits. The reports are made from the experience or field studies under Botany and Commerce dept.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers are computer literate, using ICT technology to improve communication with the students, the fculties used youtube, video streaming, live video, screen recorder, Zoom Platform, to deliver the video content. Those who can't access, the videos are posted on Youtube, pdf content is generated, to provide the material to the students during the lockdown period. the students are communicated, through whatsapp, telgram, their responses through google form that improved

teaching learning startegy. and communication with the students. The teaching based on zoom platform, google meet and other mobile and computer softwares are used to interact with the students and teaching to continue. The ICT based teaching improved during the pandemic year that solely depend on virtual and distant learning mode to minimise the spread of corona pandemic. The college clasroom is arranged with projector for Zoology, the seminar hall wherein the classess are conducted. The college seminar Hall is linked with internet service to stream online content.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic planning is prepared for the year at the very beginning of academic year in tune with University planning and opening. The 90 days teaching should be completed to conduct semester end exam and internal evaluation where students are assigned projects and practical works. Two semester wise exam pattern in academic year is maintained by affiliating university.The exam coordinator has been appointed tocoordinateactivites and responsibilities. The college administration and office bearers maintain the strict rules and code of conduct in conduct of exams and assessment policies. The exam related circulars, plans designed by University,implemented as an affiliate college. The semester pattern exams, project works are part of asssessmen followed by viva-voce of the students. CAP assessment is centralized, meetings are conducted and minutes are maintained by the exam coordinator. The project work for Rural Development and Foundation cources are conducted by the teachers. Whereas the Unjiversity level projects and University practiacls are conducted as per rules and external examiners assigned for practicals. The college has First Year and Second Year students assigned to conduct examination while Third Year students are with University Exam. The classroom test, online tests, use of social media is used for continuous test and assessment of the students. Scence students are informed in advance about submission. Blind selection of Question paper is made, the photocopy is made available to the students on demand. Centralized registration of students in the exam software andgeneration of results are part of exam administration.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students grievances are addressed on immediate basis, with open and transparent manner, the students are invited with application on plain paper with their grievances, corrections if any, The principal's remark with proper action is initiated by the exam. The exam coordinators are made acquainted with the complaints, victimization if any. The time table is set much before hand, with duties are assigned for supervision. The K Cluster has been formed as per University directives to conduct

smooth exams and objective assessment. The students are allowed to appear with application for the exam if they haven't clear the exam fees. The students of science faculty are assessed for University Exam both Internal; and external examiner. Since the CORONA 19 pandemnic year the prctice was subject to Govt decisions on time to time. The internal college exams are conduct in the exam spirit and objective with code of conduct for students and supervisors. The college results are published on notice boards, If the inernal supervisor is at fault the college issues show-cause notice.The grievances are addressed on time bound manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The students are made aware of the programmes and programme outcome and course outcomes. The Head of the department discuss among themselves the the subject syllabus and allot among themselves before time table is framed. The course outcomes are discussed with the students, the objectives are framed by the syllabus committee need to be achieved. The syllabus objectives and course outcomes are made known to the teachers. Through teaching teacher takes review through classroom questions their understanding level. The needs of weak students given in the tribal region is maintained in the course teaching. The programme is time bound manner, teaching ensures the whole syllabus is covered to ensure the course outcome. If needed the extra classes are conducted to complete the syllabus. The learning goals are tested through google forms, internal evaluation, feedback mechnism in place to ensure the programme outcome and learning outcome of the students. The participoative learning in the project work, field work is ensured in the conduct of the exam.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The classroom evaluation through questions, interaction, follow-up by viva in few respective project works shows learning progress of the students. It further creates rapport with students. The Semester end exam, internal exam, viva and results are evaluation method adopted by the institution as per University rules and cluster directions. The faculty wise and department wise results are analyzed by the Head of the department and discussed among the faculty members of respective subject. The subject related, topic related question, objective questions based on the subject are responded by the students. The relevance of topics, students' ability to understand concept and application are the judged.The evaluation of answers, objective answers are the measures that are implemented in theassessment of the students. The principal takes reviews in the staff meeting from the teachers and ways to improve the results and learning in the real sense of the teaching. The analyses of the results are discussed among the staff and ways to improvethe results.The teacher feedback, teaching related feedback is taken from the students to improve the communication and areas of concern. Application of knowledge on the learned subject, narration of concepts and relevance in practical life are tested byinteraction and observation and discussed on among faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

