



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOKHALE EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution		Dr. Manohar R. Meshram
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02520222470
Mobile no.		9423924741
Registered Email		principalaccjwr@rediffmail.com
Alternate Email		accollegejawhar@gmail.com
Address		c/o Gokhale Education Societys, Arts Commerce & Science College, Jawhar, Palghar, Maharashtra- 401 603
City/Town		Jawhar
State/UT		Maharashtra

Pincode	401603																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof. Shailesh T. Bagdane																								
Phone no/Alternate Phone no.	02520222470																								
Mobile no.	9637502890																								
Registered Email	shaileshtbagdane@gmail.com																								
Alternate Email	principalaccjwr@rediffmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://jawharcollege.in/wp-content/uploads/2018/12/MHCOGN10704-GES-Arts-Commerce-Science-College-2017-18.pdf">https://jawharcollege.in/wp-content/uploads/2018/12/MHCOGN10704-GES-Arts-Commerce-Science-College-2017-18.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://drive.google.com/file/d/1Eeot4owzcmBONHUeXgeKvgeofh43zD2j/view">https://drive.google.com/file/d/1Eeot4owzcmBONHUeXgeKvgeofh43zD2j/view</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.12</td> <td>2010</td> <td>04-Sep-2010</td> <td>03-Sep-2015</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.77</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.12	2010	04-Sep-2010	03-Sep-2015	3	B++	2.77	2017	30-Oct-2017	29-Oct-2022
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2	B	2.12	2010	04-Sep-2010	03-Sep-2015																				
3	B++	2.77	2017	30-Oct-2017	29-Oct-2022																				
<b>6. Date of Establishment of IQAC</b>	10-Oct-2004																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**2**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**No**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Significant contributions made by IQAC : Promoting ICT based teaching. Effective Feedback/Result analysis mechanism. Promoting Faculty Development Training Programme. Promoting Environment Sensitization programme through tree plantation in the college campus nearby sites. Organization of National Level Seminar on 2930th June 2019 on revised reaccreditation process by NAAC.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes

No Data Entered/Not Applicable!!!

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

19-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

07-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management information system. The institute has management information system in place to use the computers, examination, office and library for the communication, English language lab and OSM established in OSM cell to promote internet and university assessment system. The office documents are prepared and communicated to the administrative offices at university and other agencies. The pdf versions of the document are kept for online updating and verification for the various agencies like University and UGC and govt offices, the Office work has been transformed by some department online like scholarship form Mumbai University and Ventral govt. The IQAC cell is furnished with computer and equipment for presentation and communication. The institute has two internet connections for the office work and communication, hardware to take printouts installed in Exam, Office Library and other departments like IQAC, NSS and Commerce department. The office computers are connected with LAN and OSM and Language lab and connected with LAN, the two modems are installed for the connectivity. The

wifi connection has been installed in the institute office for surfing. The connectivity is fully accessible to the college students and staff when required. The computers are equipped with required software, Exam result software, Pollen grain software, Tally software for accounts. The exam software outcome is stored in the exam software system and reports are persevered in the document form. The science faculties are using softwares for research purposes and for online lectures from the experts from outside. The institute has its own website where as per required data is uploaded and kept accessible for the visitors, the photo graphs are kept moving for the stakeholders to see. The few department are equipped with computers tom store their material, retrieve as and when, the English, Rural Development, IQAC, Zoology department are equipped with projector and laptop for the teaching and learning, and for communication. The MIS system is accessible to the staff of the college and website is open to all to the interest holders. The computers installed in the library are protected by password and standard operating system, like registering on register, ethical surfing and under supervision. The office staff and faculty members are using the information system for official purposes, teaching learning, data retrieval, reference material, elearning, ebook and ICT based teaching and learning. The news significant achievements are posted on regular basis and posted to the public at large. The college administrative staff is using official communication, to agencies like UGC University Joint Director of Higher education and students and parents Alumni through official Email. The latest requirement the website is designed to update with committees and academic calendar related matters on the website. The college website is equipped with data storage and SSR and every year AQAR data is stored in the pdf form.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The admission process of the college is tuned with university guidelines and Maharashtra Govt. policy. The admission of students is fully based on the basis of merit and counselling available under admission committee headed by the HOD and other members the options are given by students. The workload is distributed as per UGC norms to each teacher and university statute and areas of interest and based on experience. At the beginning teaching and practical are planned and implemented 80 to 90% as per teaching plan. The teaching plan is with defined objectives at the beginning of the year of the course and the academic performance of the students is measured and monitored through regular class test, Semester exam and through project and practical work in which it is mandatory. The slow and advanced learners are identified and extra efforts are taken for slow learners. The practical exposure visits are organized in the subject for better performance in preparation. The defined objectives and outcome of the programme, feedback from outgoing and current students are taken to review teaching and learning evaluation of the course and teachers of the programme. The university syllabus is completed within allotted schedule of the term for the academic year and if the necessary topics remained the teacher engages extra lectures on holidays and Sundays the HOD takes timely review of the syllabus. The syllabus with practical work is planned and carried out. The report of syllabus completion is submitted to Principal sir, for the remark of Head of the Department and discussion. For the completion of the syllabus, lectures, seminars and ICT based audio and visual advanced teaching methodologies are used by the teaching staff. The students are also invited for practical learning and field visits, exposure visits. Teaching related problems are solved and extra lectures from the guest faculty organized by each department. All documents and credentials of teaching and attendance are maintained as per ISO 9001:2015 and for NAAC purposes. The College is ISO 9001:2015 certified for teaching and learning transaction as an education institute. Our staff and institute is always committed to exposure to the students through by organising various activities at college level like sports, cultural, competitive examinations, guidance for competitive examinations like JAM and various workshops for general awareness. The staff relates the content of the syllabus to real life situations. We are also guiding students for the participation in various competitions at University and state level, like Avishkar, Sports, Cultural, etc. The teaching faculties are deputed for the Orientation course and refresher course, in their respective subjects and research methodology and training programmes. The IQAC of the college reviews the syllabus in meeting, take teachers feedback and experienced teachers share with juniors in subject related query and teaching related concerns, reading and study related questions. The semester exams are planned for academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics	18/06/2018
BSc	Zoology	18/06/2018
BA	Economics	18/06/2018
BA	Marathi	18/06/2018
BA	Rural development	18/06/2018
BA	English	18/06/2018
BCom	Commerce & Accountancy	18/06/2018
BSc	Botany	18/06/2018
BSc	Chemistry	18/06/2018
BSc	Mathematics	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	67
BA	English	13
BA	Marathi	31
BA	Rural development	73
BSc	Botany	18
BSc	Zoology	19
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

