

**Gokhale Education Society's,
Arts, Commerce and Science College, Jawhar
A/P: Jawhar, Tal. Jawhar Dist. Palghar-401 603**

Maharashtra

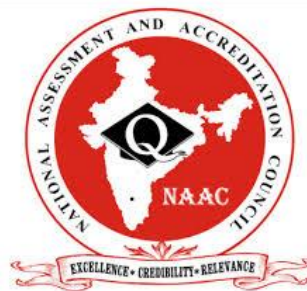
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e-mail: principalaccjwr@rediffmail.com

Web: www.jawharcollege.in

**Annual Quality Assurance Report (AQAR)
of Internal Quality Assurance Cell (IQAC)
of the Institutions for the year 2017-18**

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore-560 072, India

Gokhale Education Society's

ARTS, COMMERCE AND SCIENCE COLLEGE



JAWHAR - 401 603. (Dist. Palghar)

(Affiliated to University of Mumbai)

NAAC Accredited 'B++' (CGPA-2.77)
ISO 9001:2015 Certified

☎ : (02520) 222470 / 222344 Fax No.: (02520) 222344

E-mail : principalaccjwr@rediffmail.com, accollegejawhar@gmail.com
website : www.jawharcollege.in



Ref. No. - 531/2018

Date- 22/12/2018

To,
The Director,
National Assessment and Accreditation Council
Nagarbhavi,
Bangalore 560 072.

Subject:- Online submission of *Annual Quality Assurance Report* for the year 2017-18.

NAAC Track ID : MHCOGN10704

Dear Sir,

We are submitting herewith online *Annual Quality Assurance Report* for the year 2017-18 of our college through Email as per usual format and extended deadline as per guidelines. Please enclose and do needful for further process.

Kindly acknowledge it.

Thank you.

Yours Faithfully,


Principal,

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Part-A

Institution Details

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part-A

AQAR for the year

2017-18

1. Details of the Institution

1.1 Name of the Institution

Gokhale Education Society's,
Arts, Commerce and Science College, Jawhar,
Palghar- 401 603, Maharashtra

1.2 Address Line 1

At post- Jawhar

Address Line 2

Tal. Jawhar

City/Town

Dist. Palghar

State

Maharashtra

Pin Code

401603

Institution E-mail address

principalaccjwr@rediffmail.com

Contact Nos.

02520-222470, 02520-222344

Name of the Head of the Institution:

Dr. M. R. Meshram

Tel. No. with STD Code:

02520-222470

Mobile:

+91 9970395030

Name of the IQAC Co-ordinator:

Dr. B. L. Jadhav, Prof. Shailesh Bagdane

Mobile No:

+91 9423353347, 9637502890

IQAC E-mail address:

principalaccjwr@rediffmail.com

1.3 NAAC Track ID

MHCOGN10704

1.4 NAAC Executive Committee No.
and Date:

F.19.26/EC(SC-28)/DO/2017/65.3

1.5 Website address:

www.jawharcollege.in

Web-link of the AQAR:

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺⁺	W 66.75	January 08, 2004	January 07, 2009
2	2 nd Cycle	B	2.12	September 04, 2010	September 03, 2015
3	3 rd Cycle	B ⁺⁺	2.77	September 26, 2017	September 25, 2022
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

10/10/2004

1.8 AQAR for the year

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i) AQAR 2017-18 to be submitted to NAAC online on 30/12/2018 online & by hard copy.

1.10 Institutional Status

University

State

☒

Central

☐

Deemed

☐

Private

☐☐☐

Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Constituent College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>
			Tribal	<input checked="" type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>
			UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<div style="border: 1px solid black; padding: 5px;"> Sub. Center for Yashwantrao Chavhan Maharashtra Open University, Nashik till May 2018 </div>								

1.12 Name of the Affiliating University

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NO"/>		
University with Potential for Excellence	<input type="text" value="NIL"/>	UGC-CPE	<input type="text" value="NIL"/>
DST Star Scheme	<input type="text" value="NIL"/>	UGC-CE	<input type="text" value="NIL"/>
UGC-Special Assistance Programme	<input type="text" value="NIL"/>	DST-FIST	<input type="text" value="NIL"/>
UGC-Innovative PG programmes	<input type="text" value="NIL"/>	Any other	<input type="text" value="NIL"/>
UGC-COP Programmes	<input checked="" type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	07												
2.2 No. of Administrative/Technical staff	01												
2.3 No. of students	01												
2.4 No. of Management representatives	02												
2.5 No. of Alumni	01												
2.6 No. of any other stakeholder and community representatives	01												
2.7 No. of Employers/ Industrialists	01												
2.8 No. of other External Experts	0												
2.9 Total No. of members	14												
2.10 No. of IQAC meetings held	12												
2.11 No. of meetings with various stakeholders:	<table border="1"> <tr> <td>No.</td> <td>05</td> <td>Faculty</td> <td>15</td> </tr> <tr> <td>Non-Teaching Staff</td> <td>05</td> <td>Alumni</td> <td>03</td> </tr> <tr> <td>Students</td> <td></td> <td>Others</td> <td>01</td> </tr> </table>	No.	05	Faculty	15	Non-Teaching Staff	05	Alumni	03	Students		Others	01
No.	05	Faculty	15										
Non-Teaching Staff	05	Alumni	03										
Students		Others	01										
2.12 Has IQAC received any funding from UGC during the year?	<table border="1"> <tr> <td>Yes</td> <td></td> <td>No</td> <td>✓</td> </tr> </table>	Yes		No	✓								
Yes		No	✓										
If yes, mention the amount	<table border="1"> <tr> <td>Nil</td> </tr> </table>	Nil											
Nil													
2.13 Seminars and Conferences (only quality related)													
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC													
Total Nos.	<table border="1"> <tr> <td>--</td> <td>International</td> <td>--</td> <td>National</td> <td>--</td> <td>State</td> <td>--</td> <td>Institution Level</td> <td>14</td> </tr> </table>	--	International	--	National	--	State	--	Institution Level	14			
--	International	--	National	--	State	--	Institution Level	14					
(ii) Themes													

- Workshop for NSS student volunteers
- Orientation programme for NSS volunteers
- Workshop arranged by English department on How to write answers.
- Workshop on Library for new entrants exhibition.
- Workshop on Yoga.
- Workshop on How to Use Fire Extinguisher in emergency

- Competitive Examination
- Regular NSS college level camp.
- Workshop on Disaster management (Road safety).
- Adhar card Enrolment campaign organised by college.
- Election enrolment for new age qualified students and Pan-card enrolment.
- DLLE training programme at the beginning of both semesters.
- Workshop on How to prepare and present presentation for NAAC Peer Team.
- Workshop on Cyber Security, safe Banking.