292

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://jawharcollege.in/iqac-2020-21-teacher-student-feedback-response/</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College NSS department performed activities to sensitize the rural and tribal students in the situatedness. The Corona pandemic is the ceentre of attention to oragnize preacutionary measures for the NSS activities. The NSS volunteers spread awareness of Health, Hygiene, regarding Blood donation, AIDS awareness, sensitization towards education, cleanliness, tree plantation and consevation. The NSS unit performs the Green Campus initiative, Handawsh programme.The NSS unitconducts training programme, workshops, awareness programme, distribution of Face Mask. To sensitize and for awareness drives, the NSS unit conducts poster competitions, Essay Competitions, vaccination drives. The birth anniversary and death anniversary of social reformist is the culture of the institution to inspire the responsible behaviour of the students. The leadership programme, confidence building team work is prooted through collaborative activities.The NSS Unit adopts the village, padas, to concentarte the social activities, to minimize the plastic use, survey to solve the problems of the students. The University NSS unit enforces

guidelines, circular to adopt activites and govt. policies atuned to contemporary conditions. The students are alloted rojects to reduce Malnutrition, the students are given rojects to to sensitize thestudents visited villages oragnized discussion with doctors. The Yuva Mahitidoot are nomiated from volunteers to oureach community to provide details of Govt. Schemes and Yojana. The college plans to open village library for tribal people.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

411

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

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File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has total built up area divided in 8 Buildings spread over the spacious land. Buildin1 has 7632 Sq ft. area, Buildin 2 has 4800 sq ft. area, Building 3 has 4130 sq ft, 581 sq ft 1018 sq ft, 287 sq ft, 525 sq ft. and 2623 sq ft area. For the present admitted students, the clasrooms are adequate and availbale. though proposed plan for science laboratory is underway. The departments are allocated the sections cabins, and spaces for uses to conduct their routine activites and work. The separate labs been installed in the building andused for the practical works. The Library, reading room, computer lab, exam Section NSS room , ahs been created from years.All educational institutions adopted CORONA potocol,every teacheradopted the online teaching method in this situation. For this propose the college has taken two broadband connections of 30 mbps and 10 mbps. At the same time, as per need college provide computer lab with 12 computers was made available to all. Since the college located is in a tribal area, College is always facing problems about electricity and internet. So college decide to take care about it and available UPS backup of 7 KV, Also generator facility is provided. Those students who do not have mobiles or computers college is provided them computers in the college. 99% of the students of this college have participated online and got 100% result. At the beginning the Library conducts the Orientation of the

students and introduces library to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jawharcollege.in/infrastructure-procedure-and-policy-2018-19/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The dept os Culture, NSS Sports, Gymankhana are appointed coordinator every year. The institution has NSS department installed in 16 number roo, Library in Nos.19 and 20 room with 12* 8 and 22* 33 sq ft. The gymkhana is used for Yoga and exercise, with modern exercise equiments for the students spread over 1018 sq ft. The spacious playground is useful for outdoor games, and gymkhana hall is for indoor games. The cultural programmes are organised with locally available means, tools and musical instruments. The spacious seminar hall and gymkhana hall is used as and when the need arises. The college allows the students to practice and use sports and gym facilities to exercise and healths. The yoga centre is accomodated with gymkhana. The college is looking forward to the new proposed plan of the building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jawharcollege.in/facilities-gymkhana/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

864970

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library services are partially computerized.The library services are rendered with additional three support staff. The library services are provided withOpen access for All Users, Library Reading Room Area 33×22 sq. ft, Book Bank facility is provided to deserving & needy student, Separate Reading Room facility for Students and Staff, Reading Room capacity 40 students, News papers are also provided to the students for reading. Book loan facility is in place. The online search system and as well as manual entry are mae to keep track and maintaining records. The library softwareAutolib NG has been installed to genarate the records and Book issue. The software version is 2.2 and fully automated, thesoftware works offline.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://jawharcollege.in/facilities-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

274358

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution maintains the IT infrasrtucture with AMC signed with HiTech Systems Nashik, signed by Gokhale Education Society Nashik. The college reports the system failures, needs of repair and other maintenance services to the office. The softwares are updated through personal visits of service providers and other experts. The wifi is upadated through the private service provders and BSNL, routine checkup of the system and maintenance is done. The academic year the work from home culture was in force as per govt. rules and followed by the staff. The faculty members coordinated the IT facility for Exam preparation, Classroom and video lecture recording at their personal level. The exam soft ware is updated regularly from the service provider. The admission and tally software is also updated, the Exam result generation and printers ae also maintained with the help of local service provider and Nashik based.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jawharcollege.in/infrastructure-procedure-and-policy-2018-19/