#### Feedback Obtained

At the end of each semester of every academic year, feedback of the teacher is taken from the third year students preferably. The institutional feedback about College and Extracurricular activities and allied activities is also taken from current students, alumni, teachers and parents in parents meeting. The feedback forms filled by the students are analysed for each teacher of the college and constructive suggestions and remarks are given by experienced faculty and Head of the Department and Principal of the College, whenever required for the improvement to the teacher. The feedback analysis of the teacher is considered on 24 questions prepared by IQAC of the college for overall development of students, teachers and subsequently College. On the basis of analysis, weakness and strength of the teachers are identified and constructive suggestions are given to respective teacher to convert weakness into strength. The weaknesses of the teacher are again analysed and advised by curative efforts for next term of the same academic year to monitor improvement. We are also taking valuable feedback from the alumni. We are taking feedback of the teachers also, which is very important to have constructive suggestions for the successful development of the institute. After the feedback analysis of the teachers, common meeting is organised to have discussion as well as suggestions with solution for successful development of institution. Teacher's feedback is also much more important to have freedom for the teacher in the work as well as to check administrative success. All record and documents of feedback analysis are prepared as per ISO 9001:2015. The feedback analysis, reflect the student satisfaction, in all respects of college activities and extracurricular activities and helps in improvement.  
<https://jawharcollege.in/sss-teacher-alumni-feedback-2018-19/>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	1080	618	618
BCom	BCom	360	149	149
BSc	BSc	384	309	309
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1047	0	39	0	39

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
39	39	8	6	0	2
<a href="#">View File of ICT Tools and resources</a> <a href="#">View File of ICT Tools and resources</a> <a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As the college is located in tribal region most of the students are from ST category and they are socially as well as economically backward so from the pre-admission periods the students are counseled by the teachers and confidence given to the students by the teachers. After the admissions, the Principal and teachers help in solving the problems of students. The college has Women Development Cell that provides guidance and counseling for girl students. The WDC celebrates “World Women’s Day” and organizes lectures and workshops on various issues concerning girl students. Career guidance is provided by respective departments as well as from the Support Service Committee. The institution has a student grievance redressal cell. The Principal, the vice principal, lady teacher, HODs of various departments and the librarian are available to address the grievances of the students. The students can bring their problems to them directly or through suggestion box or through their class representatives who are members of student council. Teachers personally understand the difficulties of the students. A separate class teacher is nominated for each class who is in charge of the class. If any student has difficulty regarding syllabus, library books, financial problem or any personal problem may be contact to the class teacher. Class teacher solved the problems of students at the personal level or contact with HOD of the subject for solving of the problem. Major problems were discussed in the steering committee meeting and solution has been find out by which students are satisfied. Student counseling cell extends counseling assistance to students with psychological, academic social concerns student counseling cell has been formed in the college. Personal counseling to students for pointing out their potentials. Workshop, seminars, guest lecturers organised for career guidance. Display advertisements of competitive exam. Recruitments on notice board. Sometimes personal communication on mobile social media to the students. Deep knowledge given to students on specific subjects of competitive exams. Competitive exam practiced at college by written test. The students are advised and provided good option at various stages right from that of the choice of subjects at the time of admission. The students are counseled by the admission committee by branch faculty. After the admission students are made aware about the chances in future. Through the extracurricular activities like NSS, Sports, Cultural and Life Long Learning brings the faculty closer. Academically and economically backward students are properly counseled by the faculty. The students are more than, 90 percent tribal students who are quite reticent, hesitant to discuss and their issues, problem with the staff. In such cases, the faculty goes up to him to reach out to his personal problems, and psychological problems. Mostly the students are from economically weaker sections of the society where students are monetarily supported by the staff.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1047	33	1 : 32

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	39	9	9	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. A. N. Patil	Associate Professor	Outstanding contribution in research work.

2018	Dr. B. L. Jadhav	Associate Professor	Recognised by central government board of direct taxes for higher payment of income tax under bronze categories.
2019	Dr. V. S. Shinde	Assistant Professor	Best teacher award at college level.
2018	Dr. R. B. Patil	Assistant Professor	Appointed as Area coordinator of Palghar zone of N.S.S.
2019	Shri. A. R. Awale	Assistant Professor	Rajarshi Shahu Maharaj state level award.
2018	Dr. B. V. Pawar	Assistant Professor	Recognized as Post graduate teacher of Chemistry by University of Mumbai.
2018	Dr. V. S. Palekar	Assistant Professor	Recognized as Post graduate teacher of Chemistry by University of Mumbai.
2018	Shri. B. P. Sonawane	Assistant Professor	Recognized as Post graduate teacher of Chemistry by University of Mumbai.
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00145 , 3A00146	5th , 6th	04/05/2019	25/05/2019
BCom	2C00145, 2C00146	5th , 6th	15/04/2019	25/05/2019
BSc	1S00145, 1S00146	5th , 6th	10/05/2019	20/06/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a part of continuous internal assessment of the students by each department at UG level, attendance in the class, active participation in the class, answers by students, projects, home assignments, interview, written testing,