2.14 Significant Activities and contributions made by IQAC

- IQAC prepared time table for academic year 2017-18.
- IQAC formed various administrative committees for smooth functioning of college and committees for organizing events throughout the year.
- IQAC prepared academic calendar for year 2017-18.
- IQAC suggests college HODs to prepare documentary evidences, files for peer team evaluation and verification.
- IQAC coordinator guided staff to prepare files, Profiles, Points of profile, presentation structure.
- IQAC suggests college administration to paint, improve campus look for the NAAC Peer team visit.
- IQAC suggests college Administration & Management to display direction titles to dept., sections and in campus.
- IQAC chalked out Peer Team visit schedule and prepared actual day action plan.
- Collection of Documents and reports.
- IQAC suggests college administration to conduct various competitions, annual cultural programme.
- IQAC updated college website with latest development in IQAC functioning and uploading documents for AQAR submission as per new process designed by NAAC Bangalore.
- IQAC proposed need of infrastructural enhancement in the campus for the Science stream, to meet increased student-strength as it has been introduced from 2013-14.
- Conducted meetings of IQAC regularly.
- IQAC furthermore encouraged staff to participate in the Orientation and Refresher Course.
- IQAC supports for conducting ISO 9001-2008 audit of the college for improvement in quality of education, teaching-learning & better administration.
- IQAC encourage teachers and students for participation in seminars, workshops, conferences.

- IQAC support teachers for research work, apply for minor & major research projects and pursue doctoral degree in the area of interest.
- IQAC encourages the faculty members to write & publish books in the areas of interest.
- IQAC help administrative staff for providing statistical data to HRD/State Govt. UGC, Joint director of Higher education and University on time to time.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome to be achieved by the end of the year *

Plan of Action	Achievements
• Academic calendar for year 2017-18 prepared by IQAC	• Academic calendar was prepared by IQAC as result of which disciplined departmental work is carried out, various functions, seminars, activities & guest lectures were conducted in academic year 2017-18 with proper planning.
• Overall time table for lectures & practicals was designed by IQAC to put implement.	• Overall college time table for all faculties was designed by IQAC for the year. It helped to smooth functioning of academicians. It resulted in curricular completion and plan time for exposure visits.
• Preparation of Infrastructural requirements	• The follow-up with administration, and management helped in beautification of the campus, improving infrastructure and plan for Peer team visit.
• Conduction of Meetings	• Conducted meetings of the staff to review progress.
• Promoting Research	• IQAC promoted research and apply for project to various funding agencies.
• Deputation for workshop and Training Programmes	• IQAC promoted the staff to attend the workshop on revised syllabus in respective subjects organized by University of Mumbai.
• Development of new Format as per Peer Team suggestions	• On the directions of peer team IQAC developed new methodological teaching plan format and feedback format, designed strategy to take feedback.
• Updating College Website	• IQAC updated college website with new additions, Reports of events & updating of information.
• Arranged parent and current student meetings	• IQAC arranged Parent and student meeting for regular feedback.

<ul style="list-style-type: none"> Conducting Examination. 	<ul style="list-style-type: none"> Examinations conducted as per schedule prescribed by University. The college exam too planned & results were declared in time.
<ul style="list-style-type: none"> IQAC meetings. 	<ul style="list-style-type: none"> Helps for successfully conducting college activities orient in teaching, content teaching, quality teaching. Encouraged staff to use ICT based teaching, new methodologies. Staff implemented suggestions made by IQAC in teaching. After the NAAC accreditation IQAC oriented the staff to maintain files and documents.
<ul style="list-style-type: none"> Organisation of Guest lectures. 	<ul style="list-style-type: none"> Benefited students for increasing their knowledge in various subjects.
<ul style="list-style-type: none"> Organisation of extracurricular activities under NSS, Culture, Sports. 	<ul style="list-style-type: none"> Creating social awareness, sensitizing towards social problems, women empowerment, among students, Increase in personality development, physical fitness of the students.
<ul style="list-style-type: none"> Work by Administrative committees. 	<ul style="list-style-type: none"> Smooth functioning of college administration.
<ul style="list-style-type: none"> Research Work/Publications 	<ul style="list-style-type: none"> Faculty applied for Minor Research Projects & participated in seminar/workshop/conferences. Research papers are published by faculties in national & international journals (ISSN).
<ul style="list-style-type: none"> Book Publication 	<ul style="list-style-type: none"> 04 faculty members published 08 books by National publishers (ISBN).

** Academic Calendar of the year 2017-18 is enclosed in Annexure- I*

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ any other body ☐ LMC

Provide the details of the action suggested

- The committee suggested chalking out comprehensive programme like NSS and cultural programme. The management members regularly visit to guide faculty/ students at the college.
- Management suggested organizing training programmes or capacity building session for non-teaching & administrative staff. In response to IQAC suggested attending refresher and orientation programmes, training programmes, skill development workshops.

- The College development committee suggested to start GST, Taxation, Tally like courses in future.

Part-B

CRITERION – I

Curricular Aspects

Part-B

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	01	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	-
Others	-	-	-	-
Total	05	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: NIL

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes- 100 marks Semester system continued for the all undergraduate classes. Syllabus and Evaluation pattern is designed and also revised by University of Mumbai periodically. During the year syllabus is revised for Third year B.A., B.Com and B.Sc. as per semester pattern by respective Boards of Studies of Mumbai University. From last academic year, Semester pattern of 100 marks introduced and also syllabus revised by University and implemented.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Existing departments under Arts, Commerce & Science faculties continued for the year 2017-18.

CRITERION – II

Teaching, Learning & Evaluation

CRITERION - II

2. Teaching, Learning and Evaluation

2.1 Total No. of

Permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
30	25	05	-	-

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions

Recruited (R) and

Vacant (V) during the

year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
25	05	05	00	00	00	00	00	30	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest-NIL

Visiting-NIL

Temporary-05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	07	09	27
Presented papers	04	05	03
Resource Persons	-	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Used of ICT in Teaching and learning.
- Streaming E-Content and video based learning for students.
- Giving publicity to Swayam based courses.
- Viewing & discussion of documentaries & movies.
- Continuous evaluation of students through projects and question and answer based method.
- Institution conducts diagnostic tests for slow learners based on to adopt teaching strategies to improve the level of learning.
- Arrange educational tours, field visits, exposure visits.
- Conducts various interactive sessions every week where it holds discussion on current scenario in order to update the knowledge of the students.

- Encourage students to take active part in-house seminars, workshops and paper presentation and same will be displayed on the departmental notice board to motivate other students.
- Use of internet for online study.
- Inculcate reading through exhibition of new books for students.
- Technology advanced classrooms and well equipped labs with modern equipments/devices.