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

917979

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute maintains the policy for maximum utilization of available resources. The policy has been framed and the sectional heads and HODs are responsible for the sections. The procedure is followed by the staff, the benches are repaired, dias is repaired, the academic and support facilities are updated and review is taken for repairs and painting. The stationary requirement is given to centralised system for purchasings. The HODs of science dept looks for the requirement and instruments that are required. The brokerage policy is prepared and deposits are collected at the beginning of the year. The sports complex and gymkhana policy is in force and available to students. The register is maintained in the gymkhana. The compuetrs are aupdated and lab is maintaing the attendance and usage of the systems in the computer lab. Every

rainy season the dampnesss is arrestedby plastic and reapirs that are required with help of laburers and peons staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jawharcollege.in/infrastructure-procedure-and-policy-2018-19/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

466755

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

112

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution is situated in Jawhar tejsil, a tribal taluka with laocal culture, dance and way of life. The institution caters the needs of the students to promote these skills, calibre to the maxium extent. The cultural department oragnizes such activities in evry round of the year in cultural programme and Annual gathering, the university level deputation is made at district, university level and even at Entertainment T V Channels, to cater these needs, the institution nominates active student in the administrative committee to improve transprancy, and representation in the adminitration.The student council is subject to University circular, and elected from the students as per democratic process. The sports and culture dept have their representative who are called in the planning and meeting by respective department. The institution makes arrangement for the cultural practices and tea and snacks if needed The gym and NSS leaders are represented in the activities and deputed without any prejudices at district, university and state level events. The to and fro fare is born by the college fund . Due to COVID 19 situation the events are shifted either online or suspended till subject to Govt. rules nand code of conduct on time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

120

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is making required process to get Allumni registered with the charity commissioner. The college level committee is formed nd college takes feedback from the stake holders for the improvement and take account of their views and opinions and how to improve the teaching learning and infrastructure and facilities with exting facilities.

However, the development ideas and suggestions are disscussed in the college administrative meeting. Reasonable ideas are considered that are in the capacity of the staff members.

File Description	Documents
Paste link for additional information	https://jawharcollege.in/alumni-portal/
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission and vision of the college reflects a student-centric thrust,emphasizing on holistic development of tribal student s in all faculties at the under-graduate levels. Providing equal opportunities, without any discrimination is one of the basic objectives of the college. All activities of the college emphasize on the development of intellectual, professional and leadership skills along withstrengtheningtheemotionalquotientofthestudents.• The realization of the mission 'Education for All' is revealed in the admitted students. Student empowerment is practiced by ensuring objectivity in facilitating eligible students for scholarships, free-ships and financial assistance to economically backward and tribal students.For the teaching-learning process, the college offers quality teaching through a dedicated team of highly qualified teachers ,who are concerned with not only the curricular aspect, but also the holisticdevelopment of students. To cater the objectives of the vision mission statement the institution keeps its professors and staff updated with the newer development and research in respective fields and subjects.The institutional coordination of teaching and learning and co-curricular and extra curricular activites are aimed to transate the objectives of the events and mission. The quality initiatives are reflected in theISO 9001:2015certification, under the guidelines of which, all college activities are organized and sustained resulting in quality outcome. The college teaching and learningis tune in with the vision and mission of the college and deeds of the college staff.

File Description	Documents
Paste link for additional information	https://jawharcollege.in/vision-mission-objectives/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management is teacher controlled or who were once teacher nominated after supperannuation and teachers, they extend their enough freedom.They regularly meet formally and take necessary

steps for the development of the college. As a part of quality improvement and quality initiative the institution and its concern IQAC and College Development Committee and other statutory Committees continuously work on quality improvement. . The committee Chairman and members of the committee report to the principal and IQAC plansand implement of the decision. The Heads of the Department are given specific duties and responsibilities to attend the day to day routine work. Internal Quality Assurance Cell monitors the academic and administrative activities. Mentorship is introduced in all the departments and it is effectively monitored by the principal. T All Committee head by the Chairperson of the committee who is nominated by the members of the committee. All activities are monitoredby the Internal Quality Assurance Cell. Academic Calendar is meticulously planned and prepared in advance by Academic Committee and ensures the proper implementation of the academic calendar. Academic co-ordinator is responsible for confirmation and observation of academic activities. Heads of the department ensure the functioning of the departmental activities. Faculty members ensure academic activities.