serious and responsive behavior of the student, participation in in-house research festival and other co-curricular activities like creative work, wall paper presentation, elocution, essay writing, literary activities, poster making and presentation etc. are major components of formative evaluation. The students evaluated on these bases. The marks or rank along with any flaws or mistakes made by students are brought to the notice of the students. The evaluation process, increased classroom attendance, active participation in field work, lab, and student's performance that generate responsible outlook to education their respective career, studies and academic activities of students in learning process make students more responsible as a citizen of the country and of society. The College conducts internal tests, practice exams and class test to promote better results for the exam final exam of the college. The performance in the written exam at the end of every semester for two years for 60 marks and then for 75 marks from 2014-15 onwards. In addition to regular evaluation pattern as per University rules, the students are also evaluated through stage programmes, participation in NSS and DLLE performances. These departments have their own evaluation process of co-curricular and extra-curricular evaluation. The progress of the students is monitored on continuous basis through term work, term tests, classroom assignment, home assignments, observation and preliminary and semester end examinations. Internal evaluation has been formative in improving their answers. Printed result with lamination is distributed in classroom after finalization of result at the end of each semester. The college results for each semester end exam are displayed on the notice board in detail and in summary. The students who excel in academic and extra-curricular activities are felicitated by the principal with prizes in annual prize distribution ceremony. The progress as well as performance of the students both in internal and external examinations is discussed in the Staff/ Departmental meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared by IQAC for each academic year on the basis of plan of activities given by academic and extra-curricular departments. Most of the activities are conducted as per academic calendar. During the year college conduct various activities as per plan. Before conducting activities the academic calendar was discuss in detail in the staff meeting. Principal, Vice principal, IQAC coordinator and HOD of various departments are express their views for conducting of the activities effectively as per plan. A review is taken at regular intervals of each department for how many activities are conducted as per plan and how many activities are to be postponed. The reason is find out for post ponding of the activity or not conducting of such activity. The ways are suggested by the authorities for performed the activities effectively. In case of examination all the examinations were conducted by University of Mumbai hence time table was given by the university. Most of the examinations were conducted as per time table provided by the University. In exceptional case some of the papers were postponed due to clash with other exams. As like CA, MPSC and other Gove. Exams. The postponed dates will be communicated to the students well in advance through notice board and mouth publicity. The results were declared in time by college as well as University in stipulated time as per University guidelines. OSM system is adopted carefully for completion of assessment in time. No issues were raised regarding declaring of result and conducting of other programmes as per calendar prepared in the beginning of the year. College authorities and IQAC cell take special efforts for conducting of all activates as per academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

[https://drive.google.com/file/d/10NhGornZ\\_9t9aDqOs4LduUGthA4ziIMk/view](https://drive.google.com/file/d/10NhGornZ_9t9aDqOs4LduUGthA4ziIMk/view)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00145/3A00146	BA	Arts	157	137	87.26
2C00145/2C00146	BCom	Commerce	22	16	72.72
1S00145/1S00146	BSc	Science	84	53	63.09
<a href="#">View File</a>					

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jawharcollege.in/sss-teacher-alumni-feedback-2018-19/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0
Minor Projects	365	University of Mumbai	155000	155000
Interdisciplinary Projects	00	00	0	0
Industry sponsored Projects	00	00	0	0
Projects sponsored by the University	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	00	0	0
International Projects	00	00	0	0
Any Other (Specify)	00	00	0	0
<b>Total</b>	<b>365</b>	<b>01</b>	<b>155000</b>	<b>155000</b>

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>00</b>	<b>00</b>	<b>00</b>

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>00</b>	<b>0</b>

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	7	5.41
International	BOTANY	1	00
International	ECONOMICS	2	5.5
International	MARATHI	3	3.45
International	ENGLISH	2	3.45
International	RURAL DEVELOPMENT	2	6.23
International	COMMERCE	6	6.48
National	LIBRARY	3	6.0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>ZOOLOGY</b>	<b>4</b>
<b>RURAL DEVELOPMENT</b>	<b>5</b>
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
01	Shinde	International	2019	1	Gokhale Education Society's Arts, Commerce and Science College	1
01	Mudgal	International	2019	1	Gokhale Education Society's Arts, Commerce and Science College	1
05	Jadhav	International	2019	13	HPT Arts and RYK Science College	13
05	Adsul	International	2019	13	Gokhale Education Society's Arts, Commerce and Science College	13
05	Pawar	International	2019	5	Institute of Chemical Technology, Matunga, Mumbai	5
06	Dr. Vikrant S. Palekar	International	2019	47	Institute of Chemical Technology, Matunga, Mumbai	47

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
06	Palekar	International	2019	6	47	Institute

		nal				of Chemical T echnology, Matunga, Mumbai
05	Pawar	Internatio nal	2019	1	5	Institute of Chemical T echnology, Matunga, Mumbai
05	Adsul	Internatio nal	2019	5	13	Gokhale Education Society's Arts, Commerce and Science College
05	Jadav	Internatio nal	2019	5	13	HPT Arts and RYK Science College
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	11	10	14	30
Presented papers	6	5	2	0
Resource persons	0	0	1	5
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS unit with affiliating University	3	300
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best College Award	Best College Award	University of Mumbai	1047

National service Scheme	Best NSS Unit	University of Mumbai	300
National service Scheme	Best Programme Officer	University of Mumbai	300
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Lok Biradari, Hemalkasa, Dist- Gadchirlori, Maharashtra	31/01/2019	Student Exchange Programme	40
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1957250	1509351

4.1.2 – Details of augmentation in infrastructure facilities during the year



Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Manager	Fully	2.0.0.	2012

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13713	1684656	87	72000	13800	1756656
Reference Books	9297	1792916	75	49804	9372	1842720
e-Books	0	0	0	0	0	0
Journals	28	72000	8	58400	36	130400
e-Journals	0	0	0	0	0	0
Digital Database	1	5750	1	5750	2	11500
CD & Video	139	12700	0	0	139	12700
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	4831	121840	0	0	4831	121840
Others (specify)	10	11970	0	12163	10	24133
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	1	3	7	1	1	11	5	0
Added	15	0	0	2	0	0	0	0	0
<b>Total</b>	<b>32</b>	<b>1</b>	<b>3</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>11</b>	<b>5</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>50 MBPS/ GBPS</b>
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>Nil</b>	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>3726200</b>	<b>2205044</b>	<b>1957250</b>	<b>1509351</b>