2.7 Total No. of actual teaching days

During this academic year

217

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy, Bar coding used in University Examination, Double Valuation Onscreen Marking System (OSM) established (Moderation.)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

02

02

0

2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise Distribution of pass percentage (2017-18) :

Title of the Programme	Total no. of students appeared	Division				
		Distinction % (<70%)	I % (60- 69.99%)	II % (50- 59.99	III % (45- 49.99%)	Pass* % (40- 44.99%
Semester I Oct 2017						
B.A.	260	-	-	2.3	13.46	33.46
B.Com.	56	-	-	5.35	8.92	7.14
B.Sc.	119	4.20	3.36	12.60	10.92	-
Semester II March 2018						
B.A.	222	-	0.45	15.76	45.04	9.00
B.Com.	48	-	4.16	12.5	16.66	18.75
B.Sc.	99	8.08	6.06	31.31	8.08	-
Semester III Oct 2017						
B.A.	192	-	-	5.20	27.08	27.60
B.Com.	27	-	-	7.40	14.81	22.22
B.Sc.	94	-	1.06	22.34	2.12	-

Semester IV March 2018						
B.A.	183	-	-	29.50	44.80	11.47
B.Com.	25	-	-	8.00	20.00	56.00
B.Sc	94	2.12	8.51	45.45	6.06	-
Semester V Oct 2017						
B.A.	160	-	10.62	33.79	31.87	-
B.Com.	41	-	14.63	21.95	7.31	4.87
B.Sc.	90	-	31.11	11.11	-	-
Semester VI March 2018						
B.A.	160	-	19.37	36.87	10.62	5.62
B.Com.	41	-	7.31	17.07	24.39	12.19
B.Sc.	90	-	42.22	18.88	15.55	-

* including ATKT results

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC arranges workshop for staff and students for quality teaching and learning, used of Library facility. The cell encouraged staff to use modern ICT, Video content, e-learning resources in teaching and learning, IQAC discusses student feedback in staff meeting to review academic and other evaluation of students. The IQAC cell suggests curative efforts and methodology for teaching quality of the teachers in the classroom. Feedback from students is taken at the end of every semester, parent's feedback, Feedback analysis, discussed in staff meetings. The cell suggest as and when need occurs recommendation to the staff to improve communication and teaching and learning. IQAC planned third party student feedback from the students.

2.13 Initiatives undertaken towards faculty development 09

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC- Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the University (Revised syllabus)	17
Staff training conducted by other institutions	02

Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	-	-	-
Technical Staff	05	00	-	-

CRITERION – III

Research, Consultancy and Extension

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC focuses on research capacity building among faculty & students.
- Research Committee is constituted to promote teaching staff for Major and Minor Research Projects.
- Encourage staff for writing research papers for publication with necessarily Impact factor and presentation in the conferences.
- Institution always motivate the faculty members to participate in various State, National, International conferences to present & publish papers in research journals.
- Faculty members as well as students are motivated to undertake various projects at college level.
- Arrange lectures under staff academy on research topics.
- IQAC promotes for arranging industry visits for students & make them familiar with present research updates in the subject.
- Purchase books on research methodology paper writing, and other related subjects.
- Faculty promote questionnaire based, observation, discussion through students in field work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	02	-	02
Outlay in Rs. Lakhs	-	-	115000/-	-

3.4 Details on Research publications

	International	National	Others
Peer Review Journals	12	06	0
Non-Peer Review Journals	4	3	2
e-Journals	1	2	1
Conference proceedings	3	1	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other Organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	00	-	00	00
Minor Projects	02	University of Mumbai	1,15,000	
Interdisciplinary Projects	00	-	00	00
Industry sponsored	00	-	00	00
Projects sponsored by the University/ College	00	-	00	00
Students research projects (other than compulsory by the University)	00	-	00	00
Any other(Specify)	00	-	00	00
Total	02	-	115000/-	00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	01	00
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons 02

3.13 No. of collaborations International 00 National 05 Any other 07

3.14 No. of linkages created during this year 15

3.15 Total budget for research for current year in lakhs:

From funding agency NIL From Management of University/College 00

Total 00

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution 03

who are Ph. D. Guides

and students registered under them 12

3.19 No. of Ph.D. awarded by faculty from the Institution 00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL SRF NIL Project Fellows NIL Any other NIL

3.21 No. of students Participated in NSS events:

University level 300 State level 55
International level NIL National level 00

3.22 No. of students participated in NCC events:

University level	NIL	State level	NIL
International level	NIL	National level	NIL

3.23 No. of Awards won in NSS:

University level	0	State level	03
International level	NIL	National level	NIL

3.24 No. of Awards won in NCC:

University level	NIL	State level	NIL
International level	NIL	National level	NIL

3.25 No. of Extension activities organized

University forum	08	College forum	60		
NCC	NIL	NSS	168	Any other (DLLE)	25

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

Efforts are made from Institutional level to arrange activity which will encourage students to Promote the thought of social responsibilities among the students.

Following activity conducted by the college-

- Providing cultural platform for Tribal students to recognise their potential.
 - Blood Donation Camp workshop
 - Voter's awareness rally, Lecture.
 - New voter enrolment campaign.
 - Water Literacy.
 - Vermi compost plant.
 - Health and hygiene check-ups, counselling of the girls on hygiene,.
 - Theme-based University Workshop on Advance Agriculture and Supplementary Businesses.
 - Efforts are made to promote conservation of environment & need for protecting it by holding interactive sessions with villagers of nearby area.
 - Competition on save girl child (Posters, essay, elocution).
- Efforts are made to promote "Importance of Science Education" for Nation building through arranging lectures.
- Rally on 'Save Girl Child'.

- Our NSS units were involved in cleanliness drive.
- Lifelong learning and Extension education.
- Women empowerment through sensitising programmes.
- Awareness drives under globalization, Rising Population issues, Global warming
- Tree plantation

CRITERION – IV

Infrastructure and Learning Resources

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 Hectors and 15R	00	Management	4 Hectors and 15R
Class rooms	00	00	Management	00
Laboratories	07	01	College	08
Seminar Halls	01	00	Management	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	82	01	UGC	83
Value of the equipment purchased during the year (Rs. in Lakhs)	3411790/-	286191	UGC	3697981/-
Others- Furniture	87	-	Management and UGC	
Value of furniture purchased	220759	-	UGC	-
Furniture and Equipment	136	12	College	148
Value of Furniture and Equipment (In Last five years	540755	286191	College	

4.2 Computerization of administration and library

- Computerization of Administrative work regarding Admission, Scholarship, examination and other student related work.
- Computerization of Account work by using of Tally software.
- Examination section is fully computerized. Computer auto generated Hall tickets, Mark-sheets.
- Biometric attendance.
- Computer and software upgradation for university exam for online paper delivery system.
- Lan sharing of office, Library and department computers.
- Use of Library Manager software for Registration and issuing of books.
- Computerization of library software that helps to manage the information of Books, Articles, Journals & Circulation in a most economical & effective manner.
- Search Facility through Title, Author, Cost, Size, Type, and Volume of the book.

4.3 Library services:

	Existing (2016-17)		Newly added (In 2017-18)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	135	28436	355	69,350/-	490	97,786/-
Reference Books	64	12186	84	38,650/-	148	50,836
e-Books	-	-	-	-	-	-
Journals	12	13000	12	7500/-	12	20,500/-
e-Journals	-	-	-	-	-	-
Digital Database	Yearly	5750	Yearly	5750	-	11,500/-
CD & Video	-	-	-	-	-	-
Others (specify) News papers Yearly Expenses	09	9700	09	8090	09	17,790/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet to existing computers	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	10	35	02	03	05	10	04
Added	00	05	00	00	01	00	00	02
Total	35	15	35	02	04	05	10	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training to office staff for use of computers in administration work with new software.
- Entire computerisation of examination department.
- Computerization of Account work by using of Tally software.
- Online accession & downloading of University CCTV surveillance of downloading question papers and time to time training by university.
- Computer facility to each department.
- Internet access to all departments.
- Training to staff for use of ICT.
- Dedicated computers to each cell.
- Onscreen marking system for University papers = 15000 papers assessed by Faculty.
- Internet access to all students & staff through UGC Network Resource Centre.