File Description	Documents
Paste link for additional information	https://jawharcollege.in/administration-governing-council/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past fewyears the college has shown growth. This is to be sustained, strategies must be formulated, communicated and implemented effectively. The following plans are projected after a discussion on the basis of analysis, assessment and estimates. Keeping in mind, the short term, medium term and long term development plans, the college always adopts a bottom-up approach with a strategic directive given from the top administration management.

Strategic Plan

• Planned to introduce value added , job orientedcourses

- Offering certificate courses through various excellence

Implementation

- Staff Development Programs were conducted to enhance the skill and knowledge of the teaching through FDP, Orientation and Refresher Courses and non-teaching staff training.

- More students from the socially and economically and educationally deprived society to be admitted.

Strategic Plan

- The college established functional Memorandum of Understanding with various organizations for skill development training.

- To raise funds for various centres of excellence through various funding organizations.

- To identify and train the youth from rural areas in sports activities in the second campus.

- To encourage the students participating in co-curricular/ extracurricular activities

- To encourage the Faculty members for researchPaper writing publishing andUGC approved national and international journals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Teacher controlledmanagement, the Institutional Management is designed in a way with transparency to get the optimum results out of it. A hierarchical set up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every

stage.

The Governing Body looks after : -- Consider recommendations of the Principal, needs of the institutes, to revisit the state Govt. rules and regulations regarding education policy. The principal looks in the college administartion, teaching learning and research activities of the college. The zonal and branch secretatries conduct periodical meeting to overse and encouarge staff.

Every committee and HODs constituted and assignd at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members. Every committee has well defined roles and responsibilities at both levels.

IQAC is responsible for fixing quality parameters for various academic and administrative activities.Monitoring the organization of class work and related academic activities. Conducting Internal Quality Audits periodically to verify the effectiveness of measures taken in reaching the quality parameters.Documenting various programs/academic activities leading to quality improvement and reviewing their effectiveness in quality improvement/ sustenance.The Institution has various types of committees for the effective functioning of the organization.

File Description	Documents
Paste link for additional information	https://jawharcollege.in/administration-college-development-committee-cdc/
Link to Organogram of the Institution webpage	https://jawharcollege.in/administration-governing-council/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute make sure that teaching and nonteaching faculty is supported through social, fianacial and other needs. Existing welfare measure for teaching are medical support by JD Panvel and State Govt. The policy has been implemented to apply for it. The Group Insurance scheme has been extended to the staff and students in rupees 20. Following needs of the staff is catered:

-Medical Leave & Maternity leave for eligible staff members

- personal loans proposals are forwarded to Banks to meet finanicial needs.

- Non Teaching members are eligible for Earned Leave

- As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.

-Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.

Promotion of fearless and democratic working conditions.

- All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme every year.

- Employees Provident Fund as per PF rules and DCPS schemes for

the staff joined after 2005.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The management system works towards the improvement of the overall organizational performance of teams and individuals for ensuring the achievements of the overall organizational mission

and vision. An effective performance management system plays a crucial role in managing the organization in an efficient manner. The Institute is following the appraisal scheme suggested by UGC viz. Performance Based Appraisal System (PBAS). Along with Self Appraisal proforma is collected from respective staff to generate self-introspetion, and self developement to ensure dediction in the work honesty of work.

A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. The promotions of nonteaching is made as per their past performance and work.

The principal uses general observation, reports and feedback to evaluate the appraisal system. The principal along with recommedations collects points of achievement and suggestions to be made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has centralized mechanism of the Gokhale Education Society,Nashik to ensure the financial transparency and nominated Audit at the end ofthe Financial year. The nominated Chartered Accountant Mr. S. V. Ginde as anaccountant and the government auditor for the academic audit and salary auditis conducted at the periodic time. There is Statutory Audit and Government Audit. Government Audit is done by the AG Office, Statutory Audit is done by Charted Accountant Mr. S. V. Ginde. The allocation of funds is verified underrespective heads of expenses, the heads to account are maintained by the accountant. The auditor ensures the academic expenses are strictly as perallocation.Theprincipalandinternalauditorconduct stheauditforthefundsreceived from university, other NGO,s and government sources. The external audit is from Government which is periodic as per Joint Director and from hisnomination on

time to time. The institute has free and sufficient autonomy forexpenses incurred in academic matters. In addition to financial audits ISOAudit is performed by both Internal and external auditor who visits to thecollege to evaluate the academic delivery and management of resources,maintenance of documents and records.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are mobilzed from variety of siources, Fees charged as per the university and government norms from students of various grant. The College receives salary grant from the State Government for Full Time Permanent teachers and non-teaching staff as well as part-time teachers working on granted posts.Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. During the year the college percieves to pursue schemes . The Books gratnt is obtaind from University for Library Books.