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory- Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: • The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. • The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. There is systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste. Library- The requirement and list of books is taken from the concerned departments and HODs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. • Every year in the beginning of session, newly admitted students are motivated to register themselves in library how to use Library. During 2018-19 The sessions were conducted to orient the students

to use and familiarise students to library, the number of users was 450. • Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. • To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. • Sports: Regarding the maintenance of indoor Gym on the college sports in charge consult coaches. In their guidance accommodates are arranged. During the session 2018-19 college participate the cricket intercollegiate championship. College students also Participate in College annual sport competition like a Chess, 400 mts. Race, 100 mts. race in college Level sports. • Computers- Centralized computer laboratory established by college funds and more funds are used to maintain computers in the college. Computer maintenance through AMC is done regularly and non-repairable systems are disposed. • Classrooms-The College has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HOD's submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. • With the help of the four full time sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning. • Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms.

<https://jawharcollege.in/infrastructure-procedure-and-policy-2018-19/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	HPCL Scholarship/Central Govt/State Govt	1891	7566142
b) International	00	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	02/07/2018	53	English Department
Personal Counselling and Mentoring	18/06/2018	69	Economics Department
Personal Counselling and Mentoring	18/06/2018	53	English departemtn
Personal	18/06/2018	31	Marathi Dept

Counselling and Mentoring			
Personal Counselling and Mentoring	18/06/2018	64	Rural development
Personal Counselling and Mentoring	18/06/2018	26	Commerce and Accountancy
Personal Counselling and Mentoring	18/06/2018	16	Botany
Personal Counselling and Mentoring	18/06/2018	31	Chemistry
Personal Counselling and Mentoring	18/06/2018	13	Mathematics
Personal Counselling and Mentoring	18/06/2018	7	Physics
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Practice Exam	85	85	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Mahindra Tech and TCS	52	7		0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	Physics	Physics	Institute of Science, Fort , Mumbai.	MSc
2019	1	Physics	Physics	Sonopant Dandekar Arts, Commerce and Science College, Palghar.	MSc
2019	1	Physics	Physics	SDSM's S.D. Arts V.S. Apte Commerece and M.H. Mehata Science College , Palghar	MSc
2019	4	Chemistry	Chemistry	Institute of Science, Fort , Mumbai.	MSC
2019	5	Chemistry	Chemistry	Department of Chemistry University of Mumbai , Kalina Campus, Mumbai.	Msc
2019	1	Chemisitry	Chemistry	R.N.C. Arts J.D.B.Commerce and N.S.C. Science College Nashikroad , Nashik	MSc
2019	1	Chemistry	Chemistry	Viva College Virar , Palghar	MSc
2019	1	Chemistry	Chemistry	B.K. Birala Arts, Commerece and Science College Kalyan.	MSc
2019	1	Chemistry	Chemistry	SDSM's S.D. Arts V.S.	MSc

				Apte Commerece and M.H. Mehata Science College , Palghar	
2019	1	Botany	Botany	B.K. Birala Arts, Commerece and Science College Kalyan.	MSc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	9
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Avishkar	College Zonal Levels	2
Youthfestival	College Zonal Levels	23
Annual Gathering	College Zonal Levels	200
Elocution	College Zonal Levels	16
Debate	College Zonal Levels	17
Slogan	College Zonal Levels	24
Quize Competition	College Zonal Levels	30
Memory Games	College Zonal Levels	50
Food Festival Musical Chair	College Zonal Levels	2
Poster Making	College Zonal Levels	100
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is formed as per directions and government rules issued on time and subsequently by University of Mumbai . The students council is formed as per provisions of Maharashtra act section 40 (2) . No such council is formed for 2018-19. •The procedure for formation of student council is as under • Notification is issued with the signature of the Principal declaring the names of the students nominated on Students Council at College Level. • The last date to receive the nomination forms for the election of "secretary" at the college level is declared in due course. • The "secretary" is elected under section 40(3) at college level and is then nominated on University Students Council. • Activities: Representation on different committees Organization of Annual Youth Festival . • The funding for all the activities is made from the college budget. Activities: Representation on different committees Organization of Annual Youth Festival . • The funding for all the activities is made from the college budget.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The institution conducts meetings with alumni and involves them in planning, execution and review of academic and developmental activities. • Some of the alumni are members of the IQAC as well as the governing body of the college and they make their valuable contributions to overall progress of the institution • The institution maintains contacts with former faculty for their advice in institutional planning for academic and developmental activities. • The alumni and the former staff are formally invited to attend every important function hosted by their respective department or by the college. They are specially invited on Independence Day and Republic Day. The institution seeks advice on the academic planning, expectation from the college authorities and co-academic growth of the institution.