4.6 Amount spent on maintenance in lakhs:

i) ICT	00
ii) Campus Infrastructure and facilities	Rs. 2,19,988
iii) Equipments	Rs. 1,27,940
iv) Others	Rs. 96,149
Total :	Rs. 4,44,077/-

CRITERION – V

Student Support and Progression

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Printed prospectus at the time of admission and student counselling at the time of admission.
- Institution has formed different cells & committees for supporting students with their successful college transactions.
- Students are members of some college committees like NSS, Cultural, Sports, DLLE, etc.
- Organization of parent meetings to address issues and invite suggestions for quality improvement.
- To increase the role of students & encourage students, notices displayed on notice boards.
- Counselling of students for competitive examination, placements, and subject difficulties.
- Result analysis after the results are declared in the presence of Principal and teaching staff to improve teaching quality and method.
- Organization of Library to orient students, surfing for books.
- Guidance for study material and use of ref. books personally to students.
- Workshop, training programmes, orientation programme, group discussion, presentation are organised for students.

5.2 Efforts made by the institution for tracking the progression

- Invite feedback from students at the end of academic year without disclosing their identity.
- Faculties are suggested to conduct and engage extra lectures for improvement in results.
- Periodical written test and assignments are conducted by respective departments.
- Practice exams to assess student progression.
- Formal and informal interaction with students for subject related difficulties.
- The college maintains record of placement of the students, award/certificate received to students.
- Respective department connect the passed out students through (via) social media & always be in touch with them.
- The department maintains record and collect placement order letter of employed students. Invite them to attend Alumni meeting and discussion.
- Periodically conducting Parents meetings.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1115	00	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men	
No	%
690	61.883

Women	
No	%
425	38.116

Last Year (2016-17)						2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
56	15	978	67	-	1116	46	17	1024	28	-	1115

Demand ratio (2017-18) 1:1.10

Dropout % - 09.00

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Workshop organised for students on MPSC/UPSC/STAFF and for professors NET/SLET exam and other competitive exam. The college faculty guide in their respective subjects for competitive exams. Experts are invited from various fields. Physical facilities, Library resources books for competitive exams are made available for the students. The college uses internal faculty resource for competitive guidance.

No. of students beneficiaries

500

5.5 No. of students qualified in these examinations

NET	NIL	SET/SLET	NIL	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	NIL	UPSC	NIL	Others	

5.6 Details of student counselling and career guidance.

- Student counseling cell extends counseling assistance to students with psychological, academic & social concerns student counseling cell has been formed in the college.
- Personal counselling to students for pointing out their potentials.
- Workshop, seminars, guest lecturers organised for career guidance.
- Display advertisements of competitive exam. Recruitments on notice board. Sometimes personal communication on mobile social media to the students.
- Deep knowledge given to students on specific subjects of competitive exams.
- Competitive exam practiced at college by written test.

No. of students benefitted

Approximately 390

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	20 (Approximately)

5.8 Details of gender sensitization programmes

- Rally on save girl child awareness programme.
- Celebration of International Women's day.
- Women's health check-up camps are organized.
- Stop feticide campaign
- Sensitization towards Elderly Women.
- Student's projects under NSS and DLLE with women empowerment and health related studies.
- Essay competition, poster competition, sensitizing programmes, Rangoli competitions, on save girl child.
- Workshop on women's health related issues with cooperation of cottage hospital Jawhar.
- Street play on save girl child.
- Street play at adopted area under NSS.
- Medical counselling of girl students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students 2017-18	Amount
Financial support from institution	-	-
Financial support from government	853	66,15,455
Financial support from other sources (Mumbai University) Govind Dande and Sons		
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level	00	National level	00	International level	00
Exhibition: State/ University level	01	National level	00	International level	00

5.12 No. of social initiatives undertaken by the students

10

5.13 Major grievances of students (if any) redressed:

Nil

CRITERION – VI

Governance, Leadership and Management

CRITERION – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To bring about quality change in the life of the tribals and the downtrodden through value based and skill-oriented education.

Mission

To transform the life of underprivileged, the rural and adivasi students through quality higher education and mould them in to responsible citizens.

6.2 Does the Institution has a management Information System

- IQAC updates college website as per NAAC guidelines.
- Upload documents in digital software form on website.
- Dedicated computers for department work.
- To manage administrative work efficiently, computerised programme, hardware and software are used.
- Display college events and important information through college website.
- Up-gradation of Exam Software, storage of conducted exam data results in the Hard Disc.
- Important correspondence with University, UGC, HRD, State Government. Higher education and other departments are made through E-mail facility.
- Online 'Onscreen Paper Assessment' by college
- Submission of online Examination forms for university Examination
- Submission of online scholarship, pre-admission and registration.
- Online submission of proposal for paper, research paper submission for respective conference organisers.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Since our college is affiliated to University of Mumbai. Instructions of University are mandatory to be followed for Curriculum Development.
- Faculty communicates their responses to Board of Syllabus Formation.
- Two faculty members of our college are participated in restructuring of syllabus of University of Mumbai.

6.3.2 Teaching and Learning

- Use of ICT, E-content, Video lectures, MOOC courses.
- Use of Field visits, on field teaching, survey, research projects, practicals.
- Language lab.
- UGC Network resource centre.
- Teachers are encouraged to attend various seminars & workshops related to teaching skills.
- Utilization of Youtube for streaming Video content for educational purposes.
- Advanced techniques like power point presentation, Audio-Visuals, movie shows & Language lab have been used.
- Library resources, e-learning, surfing on net for educational purposes.
- Deputation to students for participation in seminar, workshop, training programme organised by University and other Institute.

6.3.3 Examination and Evaluation

- The Evaluation processes consist of continuous Assessment & Semester examinations. The college has adopted credit based grading system. Revised pattern of 75 (external) & 25 (internal) as per University of Mumbai guidelines adopted for TY exam for the semester only.
- Internal assessment is done by class test, assignments & projects in subjects like F. C. & R. D. Students are given assignments, projects, field visits etc. Semester end test is conducted at the end of each semester.
- University of Mumbai e-delivers with security password to college IT Cell and conducts exam as per schedule.
- Personal evaluation of students in classroom interaction.

6.3.4 Research and Development

- Research in the college has been given a strong thrust since last few years.
- Allocation of UGC funds as per guidelines & sanction by UGC

- Research committee forwards proposals to funding agency.
- Institutional support for students for research field work, survey etc.
- Encourage research culture amongst students through survey, questionnaire, discussion, Interviews.
- Many young faculty members are registered for PhD & have presented papers in various national & international conferences & also published papers/articles in well known journals.
- Faculties are encouraged to attend and present their research articles in National & International Conferences & Seminars.
- Research funds support by other NGO's and Institutes for students.
- IQAC cell promotes research paper writing and publication in International and National and UGC recognised journals.
- Provide infrastructure for Minor and Major research Projects, Ph. D. and M. Phil research.
- 19 Research papers are published in Indexed and Peer Reviewed Journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library

- Institution has well organized library with good backup of internet. Networking Facilities, access of information on various types such as online databases, N-list Programme subscription, e-journals, e-books.
- Library has Library Manager software for database.
- Provide Text books, Ref. Books, Magazines, journals to students and faculty.
- Book bank facility, Inter loan facility available to staff and students.
- Separate reading room for staff, boys and girls.