The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

The time-table committee looks after the proper utilization of classrooms and laboratories.

Our Botanical garden is maintained by department of Botany. Campus cleanness and its utilization is monitored by theCampus Cleanliness and Beautification Committee.

The management provides funds whenever needed on time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is making and implementing college teaching learning and decision in thecollege. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.

The use of ICT tools has become an integral part in teaching -learning process during the pandemic conditions. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments. Periodically IQAC has depute the teachers and non- teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, use of e-mail, handling ICT instrument etc. The educational use of social media to be utilized to establish communication with the students and peers.

The feedback is collected from academic and industrial experts who visit the institution, employers who come for recruitment, and resource persons who come to share knowledge/expertise. Feedback is also collected from students, faculty, parents and

management. The feedback received is scrutinized, data analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the IQAC philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute.Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes. Feedback from students is also taken individually by teachers for their respective courses, by Proctors, AAAC and directly through IQAC. Students are also free to approach the of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the principal, Deans, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. Research projects are encoraged with research paper publications, MRP sponsored projects and conference and seminar participation are encouraged by IQAC. The quality parameteres are their to reach next level of activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jawharcollege.in/iqac-consolidated-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institutional policy is open, honest and democratic to preserve gender equality , the institute provides equal opportunities, without any prejudices. The NSS and Culture department organizes the activities of gender equity through NSS programmes,the admission is open to all wh are eligible. The NSS enrollment is done on the basis of women reservation and proportionately. The college conducts the health awareness programme , counseling sessions in collaboration with Cottage

Hospital Jawhar. The equal opportunity and anti- wharrasement sytstem i in place and has been uploaded on institution website. The policy framework and procedure to redress the complaints mentioned in the said web matter and open for all stake holders. The complaints box has been installed in the college campus, and police Police Inspector mobile number has been circulated and compliant box of Police station has been instlled in the campus. Grievanc ereresal system has been uploaded on the website for the awareness.The importance of gender equity have been studied to every year of first and second students of the college in foundation course subject and some projects are also allotted to the students in that subjects. The college Foundation Course is designed to empower the students with rights and gender sensitization.

Due to pandemic the exposure reduced, at the same time no such major discriination is reported. This may be sign of healthy atmosphere.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste formed due to plants in the campus is collected in one place and it is converted into organic manure and then it is again use as manure to the plants. The liquid Waste management: Drainage water is collected in small pond then it is percolated into dams and again reuse for the vegetation. With respect to Hazardous waste management: There are no hazardous chemicals used in the college laboratory. The minimal wastage is drained after reasonable treatment so as to make it non hazardous.

E-Waste management: Non-working computers, monitors and printers are discarded and scrapped through the vendours.Efforts for Carbon neutrality: The College makes the student aware of the Carbon Credits, Carbon Neutrality; its advantages etc as a curriculum in the subjects of Foundation course and Environmental Studies in the first and second year programmes. Projects/assignments are also given to students based on topics like India's Carbon Credit policy, Earnings from Carbon Credit. Industrial waste, e-waste etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant informarion	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts	C. Any 2 of the above

| Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | |

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students from every walks of life are entertained in the college without any kind of discrimination. The college is democratic setup, teacher controlled and observing secular principles of democracy are preserved. The openness in every institution practice reflects the caste religion and creed free. The secular principles are maintained in the admission, without any barriers to opportunities, based on religious ideas, caste but harmoniously working towards the promotion of harmony. The situatedness of the college makes it reponsible to educate the tribal students, underpriviledged and bring them in the main stream of development. The Tribal culture is respected and promoted to next level of achievement and monetary benefits if any. The equal opportunity in culture, sports, NSS and other activites are the hallmarks of conducive educational, harmonious and inclusive policy of the institute. Educational and allied facilities, services, and opportunities are offered to all and open to all students from Hindu, Muslim, Buddhist and christian students. Even students to other categories like ST, SC,NT, DT, OBC and Open studeents. In the college every year nearly 96% students enrolled which are of ST category. Every year college celebrate Adivasi day and Birsa MundaJayanti, the social reformists from India and from every