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Perspective Institutional plan has been developed by the Principal in consultation with the Management, the Senior Faculty members and even the Non-Teaching Staff. The institution is teacher managed and controlled and administered by Zonal / regional secretaries who are serving principals to decentralize the authority. The teacher friendly environment is maintained by the by the Governing Council and members of management who looks to the teachers concerns and issues. The zonal secretary and principal looks at college level administration and percolation of decisions through the CDC and IQAC meetings. The Coordinator of the IQAC is entrusted with the responsibility to implement the Principal's decisions by coordinating academic, administrative, co-curricular, research, extra-curricular and extension activities. The academic committees of the three faculties Arts, Commerce and Science are looking after by Vice-Principal Head of the department and they enjoy adequate operational autonomy in teaching of courses and remedial programmes, in organizing seminars, workshops and conferences, and deputing or nominating faculty members for various in-house or university level committees. The overall co-ordination of all the activities over the academic year is maintained by designed in an academic calendar of the college, which is prepared at the beginning of the academic year, published on notice board for students and also discussed in the meeting of teaching and non-teaching staff. The heads of all the departments and the office staff are the members of the committee. The review of the academic plan is taken at the end of each term and it is used to make the necessary modifications in the plan, for future term. Meetings of members of various committees for the extra and co-curricular activities are regularly held by the Principal as per the schedule in the calendar. Each of these meetings is invariably attended by coordinator of IQAC. This ensures that heads of all the faculties and thus all the HOD's are well informed about all the activities in the college for the necessary co-ordination. The heads of the academic departments and the conveners of the co and extracurricular departments stand next to have operational freedom and autonomy. Their ideas, suggestions recommendations that count most in the planning and implementation of most of the activities. Similarly, the non-academic administrative work done under the head clerk and is distributed among office staff like head-clerk, senior clerk, junior clerk and five menial staff. The office activities are monitored by the head clerk. Principal controls the office administration through the head clerk. The administrative work is distributed among, a head clerk, a senior clerk and junior clerk. The collaborations among the different departments are made through HOD. Such collaborations are needed to impart academic instructions. Collaborations among the academic departments and extension/ co- curricular/ extra-curricular in quality implementation of extension activities is also done. The decentralization process is carried up to the last or the junior most of the staff members taking care that no member is left out without any responsibility. The Principal is very keen on providing opportunities to each members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Dr. H. B. Mukane : He is a chair person of syllabus framing committee of the subject MSSSI at T.Y.B.Com. level. 2) Dr. A. N. Patil : He is Member of the



syllabus framing committee of Rural Development subject at UG level (F.Y./S.Y./T.Y.B.A. level) 3) All the Science faculty members are working for Practical Examination at UG level in all Subjects (Subject Expert, Examiner, Moderators )

Teaching and Learning

We have 29 permanent Faculty members at UG level and other 9 at Contract and CHB teachers. We have adopted lecture method for teaching but there are members who use the ICT based method for teaching. Exposure visits. field training, study tours, practical, Language lab, Encouraging on Swayam platform Feedback mechanism, timely evaluation, and suggestions made for the improvement, Result analysis of the students and making teaching students centric are quality initiatives

Examination and Evaluation

The examination pattern is prescribed by parent University of Mumbai, as an affiliate institution. University of Mumbai had adopted the Choice based credit system at UG level for examination. The examination is conducted by the college only for F.Y./S.Y. B.A./B.Com./B.Sc. The Third year examination is conducted by university. We make random moderation as per university resolutions, and circulars in all the subjects of F.Y./S.Y. B.A./B.Com./B.Sc. under Cluster pattern decided by the University of Mumbai. The cluster of 8-10 colleges are formed to review and cross-examine the examination conducts. The Centralize Assessment process is adopted the fair and judicious assessment.

Research and Development

) Dr. M. R. Meshram : Working as a Ph.D. Research Guide. • Working as V.C. Nominee for Selection of Assistant Professors Principals under University of Mumbai. • Working as a Maharashtra Public Service Commission. • Working as a member and referee of Research Journal Phytopathology 1) Mr M.K. Wackchaure: He has published research paper in international journal ISSN No. 2394/7632 Library has 2) Mr. V. R. Chandanshive : He had published one book in the year 2019 under the heading "Plant Biology DNA Technology". 3) Dr. B. V. Pawar : He had completed Minor research work under the heading "Micelle Catalysed C-P Bond Formation

Reaction in Inaqueous media ".It is submitted to University of Mumbai. 4) Dr. K. S. Kulkarni : Has published the 4 paper in international conference approved by UGC on 17-07-2017 ,19-01-2018, 20-03-2018 15-12-2018,ISSN No. 2454-3187,2319-8648, 2319-8648 respectively. The faculties are encouraged to apply for Minor Research Projects and Paper writing and participation.

Library, ICT and Physical Infrastructure / Instrumentation

There are 5 computers, 1 Printer, E-Book facilities are available in library at free of cost. Free internet access for students as well as faculties. N-list data base subscribed by Inflibnet provided by UGC. There are 12 volumes of Dr. B. R. Ambedkar, E-books,139 CD DVDs in Library. ICT based teachings are encouraged at the same time internet facility has been made available.

Human Resource Management

1) The college depute all the faculty members for orientation / refresher courses to update the Knowledge and train the faculties. 2) The society as well as college organises training programm/ soft skill programm for Teaching and Non-Teaching faculty members for their soft skill development. 3) Participation of teachers in the national International level Workshops Seminars for upgrade the knowledge. 4) The institution encourages the interest based subjects for teaching and skills to explore freedom in teaching purposes.

Industry Interaction / Collaboration

This area is 100 Tribal area and due to that Gov. Of Maharashtra has declared as Green Zone and hence there are no industries around this area. But our college departments organises field visit to industries for the upliftment of the students knowledge. Some departments of college working collaboration with NGOs for upliftment of community as well as empowerment of women Malnutrition of child, Sickle Cell etc. (eg. Rural Development Department)

Admission of Students

? Admission policy is as per strictly government norms, and rules laid down by university, and schedule prepared by the University of Mumbai, the institution allows the students to enrol online and based on merit, and

list prepared are displayed on the notice board as per schedule and admitted in the class and department. The students are counselled in their interest and subject of choice. The students are flexible to opt for subjects among the academic flexibility. The heads of the department and faculties introduces their subject and opportunities before admission. The college prospectus is prepared as well as made available about the profile of the college on the website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and Development 1) It was proposed in the year 2017-2018 to do all works of college by using internet facilities and this is done absolutely with following examples. 2) College has planned parches an accounting software for account section and had been purchased. 3) Salary of every employ is made by online system. 4) Examination forms are filled up by online and confirmed students list are send by University of Mumbai to college online, Enrolment is done online. 5) Scholarship is also paid to the students by online method.</p>
<p>Administration</p>	<p>Administration All the following work is done with the help of internet facilities. Payment of employ, Admission Examination are made online (only Question paper of TY level), Scholarship enrolment.. The office computers are equipped with account soft wares. Tally, and Pollengrain for library work. the college administration updates the computers and students enrollment is done by University of Mumbai through MKCL portal and office confirmation. The scholarship confirmation is made by the office on the governmental portal to expedite the process.</p>
<p>Finance and Accounts</p>	<p>Finance and Accounts : The college has Tally software for the office work and office manager for the office work. The registration is maintained and record is kept both hardcopies for the verification and account auditing whenever required. Computer generated reports are recorded in leisure and issued voucher numbers.</p>