ICT

- The ICT facilities are available for learning as well as for administrative work.
- Open access to staff & students to internet.
- Free internet service for students through UGC Network resource centre.
- Reprography facility in the Library.
- Teachers use ICT effectively in their teaching.
- Online access to study material, CD's videos e-journals.
- Delivering E-Content video content.
- Language Laboratory.

Physical infrastructure

- Biometrics system.
- Display for Notice Boards.

- The institution has good playground & special Gymkhana building for indoor games.
- Clean water with water purifier.
- College has Xerox centre.
- CCTV surveillance at several locations in campus.
- Ventilated classrooms.
- Paving block in campus interior road and in front of Office.
- Botanical garden developed by science faculty, irrigation system for trees.
- Well lit campus by lights in the night.

6.3.6 Human Resource Management

- Provision of Grievance Redressal Cell, SC / ST Cell, Student Counseling Centre, Suggestion Box, Placement Assistance Cell, Discipline Committee, Anti Ragging Cell, Women Cell, Health Centre, Information Centre.
- Recruitment of Teaching and Non-teaching staff as per sanction by University and State government.
- Encourage to staff for attending workshops, seminar, conferences at National, International and state level.
- Organizing Training programmes under staff academy.
- Fill up self appraisal forms from faculty at the end of every year.
- Formation of various academic committees on the basis of human resource management.
- Encourage staff for Minor and Major research projects.
- Staff academy lectures.
- Study tours of staff to various places.

Instrumentation	
• Refrigerator	• Colorimeter
• Microscope	• pH meter
• Steam generator water bath	• Conductometer
• Dual trace oscilloscope with digital output	• Potentiometer
• Hot air oven	• Electronic weighing balance
• Electrophoresis-01	• Power supply-02
• Oven	• Double beam Spectrophotometer
• Electronic kits-02	• Soil Testing Kit-01

6.3.7 Faculty and Staff recruitment

- Due sanction prior for staff recruitment from University and State Govt., Reservation cell, as per regulations.
- Published advertisement at National dailies.
- Recruit staff through expert committees framed as per Maharashtra University act 1994.
- University and Govt. Approvals for staff and Salary.
- Payment to staff as per UGC norms and state Government Rules.

6.3.8 Industry Interaction / Collaboration

- Inviting professional experts from professional institutions as CA, ICWA.
- Inviting experts from industries.
- Collaboration with NGO's Hospitals, Educational Institutes.
- Industry visits, field work.
- Collaboration with Agro and Rural tourism industries in Jawhar Taluka.

6.3.9 Admission of Students

- Advertisement through hand-outs, physical visits to nearby education institutes.
- Printed admission prospectus with admission forms, I-card forms with detail profile of the college before starting of new academic year.
- Formation of Admission Committee, help desk.
- Counselling to students for selection of subjects.
- Display of admission circulars received from University, Govt. Regarding reservation rules and policies.
- Followed admission process as per University schedule strictly.
- Prepared a merit list on the basis of merit.
- Transparency in admission process through display of merit list.
- Admission given free of cost to all reserve category students.

6.4 Welfare Schemes for

Teaching	<ul style="list-style-type: none">• Provident fund scheme.• GIS, DCPS, Residential facility to needy staff.• Health centre, Gymnasium, Recreation facilities.• Loan facilities through Nationalised Banks, as per Govt. Rules.
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Non teaching	<ul style="list-style-type: none"> • Provident fund scheme. • GIS, DCPS, Residential facility to needy staff. • Health centre, Gymnasium, Recreation facilities, • Loan facilities through Nationalised Banks, as per Govt. Rules. • College provide Uniform for menial staff.
Students	<ul style="list-style-type: none"> • SC/ST/OBC Welfare Cell, students counseling and grievance redressal cell. • Group insurance. Health centre, Recreational and sports facilities. • Transport facility through State Transport by providing documents for concession. • Scholarship to All reserved category candidates by Central, State Government, University, private institutions etc. • Book bank facility to needy students. • Participation in Extracurricular activities. • Banking facilities through Nationalized Banks. • Support for Distance Education and YCMOU. • Remedial classes for weaker students. • Free internet facility, reading room, placement cell • Guidance for competitive Examinations • Availability of study material in the library for competitive examination. • Language lab for English subjects students. • Suggestion and complaint box in college premises. • For Bus Concession we provide bona-fide certificate and college stamps with signature to help student for transport passes.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	NAAC, ISO	✓	Internal Auditor
Administrative	✓	Joint Director, Higher Education, AG	✓	Management Auditor

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online submission of Exam forms for University Examination.
- Online question paper delivery.
- CCTV camera in Examination Section.
- Workshop of Principal, Coordinator, Nodal officer for smooth conducting of Examination.
- Transparent assessment, fair assessment, Moderation, Revaluation is followed.
- Squad visit during examination period.
- Central assessment programme in college premises.
- Computerised exam work and results.
- Preparation of Examination work schedule at the beginning of the academic year.
- Exam data storage in Dedicated Computers and Hard disc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University conducted workshops for Management, Principals, and Teachers on highlighting the significance of autonomy in affiliated colleges and motivating the affiliated colleges to go for autonomy. The teacher are oriented towards developing their own teaching methodology and schedule and at their pace.

6.11 Activities and support from the Alumni Association

- Feedback from alumni Association.
- Donation for award of prizes to Merit students.
- Suggestion for improvement of college.
- Donation by way of books and sport material.
- Organisation of career and counselling programme to new students.
- Logistic support in the form of lecture , communication with students.

6.12 Activities and support from the Parent- Teacher Association

- Feedback from parents for college development teaching learning process.
- Organisation of Parent Teacher meeting.
- Invite parents for important functions organised in the college
- Communication of student's progress through letters, mobile communication, mail Etc.
- Suggestions are implemented in college from parents.
- Suggestions for activities to be implemented that are feasible to implement
- To sensitize parents in student's learning .
- To invite innovative ideas about new courses, postgraduation.

6.13 Development programmes for support staff

- Organising workshop, training programmes, orientation for support staff by the Management.
- Interlink of teaching and nonteaching staff for better administrative work.
- Organising health and life insurance workshops.
- Cooperation by teaching staff regularly for improvement in communication, letter writing and use of ICT in administrative work.
- Cooperation by teaching staff regularly for completion of account works on time.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation.
- Gardening.
- Maintaining cleanliness in campus.
- Notices in campus against spitting , smoking, avoid use of plastic material.
- Compost fertilisers for college waste.
- Pollution free zone declaration.
- Implementation of NSS eco-friendly projects in the college campus.
- Display of Save Energy Notice at various places in the campus.
- Waste Water conservation and irrigating newly planted saplings.
- Anti-plastic awareness and sensitization through essay, poster competition.

CRITERION – VII

Innovations and Best Practices

CRITERION – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on The functioning of the institution. Give details.