caste,religion and faith. The Holidays are offered to all as per religious inclusiveness to cater and respect secular and inclusive policy.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute obesrves the needs of the students through numerous programmes, activits towards their culture way of life, makes efforts to inculcate values through education, counselling, and celebration of events. the students are acquainted towards their rights as a citizen of India, through Constitution day, Human rights, duties and responsibilities through Independence and Republic day celebrations. The reading of constitution preamble is read and oath swearing ceremony is organised every year to sensitize the students. Each and every social reformists's Jayanti and death anniversary is celebrated inn the college campus to honour their works and service and sensitise the students towards the duties and responsibilities of citizen . The environment protection, adoption of a village through NSS cater the needs ofthe students to mixup with the people to know regional social issues and solve at their own level.

The institute not only conducts sensization programmes but also runs foundation course for two years.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and	**A. All of the above**

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,
teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute practices the good environemnt and sensitization programmes to commemorate the Freedom fighters, Social reformists, Political Leaders of Indian Freedom Fight. The students are sensitized towards international issues thourgh days celebration, to local commemoration of leaders and values. The students are aqcquainted by oral talks from the college faculty members. Prof. Dhande , the expert to recognise and initiae the activity talks on social issues, respective contribution by social reformists, like Gandhi, Mahatma Phule, Savitribai Phule, etc. The international days are celebrated like International Peace day, Human rights Day, Global Warming and Environment protection and NSS Day, Constitution day, Republic Day, and Maharashtra Day. The institute NSS prepares the planning for the year and as per calender commemorative programmes are organized. The head of the institute speaks usually the role of teachers and students in the wake of the modern changing society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Environment Sensitization

Objective: 1.To conserve the environment at institutional and thereby contribute at global level.

2.To contribute towards increasing healthy environment of institution

Context: A key challenge of environmental problems is the education. In India, there is neglect of the role of education in resolving environmental problems. People in local communities and suburbs have little or no knowledge of environmental problems like climate change, global warming, and deforestation. It is our foremost duty to protect the environment.

Practice:

1.Around 3000 saplings have been planted in the college premises and nearby areas.

2. Rain water harvesting by construction of water storage dam.

3. Conservation and cultivation of flora and fauna in college premises

Evidence of success:

1. Due to proper irrigation and care, Nearly 70% of the planted plants are in surviving condition, tree plantation is also performed outside the college campus.

2. Water storage dam at left side of institution is under construction.

Problems Encountered and Resources Required:

1. Due to pandemic situation, it become difficult to appoint labours to care and irrigate the plants.
2. It became difficult to survive plants in summer season due to water scarcity.
3. Financial assistance was required for construction of dam and irrigation

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is Single college Unit delivering Higher Education in Three faculties of conventional Degrees in Arts, commerce and Science streams. Providing equal opportunities, without any discrimination is one of the basic objectives ofthe college. All activities of the college emphasize on the development of holistic skills. In order to promote scientific temper and research acumen, the students are encouraged to participate in various activities. Student empowerment and accomodate them in education is the sole task in the pandemic conditions. The charity support from the staff is reflected in their role as mentor , and financial support for the students. Teaching and learning based on qualified and capable teachers are the thrust of educational initiatives. Many teachers use PPT and other ICT-based teaching methods for conducting their lectures during lockdown period and also during regular teaching to develop hybrid and ICT based technology.The NSS, DLLE, Sports and cultural report-card is equally strong ensuring a social slant and helps to develop team-spirit and leadership qualities among the students. The college is ISO 9001:2015 certified, under the guidelines of which, all college activities are organized and sustained resulting in quality outcome. Our efforts in tribal region is recognized by earlier NAAC peer Team members through and called our work as missionary work. The quality mandate is done through audit process.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To inculcate the research attitude among students.**
- **To carry forward the online teaching learning methods even after lockdown.**
- **To organize National level seminar or Conference on capacity building of the teaching faculty under UGC or NAAC Scheme.**
- **To start Various Interdisciplinary courses in the institution.**
- **To increase the area under vegetation in campus and make it more ecofriendly.**