Student Admission and Support	Student Admission and Support The office computers are made available for office work and administrative functions, the online copies from University registration need to be submitted to office and later verified by the college nodal officer for further enrolment process. The data captured by the MKCL is made available for office verification of admission and verification of marks and subjects he/she enrolled for. The college language lab and library computers are open for the students for online works.
Examination	T.Y.B.A./B.Com./B.Sc. application forms of examinations are filled up with the help of internet facilities which is made available to all students. The college staff organizes the online admission form filling on the website. The college has equipped the language lab with online Paper Assessment process with 16 computers, moreover the result and records are prepared through software with generation of results. .

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	V . S. Shinde	One day workshop on Revised syllabus org bu Mumbai University	-	1000
2018	Sudhrma kale	One day workshop on Revised syllabus in English org bu Mumbai University	-	900
2018	S. T. Bagdane	One day workshop on API as per new rules	-	550
2018	V. S. Palekar	One day workshop on API as per new rules	-	550
2018	P. S. kulkarni	One day	-	860

		workshop on Revised syllabus for Marathi TYBA at Khardi		
2018	R. B. patil	One day workshop on Revised syllabus for Marathi TYBA at Khardi	-	860
2018	K. S. Patil	One day workshop on Research Methodology in Social science	-	770
2018	H. A. Bhanagare	MCEAM conference at sangamner	-	1208
2018	B. V. pawar	MCEAM conference at sangamner	-	1100
2018	Dr. M. R. Meshram	MCEAM conference at sangamner	-	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme Induction Course	2	12/11/2018	08/12/2019	25
Orientation Programme Induction Course	4	01/05/2019	25/05/2019	25

Orientation Programme	4	11/02/2019	09/03/2019	25
Orientation Programme	2	16/08/2019	12/09/2019	25
Refresher Course	1	27/11/2019	12/12/2019	21
Refresher Course	2	25/07/2019	14/08/2019	21
Short Term Course	1	20/08/2018	26/08/2018	07
Short Term Course	1	03/05/2019	12/05/2019	10
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	41	14	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund (G.P.F.) scheme DCPS) scheme is available as per govt. rules. Staff academy committee	General Provident Fund (G.P.F.) scheme DCPS) scheme is available as per govt. rules. Staff academy committee	State Government Scholarship, Students insurance, State Transport pass services. Oxidized Potable Water, Bonafide services for exposure to Employment

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has centralized mechanism of the Gokhale Education Society, Nashik to ensure the financial transparency and nominated Audit at the end of the Financial year. The nominated Chartered Accountant Mr. S. V. Ginde as an accountant and the government auditor for the academic audit and salary audit is conducted at the periodic time. There is Statutory Audit and Government Audit. Government Audit is done by the AG Office, Statutory Audit is done by Chartered Accountant Mr. S. V. Ginde. The allocation of funds is verified under respective heads of expenses, the heads to account are maintained by the accountant. The auditor ensures the academic expenses are strictly as per allocation. The principal and internal auditor conducts the audit for the funds received from university, other NGO,s and government sources. The external audit is from Government which is periodic as per Joint Director and from his nomination on time to time. The institute has free and sufficient autonomy for expenses incurred in academic matters. In addition to financial audits ISO Audit is performed by both Internal and external auditor who visits to the college to evaluate the academic delivery and management of resources, maintenance of documents and records. The audit helps to review the expenses and channelize into the direction of prioritise heads.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

66611
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	ISO
Administrative	Yes	JD Panvel Government of Maharashtra	Yes	CA Shri. S. V. Ginde

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) The parent teacher association takes the feedback from the parents in the meeting and constructively discuss to validate to improve teaching and learning and administration. 2) College Head as well as all teaching members support for the difficulties and find out the remedies if possible. 3) The parent teacher brought the infrastructure related queries and forwarded to Society for consideration.

6.5.3 – Development programmes for support staff (at least three)

1. The College authority gives permission to all faculty members for taking loan from bank for their housing and other works. 2) College Head as well as all teaching members support for the difficulties and find out the remedies if possible. 3) Supporting staff are sent for training to update their knowledge about work digital training as per revised digital requirement. . (eg. Training of fire Extinguisher and Soft skill development )

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Update NAAC guidelines for quality improvement adopting policies for feedback mechanisms, teaching plans. 2. New guidelines of NAAC data submission and acquaint the IQAC coordinators the coordinator organized two day National level seminar, and deputation of the faculties for Orientation and refresher courses,

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Systematic Teaching	18/06/2018	18/06/2018	30/04/2019	40

	Plan				
2018	National Level Seminar funded by NAAC	29/06/2019	29/06/2019	30/06/2019	75
2018	Promoting Faculty Training through participating in Orientation Refresher Programmes	18/06/2018	18/06/2018	30/04/2019	14
2018	Promoting ICT based Teaching through ICT classrooms	10/09/2018	18/06/2018	30/04/2019	6
2018	Submission of Minor/ Major Research Project for promoting research culture	29/09/2018	01/08/2018	30/04/2019	2

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street play on Gender Equity	28/01/2019	28/01/2019	5	6
Student Rally on Gender Equity	28/02/2019	28/02/2019	30	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Rainwater harvesting structure developed to irrigate campus vegetation
- Two environmental subjects are studied as part of syllabus to create consciousness among students
- Organized water literacy programs.
- Organised Disaster management workshop.
- Well ventilated and designed classrooms and laboratories reducing use of Fans and AC..
- Conservation of energy is taken care through minimal usage by switching off lights when not in use.
- College has taken sufficient measures to install CFLs and LEDs in prime spots to minimize the consumption of power.



## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	5
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	Yes	3

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	24/09/2018	01	Disaster Management workshop	02	56
2018	1	1	02/07/2018	02	Warali Painting workshop	01	20
2018	1	1	14/01/2019	01	Oryza sativa/ Rice Conservation	01	16
2019	1	1	18/06/2018	100	Sanitary Napkin Preparation and Selling	01	8
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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1. Uniform Statutes GOVERNING TERMS AND CONDITIONS OF SERVICE OF TEACHERS WORKING IN UNIVERSITY SCHOOLS, UNIVERSITY DEPARTMENTS, CONDUCTED COLLEGES AND	06/11/2018	Statute Books are kept in Library, Staff room and Office as a reference for staff members of the college. Various stakeholders regularly update their knowledge

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitutional Day Celebration	26/11/2018	26/11/2018	112
World Environment Day	05/06/2018	05/06/2018	50
Youth Day	12/01/2019	12/01/2019	38
AIDS Awareness Day	01/12/2018	10/12/2018	36
Blood Donation	18/07/2018	18/07/2018	52
Cleanliness Drive	02/10/2018	02/10/2018	250
Tree Plantation	27/07/2018	04/08/2018	175
International Yoga day	21/06/2018	21/06/2018	112
Guru Poornima	10/07/2018	10/07/2018	185
Science day	28/02/2019	28/02/2019	500

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## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation. • Waste water conservation and harvesting through irrigating plants. • Maintaining cleanliness in campus. • Minimizing use of plastic and paper in college campus and sensitization through essay, poster competition. • Organic waste of the college is used as compost fertilizer. • Implementation of NSS eco-friendly projects in the college campus. • Rain water harvesting by construction of water storage dam. • Promote students to use public transport and bicycles. Prevention of Tobacco in college premises

## 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

**Practice 1 Environment Sensitization Objective:** In the wake of global concern toward the global warming and its consequences on the humanity at large the college has adopted the student initiatives and projects towards the environment consciousness, through the study based projects and practical works. The institute made efforts to preserve the environment, through the plantation, watering to get the public support from the stakeholders in the green initiative. The greenery round the institute would provide the fresh air and healthy environment. The students are aimed to minimise the pollution of all types and imbibe in their respective life. The Energy conservation in the individual life and internalization in the family are programmes are implemented in the life. Context: A key challenge of environmental problems is the education. In India, there is neglect of the role of education in resolving environmental problems. People in local communities and suburbs have little or no knowledge of environmental problems like climate change, global warming, and deforestation are crisis at the national and international level has impact on the seasonal changes, flooding and heavy rain, uneven rainfall are the concerns of the global has impact on the individual life. It is essential to make human civilization sustainable on the finite resources that are available. It is our foremost duty to protect the environment. Practice: The students are sensitized through the NSS department, Botany department through exposure visits and Zoology department spread the awareness message among the students. Under the

initiative, the students are oriented and driven to act in the practical life, Around 2000 saplings have been planted in the college premises and nearby areas. Rain water harvesting by construction of water storage dam.

Conservation and cultivation of flora and fauna in college premises.

Organizing rallies and study tours relating to environmental awareness. Arts, Commerce Science College, Jawhar, Palghar, "Best Practice" 3 | Page Bio-fencing is done around college campus. Evidence of Success: The project has been successfully implemented through the institutional and public contribution and stakeholders who graciously funded by the donors from the Jawhar city. Due to proper irrigation and care, nearly 70 of the planted plants saplings are in fresh growing and in surviving condition, tree plantation is also carried out on the outskirts of the college premises and waste land that has been brought under cover. The fencing has been made to cater the trees and arrest the herding and conservation to ensure the protection. The tree plantation drive was conducted in the nearby site to bring the waste land under plantation. Water storage dam at left side of institution is under construction. The water dam is being built to solve water scarcity and conserve the plants. Flora and fauna is conserved in the college premises that enhances the beauty of the campus and improves the interest of the students.

College campus is protected by Bio-fencing. The college has successfully arrested the unwanted herding, to conserve the plants. Problems Encountered and Resources Required: The initiative has been noble cause in the developing the environment consciousness, and towards the nature, the conservation has been extremely difficult without any kind of funding and resources, the college has actively initiated to mobilise the resources from the stakeholders and donors, in the contexts of water conservation. The college staff experienced the short of knowledge of the technical in the dam construction that resulted in the water leakage. Furthermore the college staff initiated the cement dam as an option. To preserve the planted trees it becomes difficult to survive plants in summer season due to water scarcity. The financial assistance was required for construction of dam and irrigation facilities. The college administration has

been short and faced the problems and issues related to transportation facilities. Arts, Commerce Science College, Jawhar, Palghar, "Best Practice" 4 | Page Notes Above environmental sensitization activity will be thought provoking and can serve as benchmark for other institutes. It will help the

institution to achieve its vision and mission efficiently Arts, Commerce Science College, Jawhar, Palghar, "Best Practice" 5 | Page Best Practice - 2 Skill Development for Entrepreneurship Objective: The students of the tribal region are shy and reticent by nature, which it is difficult to make them talkative and expose them. To find the hidden skills among the students and make them more confident adopted schemes through variety of the projects, exposure visits and interactive teaching sessions. The students need to be oriented towards the reading and personality sessions, career opportunities sessions. The best practice aimed at to promote entrepreneurship among students. The students are aimed to be more competent to sustain in this challenging and competitive world. Context: Skills can be imparted through variety of training and workshop and short term courses. The course gives them opportunity to develop the entrepreneurship skills required for their training to equip them. The living standard of any community depends upon the economic status and entrepreneurship development can uplift the economic status of that community. The skill imparted job will provide them opportunity to earn the living and money for their life and ultimate will lift their life and standards. The tribal people have their own lifestyles and their own skills, which can be used for the development of entrepreneurship. But these people are unaware about the skills and resources they have, hence skill development for entrepreneurship will be helpful for these downtrodden peoples. When it comes to the tribal and rural community, it will transform the region and community. It will serve as a source and enterprise for tribal and social development.