The following are the innovations introduced during the year which have created a Positive impact on the functioning of the institution.

- 1. Rural Development-** On the occasion of Peer team visit Rural development dept. organized Handicraft exhibition, farming tools are displayed. The students made innovative ideas to make tools and decorate them. The department organised Field visits to learn from exposure to understand health problems. The department arranged the Agribased tour visits, natural farming, with residential programmes to Krishi Vidnyan Kendra Kobad. Field visit to Vadodara was organized for Rural Health Programme.
- 2. English-** The incipient department has tried orient towards English as a language of Importance through mentoring. For the students Book Review was organized and the top scorer in the dept. to be awarded with prizes for three rank holders in the college.
- 3. NSS-** Organised 07 days “Special Winter Camp” at Kogda village, during which lectures are delivered by eminent personality on the subjects such as Panchayat raj, Positive approach & Youth, Sex Education, Sustainable agriculture & rural development, carrier guidance, Humane capabilities etc. Rally in Jawhar city on save girl child & Save water campaign organised. The NSS dept. organized a One day workshop on Advance Agriculture and Supplementary Businesses. More than 60 students from various colleges participated in the workshop from Palghar District.
- 4. Economic-** Organised a study tour to Vanvasi Socio-Economic Survey with more than 55 students. The field visit aimed at understanding Modern agriculture concept. How to produce organically agri-production and sell in the market.
- 5. Botany:-**
The Botany dept. organized Tree Plantation Drive under govt. programme ‘Ekach Laksha Char Koti Vruksha’ More than 300 saplings were planted in and around the campus.
- 6. Extra-curricular Activity:**
 - Workshop was held on “folk dance & Katthak Dance” which helped students to improve dance performance & personal enrichment.

- University of Mumbai has also given special attention for improving general knowledge & to change the approach of students for appearing competitive examination by showing success stories of recently joined IAS/IPS officers in civil service department through mobile education van of University.
- The college organises cultural programmes to give exposure and avail stage to the students to perform on the stage.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- In order to strengthen the research activity, core research committee has been formed in the college. Teachers are motivated to participate, present papers in the conferences, workshops at national and international levels.
- IQAC has suggested sending proposals to university for continuation of third year of science (T.Y.B.Sc.) faculty by starting the departments having special subjects of Chemistry, Botany, Zoology, Physics, Mathematics.
- Organised rally for awareness on water literacy, save girl child, voters awareness, road safety.
- Organised cleanliness drive.
- Organized various competitions like essay, posters, slogans, Rangoli, Mehendi, debate etc during annual cultural programmes.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Environment Sensitization
- Promoting Research

****Provide the details in annexure (annexure need to be numbered as ii, iii)***

7.4 Contribution to environmental awareness / protection

Activities initiated in the campus for environmental awareness /protections are as follows

- Organising water literacy programmes
- Organised rallies on environmental issues
- Organising disaster management programmes.
- Organising sensitising programmes
- Organised Various competitions on environmental protection issues
- Maintaining cleanliness in the campus
- Two subjects are studied as part of syllabus to create awareness
- Energy Conservation.

- Waste-Water harvesting
- Plantation
- Hazardous waste management
- Note book Making and Cloth bags making and distribution.
- Environment Sensitization.

Energy Conservation

- Conservation of energy is taken care of electricity through minimal usage by switching off lights when not in use.
- College has taken sufficient measures to install CFLs in prime spots to minimize the consumption of power.
- All the class rooms are well ventilated that minimize the usage of energy.
- Signboards & slogans are put to educate the students.

Water harvesting

- Rain water collected is utilized for the plants & for cleaning purpose.
- World water day celebration is organized to create awareness on meticulous usage of water by department of NSS.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Highly qualified, motivated and devoted staff helped for efficient teaching & conduct day to day activity smoothly.
- Use of ICT in teaching-learning by faculty.
- Strong commitment to community, service, social justice and empowerment of women.
- A strong focus on high quality, student centered teaching process.
- Providing quality education to rural and tribal students at affordable cost.
- Large campus area for development of infrastructure.
- Well occupied library with internet facility.

Weaknesses:

- Students enrolled are from rural background and most of them are residing at very remote places.
- No academic flexibility.
- Limitation of resources.
- Lack of communication transport facilities.
- As the students are from tribal community who have inferiority complex and problem of communication in English language.

Opportunities:

- To emerge as one of the pioneer educational organization in Jawhar taluka.
- Increase in the number of Add on & bridge Courses.
- Increase in no. of divisions under B.A. and B. Sc. to accommodate increasing number of students.
- Addition of PG programmes.
- Increased focus on Inter Multi-disciplinary approach for better learning.
- Services of Alumni to be better utilized.
- Obtained special tribal grants under 2(f) 12(b) for various schemes

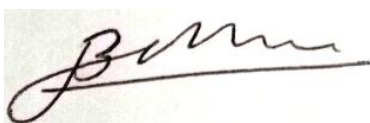
Threats:

- Inadequate resources to adopt ICT technology to its full sense.
- Industrial linkages need to be harnessed.
- Lack of necessary government support for all programmes.
- Government freeze on appointments in Aided programmes.

8. Plans of institution for next year

- To start PG programmes under Arts Faculty in the subject of Marathi and Rural Development.
- To start third year B.Sc. division.
- To organised National level seminar under UGC scheme.
- To prepare RAR for third cycle (Re accreditation) of NAAC.

Name Dr. B. L. Jadhav



Signature of the Coordinator, IQAC



Signature of the Principal

Annexure-I
Academic calendar 2017-18

Gokhale Education Society's Arts Commerce & Science College, Jawhar 401603 Dist. Palghar, Mumbai Academic Calendar: 2017-18	
May -2017	
Day, Date and week	Particulars
May	Printing of College Prospectus.
June -2017	
Day, Date and Week	Particulars
Second Week	College Re Open (05-06-2017) Preparation of academic Calendar Staff Meeting Department Meeting Framing the Time Table World Environment Day celebration Planning Address to TYBA/B.Com/B.Sc. Students Teaching Plan for Semester I,III & V Admission Process FYBA/B.Com./B.Sc. Allocation Workload among the faculty Discussion of the syllabus & examination pattern Planning for NSS Sports activities & opening ceremony
Third Week	Welcome programme first year students Yog Din Celebration Finalization of NAAC Work Demo instruments & Glass wares for students Debate for TYBSc students on source of energy NSS Unit allotment - Checking previous stock & requirement list
Fourth Week	Shahu Maharaj Jayanti celebration Malnutrition programme at village Orientation programme for English students guest lecture on English communication & Skill Development Introduction of course opportunities in the field work NSS advisory committee meeting & shramadan
July 2017	
Day, Date & Week	Particulars