Practice: The College administration has used the college resources, for skill development. Under the activity following skill based courses have been initiated: Organization of Warali Painting workshop for college and outside participants. Arts, Commerce Science College, Jawhar, Palghar, "Best Practice" 6 | Page Promoting college students to prepare Handicrafts explore skill and artistry aesthetically by Rural development and Botany Department. Organising Personality Development Training programmes under TCS training and campus interview in the college campus. Organizing Poster Making, Elocution, Essay writing, Floral Rangoli competition and guest lectures to develop students' interest in skill development. Evidence of success: The courses are run successfully the Warali painting course, organized the TCS training programmes and courses. The students are enrolled. Organized Warali Painting workshop where 32 participants enrolled and participated. Handicrafts are prepared by students of Rural development and Botany Department. TATA consultancy services organised training program in college for 41 students, out of which 7 selected for campus interview. Mahindra tech conducted college campus interview. Organized Poster Making, Elocution, Essay writing, Floral Rangoli competition and guest lectures. Problems Encountered and Resources Required: The implementation of the skill based courses is difficult in the tribal rural region. But the college has considered as an opportunity to promote rural culture and art for the revenue generation. The students are reticent and shy they need to be oriented towards the skill based programmes. The students are unaware about importance of skill development in today's world. The poor economic condition of the students is inevitably prevented his exploration of the skills and professional opportunities. The students need the biological resources are required for making handicrafts. To continue the courses and sustain the training in the changing tribal psychology of the students are issues of concern. The mobilisation of resources, finance, and willpower of tribal students, furthermore the absence of finance support services from the banks, financial institutes. The college has limited resources, infrastructure and leadership and advanced technology and vocational infrastructure. Arts, Commerce Science College, Jawhar, Palghar, "Best Practice" 7 | Page Notes The college has adopted skill based programme to explore the skills of the students. Above Skill development program will be helpful for the entrepreneurship development of students. It will be helpful for upliftment of living standard of downtrodden peoples of tribal area.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jawharcollege.in/best-practices-2018-19/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- The mission and vision of the college reflects a student-centric thrust, emphasizing on holistic development of tribal students in all faculties at the under-graduate levels.
- Providing equal opportunities, without any discrimination is one of the basic objectives of the college.
- As a result the college is sensitive to gender equity and empowerment of marginalized communities and minorities, thereby promoting harmonious, secular, cultural and social development of the youth.
- All activities of the college emphasize on the development of intellectual, professional and leadership skills along with strengthening the emotional quotient of the students.
- In light of the current market requirement and employment opportunities, due care is taken to include professional attitude, communication skills and English language skill development in the curriculum. In order to promote scientific temper and research acumen, the students are encouraged to participate in various

activities. • The realization of the mission 'Education for All' is revealed in the admitted students. • Student empowerment is practiced by ensuring objectivity in facilitating eligible students for scholarships, free-ships and financial assistance to economically backward and tribal students. • Payment of fees in instalments and fee-concessions are granted to students when they reveal inability to pay the fees. • For the teaching-learning process, the college offers quality teaching through a dedicated team of highly qualified teachers (14 Ph.D.) who are concerned with not only the curricular aspect, but also the holistic development of students. • A number of seminars, conferences, workshops, guest lectures by eminent scholars is a regular feature of the curricular activities of the college leading to advanced learning opportunities to the students. • Many teachers use PPT and other ICT-based methods for conducting their lectures. • The NSS, DLLE, Sports and cultural report-card is equally strong ensuring a social slant and helps to develop team-spirit and leadership qualities among the students. • The college is ISO 9001:2015 certified, under the guidelines of which, all college activities are organized and sustained resulting in quality outcome. The college teaching and learning is tune in with the vision and mission of the college and deeds of the college staff.

Provide the weblink of the institution

<https://jawharcollege.in/>

### **8.Future Plans of Actions for Next Academic Year**

• To organize National level seminar or Conference under UGC or NAAC Scheme. The college IQAC has planned to organize National level Seminar sponsored by NAAC. The NAAC has granted ex-gratia funds this year and as per NAAC assent will be conducted June 29 30, 2019. The theme of the seminar will be quality improvement and entire educational initiatives in tune with objectives of NAAC and our institutional policies. • To start Various Interdisciplinary courses in the institution. The college has planned to take due permission required for the Courses by the society permission and as per NAAC Peer team observation. The college IQAC and CDC has affirmed to tune students and exploit the talent of tribal community in developing Warali Painting as a profession value added course, like nursery management, Horticulture, Bee keeping etc. The college intends to initiate entrepreneurship development programme in collaboration with NGOs. empower them for future life Under the initiative the college has initiated the campus placement and entrepreneurship development. The college has aimed and looked for subject related opportunities. • To increase the area under vegetation in campus and make it more ecofriendly. The college authority has purchased tree and also implemented Maharashtra government Tree plantation drive to bring useless land under vegetation and planned the Cement concrete small dam in college premises to address the water shortage with the donation by traders and philanthropies. The funds have been raised by the staff in the new initiative. The college has brought the voluntary contribution of the students and staff to generate funds for the purpose. • Strengthening placement and entrepreneur development cell The college has developed an entrepreneurship development skill development courses to empower students and society at large with Warali painting. The Horticulture course is planned to develop the skills of the students for the self employment generation. • Enhance consultancy to industrial Houses The college planned to discuss with nearby industries and boards to develop consultancies and eke their support for institution and industry. It is planned to expose students to self-employment and entrepreneurship skills among the students as well as administrative work and management skills. • To promote best practices, the institute intends to promote water harvesting project through construction of dam in the college premises which will help to conserve environmental protection and develop greenery in college campus.