First Week	Address of principal & Vice Principal to first year students & subject Orientation Inauguration of commerce Association & guest lecture Guest lecture for Science students planning of practices Celebration of Vanmohostav Week Registration of NSS Unit of Orientation Programme sport activities start
Second Week	World population day celebration (11-07-2017) Group discussion, celebration of Guru pournima (09/07/2017) Utsav -Avishkar programme organized Chcking of chemicals & glass ware Inauguration of Botany wall paper - Zoology Inauguration literary day celebration
Third Week	Visit at Banks Home test & SY/TY BSc students – beginning of regular activities/practicals seminar by TYBSc students of their choice Welcome programme of first year students Induction of Wangmay Mandal, celebration Sant Namdev
Fourth Week	Tutorials FYBA/B.Com & B.Sc Students Essay competition Eco. & R.D.. Department Career guidance for Commerce Students New purchase of Basic requirement & home test Demonstration by TY BSc Students their choice stock verification of science departments Organizing blood donation camp Work on consumer guidance
August 2017	
Day, Date & Week	Particulars
First Week	Guest lectures all department - Group discussion & field visit Grammer teaching Class as per Exam Dept. requirement- Organized a demonstration activity Cleanining of College Campus by NSS students Department wise staff meeting & guest lecturers Training programme & Registration (DLLE)
Second Week	First Unit test & group discussion Finalized of NAAC presentation- Guest Lecture & Practical celebration of Dengue Prevention Day Celebration of Independence Day Registration for the students(DELL) Indoor games – all to students
Third Week	Visit to adopted Village - wadi Project Drafting report (Eng) & Home test (Sci) Guest Lecture for TY BSc Students Sadbhavna Day Celebration

	Shramadan & Leadership Camp Organised College Level training Programme(DELL)
Fourth Week	Ganpati Vacation –Research paper writing & workshop on G.D. Soft Skill Development Programme

<i>September 2017</i>	
Day, Date & Week	<i>Particulars</i>
First Week	Teachers Day Celebration NAAC Presentation & pre PPT Presentation University Practical Exam FY/SY/B.Sc. Class Celebration & arrangement of Lecture on Nutrition Day Submission of Enrollment list (NSS & DLLE) Kho –kho – Kabaddi & Football Practice
Second Week	Discussion of Career Guidance NAAC Presentation TYBSc Practical Exam. Submission short field FYBSc Class Essay competition for DLLE students& other students
Third Week	Discussion about project work & Home Assignment Conduct Periodic Test– science Classes Poster competition organizing general awareness in science & grils child week Chemical & document presentation NSS Day Celebration & Half Yearly report Planning of special camp site Organize the field coordination visit
Fourth Week	Field Visit For community level activity Review of Syllabus Regular practical's Sci. Faculty Practical Exam. Of FY/SY/B.Sc. student Completed the College level project activity

<i>October 2017</i>	
Day, Date & Week	
First Week	First semester Exam & University Exam Gandhi Jayanti Programme University Prcticals conducted World wildlife Week (02 to08 Oct.) Celebration of National Blood donation day Submit Half yearly report & Shramadan
Second Week	Assessment of answer book Submission of Eco. & Eng. Proposals to University Laboratory cleaning

	Assessment of periodic test /practical Exam Submission of marksheet external & Internal exam. Celebration of children Day & special Camp week.
Third Week	Diwali vacation
Fourth Week	Diwali Vacation

<i>November 2017</i>	
Day, Date & Week	Diwali Vacation
First Week	College Re-Open 16 Nov 2015 Anti Poverty Day Guest lecture for TYBCom Students
Second Week	College Re open (09 Nov. 2017) Staff Meeting & Departmental Meeting Discussion of result Session cricket practice
Third Week	Anti -poverty Day Workshop on G.D. answer writing Commencement of teaching for Sem.II & IV Organizing Study Tour for SY/TYB.Sc. students (Project/poster competition)
Fourth Week	TYBA field visit & discussion Guest lecture Guest Lecture on MPSC/UPSC/ SET/ NET Bank Exam. Regular Practicals for science students Essay competition ofr DLLE students Cricket Practice

<i>December 2017</i>	
Day, Date & Week	
First Week	Preparation of project work Guest lecture (All Department) College Level activities (Dept.English) Group discussion of FY/SY/TYBA/B/Com Class Poster presentation competition for science students World Aids celebration International volunteers Day Discussion about the project report formal.
Second Week	Field Visit. Various programme on Marathi Day Gathering & sports One day study tour Unit class test science students Human Right Day –

	Celebration & organization of NSS Camp. Annual College Gathering College level activities completed (DLLE)
Third Week	Tutorials for Arts & Com. students Celebration of College Festival Visit to S.P. Pune University, Pune Completed the community level activity.
Fourth Week	Christmas vacation Attend the second term training programme

January 2018	
Day, Date & Week	
First Week	Field Visit Workshop & tutorials for Eng. Dept. Conduction of FY/SY BSc regular practicals Preparing & submission camp report
Second Week	Guest Lecture National Youth work celebration Workshop on tutorial writing Second test & Cap TYBA RD Camp CHEMIAD exam for B.Sc. Chemistry Organizing study tour for FYB. Sc students
Third Week	Second Test – Assessment & result Maintaining yearly record Guest lecture for science students Evaluation Essay competition
Fourth Week	Group Discussion FYBA/B.Com (Eco.& R.D.) FY/SYBA – R.D. Camp Republic Day celebration Study tour of Dapoli / Kosbad Industrial Visit TYBA/B.Com/B.Sc., Students Completion 120 hrs (NSS) UDDAN Festival at College level.
February 2018	
Day, Date & Week	
First Week	Presentation of Project work Review of syllabus Group discussion of Commerce students Class Test FY/SY/TYB.Sc students Preparing work diary scrutiny Evaluation report Attend the Uddan Festival
Second Week	Socio & Eco. Survey Addition Exam. Guest lecture - Marathi Dept. Commerce Week celebration

	Conduction floral Rangoli competition Seminar for TYB. Sc students Completed project report
Third Week	Guest lecture Preliminary Exam. Of TYBA.B.Com students Poster presentation programme Internal test Study tour to BAIF, Jawhar & Animal farm Submission of 10 Marks document
Fourth Week	Economics Day celebration Second Test & Preliminary Exam. Submission of FY/SY project & Viva Exam. Declaration of preliminary Exam. Result Science Day celebration Science Day Celebration Review of Academic & NSS activities

March 2018	
Day, Date & Week	
First Week	Second Semester Exam Submission of TYBA project Certification of practical journal Class test for all three year students Submission of camp details Final Report to University of Mumbai(DLLE)
Second Week	Second semester Exam World consumers Right Day Laboratory cleaning – Document preparation for university Exam Practical Exam. For FY/SYB.Sc. students International Woman's Day celebration CAP programme & declaration of Result
Third Week	University Exam. TYBA/B.Com.& B.Sc. Presentation of academic yearly report Paper Assessment – FYB.Sc Univ. practical Exam & TYB. Sc Univ. practical
Fourth Week	CAP programme University Exam. TYBA/B.Com& B.Sc. SYB Sc University practical Exam. Stock checking of Department
April -2018	
Day & Date	
First Week	TYBA Annual Exam TY/SYB. Sc practical
Second Week	CAP programme Theory Exam (Exam)

Third Week	Moderation Work – CAP programme Theory Exam for S. Y. B. Sc. Students Stock Verification
Fourth Week	Moderation and Assessment – Future planning for next year – 2018 – 19 Last working day meeting




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Annexure- II

Best Practices 1:

Title of the Practice-I : Environment Sensitization

Environment consciousness is the priority concern of the college and developing awareness towards the green cover, current state of global warming the tree plantation is the major policy of the State Govt. of Maharashtra. The state govt. adopted the target under Forest and other education dept. 'Ekach Laksha Don Koti Vruksha'. The management and college administration has adopted this under to maintain the purity and beauty of the nature around the college to provide a congenial atmosphere for the academic and non-academic pursuits. The barren hillock on which the college is situated is adopted as a Shramdaan activity and aimed to transform with plantation into a haven of flora and fauna. Felling of one tree for the construction of building around the region are to be stopped. To meet the growing academic requirements must be replaced by planting a few trees on the campus and neighboring area.

Areas are assigned to NSS, DLLE, moreover the Botany department adopted the drive in collaboration with NSS for planting, watering, weeding and maintaining the plants, greens, trees and conservation activities; the yearly addition of trees to the green campus is the joint venture of NSS, and the Forest Department, Government of Maharashtra. Since last year 2000 trees saplings are planted around the campus. Personal experience of sowing seeds, watering plants, preparing and using organic manure, removing weeds etc., has ecologically sensitized the NSS Volunteers, members and DLLE students. The open air facing valley serves as a green background for college level for functions and a lounge for students at the break. The scenic beauty also made environment healthy and scenic.

Goal

The activities are aimed towards sensitizing students to the environmental issues, problems, and concern for plastic usages. The barren hillock on which the college is situated is adopted as a Shramdaan activity and aimed to transform with plantation into a haven of flora and fauna.

Felling of one tree for the construction of building around the region are to be stopped. To meet the growing academic requirements must be replaced by planting a few trees on the campus and neighboring area. The activity aims to reduce the Energy consumption, use renewable energy, developing vermin-compost fertilizers,

The context

After the admission process gets over, the students are identified for NSS and Cultural programme. The clubs are formed under NSS, the science and Botany students engages in gardening activities. In the global warming and increasing environment protection activities, the schools and colleges are tuned with govt. policies.

The Practice

- **Waste water management**

The college campus is on the small hillock outside Jawhar city with valley and waste water running channel. The college had prepared Well and removed silt to store and increase more water percolation. The college purchased pumps to lift the water for planted tree and irrigation purposes. The NSS students are actively engaged in cleaning drive, spreading awareness through the numerous activities about water conservation.

- **Tree plantation**

The college adopted the state govt. policy to develop the barren land, road sides to plant trees. The college under the programme collaborated with forest department and our 300 students participated in the tree plantation drive.

- **Vermi-compost plant**

The botany dept. organized Vermi-compost plant to produce fertilizers from the shramdan of the science and department students. The garden waste, leaves of the trees, manure and other waste from the college were used for the vermin compost fertilizers.

- **Anti-plastic Drive**

The NSS department has organized the cleaning drive, anti-plastic drive and spread awareness among the students. The posters were produced to stick informant of the shops. The essay and poster competition were organized to sensitize the students to community. Through NSS, the adopted village Kogada the villagers were oriented to not to use plastic and prevent its usage for health .

- **Environment Conservation through students**

The NSS activities were centred through cleaning drive tree plantation and conservation. To recycle the notebooks the used pages were torn to form Notebooks and distributed among the needy school students from Z. P. schools. The cloth bags were made from the cloths of waste and discarded cloths and use in marketing and carrying things to prevent Plastic usage.

- **Evidence of Success**

During last four years, it was observed that the trees planted and conserved are growing, that they in due course of time will grow in future. During the year more than 300 notebooks were made from rough papers. The school students are benefitted from the needy and poor background. The waste water stored in the well is used by lifting to irrigate the trees in winter and summer season. The cleanliness drove the villagers to promote cleaning habits, washing and maintain health. The use of toilets in the Adopted Village by the villagers, promoted by students in residential camp.

- **Problems encountered and resources required**

There are lack of awareness among the villagers and students by and large in regard to Health and hygiene. The lack of funds from sources and absence of the motivation has been lethargic at grass root level. The students are facing acute short of

Annexure- III

Best Practice-II

Title of the Practice-II : Promoting Research

Goal:

Research has been an interesting and challenging our research oriented faculty. The research has been a strong point to pursue as a goal and target of college faculty. The college faculty members aimed to publish develop research culture being in tribal and remote area and being a graduate college. The faculty engaged in research paper writing and presentation in the seminars and conferences. The faculty aimed to publish research papers in Peer Reviewed National and International Journals of repute and recognised by UGC with Impact factor. The college aimed to percolate research and questioning culture among the students. The variety of programmes like: surveys, discussion, exposure visits to promote observation are organized with this intention.

Context:

The research has been contributing in every field and sector; nay it is responsible for development and human progress. The humanity survives on this new advanced knowledge. To orient our staff the research and study based papers are promoted and encouraged to write and publish. With the ideas of searching for answers and fact finding habits should percolate among the students' excursion visits and study tours are organized. The publications are to be contexts in view of scoring for faculty promotion for the jobs. The faculty aimed to publish research papers in Peer Reviewed National and International Journals of repute and recognised by UGC with Impact factor.

The Practice

The faculty engaged in research paper, conducting survey, writing research papers, applying for the Minor Research project to various funding agencies like University, UGC, and other.

- **Research paper for Conferences and Publication:**

The practice has resulted in the publication of research papers in the last few years in publication of research papers. In all 193 research papers were published in reputed Peer Reviewed Research Journals, at National and International Level during Third NAAC Accreditation period.

- **Minor Research Projects:**

The college faculty has engaged in the research projects and applying for it. Till the end of the academic year 2017-18, 14 Minor Research projects have been sanctioned during last two

academic years by the University of Mumbai. Our two faculties have been awarded with UGC 2 Minor Research Projects in English and Commerce to Prof. Shailesh Bagdane and Dr.B. L. Jadhav and submitted in this Accreditation period. The college faculty of our college is 39 teachers out of them 17 are PhD, 12 M.Phil holders.

- **Student centred Research activity:**

The faculty engaged in filling questionnaires, encouraging student observations through field work, exposure visits, discussion and study tours. The Department of Rural development organises field visits and undertakes project that are socially problem oriented and allotted to individual student to develop questioning minds. The subjects like Foundation Course encourages social problem oriented projects.

- **Books Publication:**

The faculties are writing and developing publication material in the form of books. The subject related, study based books were written in the last three years of 3rd Accreditation period. The books in the subjects like: Commerce, Business Communication, Economics, Human Resource Management, and allied subjects were published. During last three years, 20 Books were published in various subjects.

Evidence of success:

- ❖ **2 UGC Minor Research Projects in 3rd Accreditation period.**
- ❖ **14 Minor Research Projects by University of Mumbai.**
- ❖ **193 Research paper publication in last 3rd Accreditation period.**
- ❖ **Research paper writing and Presentation in various seminar and conferences at National and International level.**
- ❖ **17 faculties are Ph. D holders, 12 M. phil. Holders by research and 22 are NET/SET qualified.**
- ❖ **3 faculties are Research Guides with 12 Research Students.**
- ❖ **More than 20 Books Publications by National and local Publishers.**
- ❖ **Successful organization of SET/NET Workshop**

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